# M.Ed. - Curriculum & Instruction

This program requires 36 semester hours, including at least 27 semester hours at the graduate level. Each student will have a Graduate Faculty Advisor to assist in developing the degree plan. All upper-division undergraduate coursework proposed for inclusion in this graduate degree must be recommended for approval by the Graduate Faculty Advisor.

Students can choose to concentrate coursework in the areas of Bilingual Education, Early Childhood Education, Educational Technology, or Engineering. With Graduate Faculty approval, students who wish to focus on other subject areas can select courses from other UTEP departments.

All Master of Education Curriculum & Instruction plans include the following concentrations:

- · Dual-Credit Teaching and Learning
- Educational Technology
- Engineering

### **Admission Requirements**

- A satisfactory undergraduate grade point average (GPA) 3.0.
- · A current resume
- A written statement by the applicant describing the personal and professional goals as relates to the focus of the master program that is being
  considered for admission.
- Applicants whose degrees are from non-English speaking institutions are required to demonstrate English proficiency. Please consult the Graduate School (https://www.utep.edu/graduate/future-students/applicant-timelines.html) website for required scores.

The admission factors will be reviewed holistically to assess the potential of the applicant. The successful applicant would typically have an undergraduate upper-division GPA of 3.0 or higher that demonstrates focus on academics, a current resume that demonstrates basic knowledge in education, and a written statement that demonstrates maturity and commitment to Education.

Students pursuing the Master of Education Curriculum & Instruction must pass a comprehensive written exam in addition to successful completion of their coursework.

### **Final Comprehensive Examination**

During the final semester course work in the TED master's program, the student will take a written comprehensive examination. The purpose is to synthesize the coursework showing an understanding of a master level teacher educator. Early in this final semester, the graduate faculty facilitates an orientation to the comprehensive exam to provide more specific information about the examination content and process. The following provides important details about the comprehensive exam.

- During the final semester of coursework, graduate students will meet with the Graduate Studies Coordinator for an audit and verification of coursework; for approval to take the comprehensive exam; and for verification of completion of the application for graduation with the University Graduate School office.
- The questions for this examination are prepared by graduate faculty. Students respond to one question from the professional development core courses and one question from the area of specialization.
- It is recommended that students take no more than one course in the same semester as the comprehensive exam. It is also recommended that students take no more than two courses in the summer after the comprehensive exam.

## **Degree Plan**

#### M.Ed.-Curriculum & Instruction with Concentration

Select one of the following concentrations		24
		24
Concentration		
TED 5313	Diversity in Educ. Settings	3
TED 5304	Scholarly Writing for Educ	3
TED 5301	Learning Contexts & Curriculum	3
TED 5300	Research for Classroom Teacher	3
Required courses:		
Professional Development Core (All courses require a grade of C or better)		
Code	Title	Hours

### **Concentrations**

# **Dual-Credit Teaching and Learning**

Code	Title	Hours
Concentration in Dua	al-Credit Teaching and Learning	(All courses require a grade of C or better)
Electives		15
Select 5 additional of	courses from a certificate program	from UTEP or a regionally accredited university or college
Resource Area		3
Select one graduate	e course from a certificate progran	n from UTEP or a regionally accredited university or college
Additional Work		6
Select two graduate	e level courses in education releva	nt to the student's concentration.
Recommended		
TED 5345	Dual Credit Teach	ing and Rsch 3

For more information, please visit the department's website (https://www.utep.edu/education/te/).

# **Educational Technology**

Required Credits: 36

Code	Title	Hours
Technology Core (All courses require a grade of C or better)		
EDT 5372	Web Tools for Construct Clsrm	3
EDT 5373	Adv Productivity Tech/Clsrm	3
EDT 5374	Pedagogy/Technology-rich Clsrm	3
EDT 5375	Tech Assist Tools/Issue/Access	3
Resource Area and Electives (All courses require a grade of C or better)		
Resource Area		
Select six additional hours of graduate Education from the Resource Area & Electives list (p. 3) 1		6
Other Electives:		
Select six additional hours of grad	duate electives <sup>2</sup>	6
Total Hours		24

TED 5303 Authentic/Perf Assess Clsrm is recommended

### **Engineering**

Required Credits: 36

Code	Title	Hours
Engineering Conc (All courses req	uire a grade of C or better)	
Required courses:		
ENGR 5351	Eng Fund Thru Innovation	3
ENGR 5352	Design and Systems Eng Educ	3
ENGR 5353	Strategies For Eng Innovation	3
ENGR 5355	Eng Societal Impact & Ethics	3
ENGR 5356	Leadshp & Entrep in Eng Career	3
Resource Area and Electives (All o	courses require a grade of C or better)	
Required Courses:		
ENGR 5354	Sustaining 7-12 Eng Programs	3
Other Electives:		
Select two courses of the following:		6
MTED 5318	Current Topics in Math Educ.	
MTED 5324	Authent Assess in Math Classrm	
Total Hours		24

<sup>&</sup>lt;sup>2</sup> EDT 5376 Assess Plan/Implment Tech Prog is recommended for ACP students

# **Resource Area & Electives**

All courses require a grade of C or better.

