Graduate Programs and Plans

The department of Educational Psychology and Special Services offers two graduate degrees. The **Master of Education** is directed toward the professional who wishes to prepare for specialized professional practice as a School Counselor, Educational Diagnostician, or Special Educator. The **Master of Science** is directed towards the professional who wishes to prepare for practice as a Mental Health Counselor.

In addition to these degree programs, the Department offers coursework leading to School Counselor and Educational Diagnostician certification by the State Board for Educator Certification. Completion of the Master of Science in Mental Health Counseling prepares the student with the academic coursework necessary for licensure as a Professional Counselor (LPC) in Texas.

Programs

**Master of Education**

- M.Ed. - Educational Diagnostician
- M.Ed. - School Counseling
- M.Ed. - Special Education

**Master of Science**

- M.S. in Mental Health Counseling

**Graduate Certificates**

- Educational Diagnostician
- Graduate Certificate in Early Intervention Studies

CHAIR: Dr. Rick Myer

Professor

Rick Myer

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Education: BA, Union University; M.Div., Southern Baptist Theological Seminary; Ph D, University of Memphis

Research Interests: trauma therapy, crisis intervention, assessment for crisis and trauma, crisis management in organizations

Associate Professor

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Research Interests: Parental involvement, extended learning, early college high school programs, bi-national education, children of military connected families, music and arts based programs for elementary children in undeserved communities, school mental health.

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Research Interests: motivation and teachers’ beliefs about motivation; school-based interventions to reduce violence; teachers’ beliefs about violence

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Education: BS, Frostburg State University; MA, The University of Texas at El Paso; Ph D, University of Missouri
Research Interests: positive behavior support, functional behavior assessment, classroom universals, effective instructional practices for students with autism and emotional/behavioral disorders

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Education: BA, University of Central Arkansas; M.Ed, University of Arkansas; Ed.S., University of Arkansas Little Rock; Ph D, University of Arkansas-Fayetteville
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Education: BA, The University of Texas at San Antonio; MA, The University of Texas at San Antonio; Ph D, The University of Texas at San Antonio
Research Interests: My research interests focuses on correctional counseling, counseling veterans, counselor burnout and vicarious trauma.

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Education: BA, Sookmyung Women’s University; MS, Johns Hopkins University; Ph D, University of Florida
Research Interests: Child Counseling (including play therapy and nature-based counseling), Filial Therapy (including parenting stress and child-parent relationship), Counseling Interventions for Children/Families in high poverty schools, Multicultural Counseling and Supervision, Counselor Development and Supervision

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Research Interests: School counselor self-care, mindfulness, self-compassion, multicultural counseling