Master Reading Teacher

Return to: Degree Programs (http://catalog.utep.edu/grad/degree-programs/)

Master Teacher Certifications

The Teacher Education Department provides preparation coursework for Texas Master Teacher Certification programs. These certification programs were developed as part of the Texas Master Teacher Initiatives (TEXMAT), which offer educators assistance to improve student performance in the discipline. The certificates were designed to prepare teachers to teach in critical areas at the elementary, middle, or high school level and to mentor, coach, and consult other teachers in these areas as well. The Master Certification programs are:

- Master Mathematics Teacher (MMT)
- Master Reading Teacher (MRT)
- Master Science Teacher (MST)
- Master Technology Teacher (MTT)

The Teacher Education Department offers the coursework to prepare teachers for Texas Master Teacher certification. This coursework ranges from 15-24 hours of graduate-level courses designed specifically to meet the state standards. The courses taken for the MMT, MRT, MST, or MTT certification can, if all graduate school requirements are met, be applied toward one of the master's degrees in Education. Students can enroll in the Master Teacher certification programs at UTEP at any time. State certification for one of the master teacher programs requires three (3) years' teaching experience, successful completion of the master-teacher program, and a passing score on the appropriate Texas Master Teacher exam.

More specific information on all Teacher Education Graduate Programs is available at http://education.utep.edu/teachereducation/index.php/academic-programs/master-s.

Degree Plan

To view the degree plan for this program, please click here (http://degreeplans.utep.edu/) and select the degree from the drop-down menu.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>Reading Education Program (All courses require a grade of C or better)</td>
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<tr>
<td>RED 5341</td>
<td>Assessment/Teaching of Reading</td>
<td>3</td>
</tr>
<tr>
<td>RED 5353</td>
<td>Lang Study for Literacy Educ</td>
<td>3</td>
</tr>
<tr>
<td>TED 5300</td>
<td>Research for Classroom Teacher</td>
<td>3</td>
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<tr>
<td>TED 5301</td>
<td>Learning Contexts &amp; Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>TED 5303</td>
<td>Authentic/Perf Assess Cism</td>
<td>3</td>
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<tr>
<td>TED 5304</td>
<td>Scholarly Writing for Educ</td>
<td>3</td>
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<tr>
<td>TED 5313</td>
<td>Diversity in Educ. Settings</td>
<td>3</td>
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Certificate Requirements:

Select one of the following sequences: 6

- Secondary Certificate
  - ELED 5321 and Independent Graduate Studies
  & TED 5396

- Elementary Certificate
  - SCED 5326 and Independent Graduate Studies
  & TED 5396

Reading Specialization:

Select two courses from the following: 6

- RED 5340 Curr Topics-Reading Education
- RED 5342 Content Literacy
- RED 5348 Issues in Adult Literacy
- RED 5349 Literacy Education Practicum
- RED 5350 Mentoring/Literacy Educators
- RED 5351 Literacy/Biliteracy Developmnt

Total Hours: 33