M. Ed.-Bilingual Education

UTEP’s M.Ed. in Bilingual Education program is a 30-credit hour degree that can be completed fully online or through on-campus coursework. The program is designed for individuals who wish to pursue graduate studies focused on the teaching and learning of English Learners/Emergent Bilinguals. Intended for busy educators (licensed or un-licensed) seeking to become advanced Bilingual Education professional practitioners, this degree program can be completed in as little as 12 months.

This M.Ed. program emphasizes the practical application of current theory, research, and assessment in Bilingual Education, with particular attention to the value of linguistic diversity, inclusivity and the design and implementation of culturally sustaining bilingual curriculum and practices. Graduates in this program develop a critical perspective, gain deeper knowledge in bilingual and multicultural pedagogies and secure strengthened credentials that enables them to become teacher-leaders and advocates for bilingual educators, administrators, children and their families both inside and outside of the PK-12 education system. Through graduate coursework designed to promote reflection and refine teaching, students may tailor their course of study to work toward State of Texas English as a Second Language (ESL) Certification or State of Texas Bilingual Certification and/or to earn a Graduate Certificate in Dual Language Bilingual Education (DLBE). Preparation for ESL Certification or Bilingual Certification and/or a DLBE Graduate Certificate is built into the program.

Graduate Certificate is built into the program.

This program does not include a teaching credential. However, the M.Ed. in Bilingual Education may be combined with our on-campus Alternative Certification Program (45 credits total) for individuals seeking to obtain this M.Ed. degree and who also want to earn a Texas elementary [EC-6], Secondary or Special Education [PK-12] teaching license with ESL or Bilingual Certification. Admission to the Alternative Certification Program requires a separate application process.

Applicants from countries where English is not the first language are required to demonstrate English proficiency. Please consult the graduate school website for required scores.

Program requires a separate application process.

Degree Plan

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BED 5331</td>
<td>Found of Bil and Teach Emr Bil</td>
<td>3</td>
</tr>
<tr>
<td>BED 5310</td>
<td>Cross Linguistic Pedagogies</td>
<td>3</td>
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<tr>
<td>BED 5325</td>
<td>Assessing Bilingual Learners</td>
<td>3</td>
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<td>BED 5336</td>
<td>Biliteracy</td>
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<td>BED 5339</td>
<td>Acad Language in DL Settings</td>
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<tr>
<td>BED 5343</td>
<td>Content Area Intsr for EBs</td>
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**BED Electives**

Select three courses:

- BED 5305 Research in Bilingual Ed
- BED 5315 Translanguaging res/ pedagog
- BED 5320 Language Policy in Educ
- BED 5334 Teach Content & Lit in Spanish
- BED 5335 Dual Language Education
- BED 5338 Place, Practice, & Identity
- BED 5340 Capstone Course for DL Edu.
- TED 5313 Diversity in Educ. Settings

**Capstone Course**

- BED 5300 Bilingual Education Capstone

**Total Hours** 30