Cada	Title	Hours
Code BED 5330	Title Curr Topics In Bilingue//ESI	
BED 5331	Curr Topics In Bilingual/ESL  Found of Bil and Teach Emr Bil	3
BED 5332	Literacy Dev. in Spanish	3
BED 5334	Teach Content & Lit in Spanish	3
BED 5335	Dual Language Education	3
BED 5336	Biliteracy	3
BED 5337	Mentoring/Literacy Educators	3
BED 5338	Place, Practice, & Identity	3
BED 5343	Content Area Intstr for EBs	3
ECED 5350	Curr Topics Early Cldhd Educ	3
ECED 5353	Early Lit/Multi-Lit Dev & Curr	3
ECED 5354	Early STEM/STEAM Dev & Curr	3
EDAD 5310	Administrative Leadership	3
EDAD 5311	Curriculum Renewal	3
EDAD 5312	Instructional Leadership	3
EDAD 5314	School-Based Budgeting	3
EDAD 5340	School Community Leadership	3
EDAD 5342	Educational Law	3
EDAD 5345	Ed Leadrshp in Diverse Society	3
EDAD 5346	Ed Prog Plan, Asses. & Eval.	3
EDAD 5348	Admn of Sch Personnel Services	3
EDAD 5365	Directed Individual Study	3
EDAD 5352	Integ Sem Inst Lead & Prof Dev	3
EDAD 5370	Grad Wkshp in Ed Admin & Suprv	3
EDAD 5375	Schl. Lead Field-Based Pract I	3
EDAD 5376	Sch Lead Field-Based Pract II	3
EDAD 5380	Schl Organiz, Reform & Renewal	3
EDAD 5384	Educ Facilities Management	3
EDAD 5386	Educational Policy Development	3
EDAD 5387	Higher Educ Policy Analysis	3
EDAD 5388	Central Office Administration	3
EDAD 5389	Schl Superintendent Practicum	3
EDAD 5391	History of Higher Education	3
EDAD 5392	The Community College	3
EDAD 5393	Legal & Ethical Issue in HE	3
EDAD 5394	Higher Ed Org & Gov	3
EDAD 5396	Higher Education Finance	3
EDAD 5397	College Student Learn & Devel.	3
EDAD 5398	Thesis Research	3
EDAD 5399	Thesis Writing	3
EDPC 5310	Appl. Res. Des. for Coun & Spe	3
EDPC 5317	Human Growth and Development	3
EDPC 5320	Lifestyle & Career Development	3
EDPC 5321	School Counseling	3
EDPC 5322	Mental Health Counseling	3
EDPC 5324	Ethic, Legl/Prof. Issue/CnsIng	3
EDPC 5332	Prog Eval in School Counseling	3
EDPC 5333	Crisis Counseling	3

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EDDO 5004	Oleanan Band Americal	_
EDPC 5334	Classroom Based Appraisal	3
EDPC 5335	Prin of Appraisal & Assessment	3
EDPC 5336	Advanced Educational Appraisal	3
EDPC 5338	Group Counseling	3
EDPC 5339	Techniques of Counseling	3
EDPC 5341	Theories of Counseling	3
EDPC 5344	Use/Interpret of Cog. Measures	3
EDPC 5345	Abnormal Human Behavior	3
EDPC 5346	Counsel Multicult/Div Popula	3
EDPC 5347	Addictions Counseling	3
EDPC 5348	Assess/Instruction for Student	3
EDPC 5349	Cognitive/Behavioral Therapies	3
EDPC 5360	Intro Marriage & Famly Therapy	3
EDPC 5361	Family Theories	3
EDPC 5362	CnsIng Children, Adlscnts & Fam	3
EDPC 5363	Couples Therapy	3
EDPC 5364	Family Therapy	3
EDPC 5365	Directed Individual Study	3
EDPC 5368	Play Therapy	3
EDPC 5369	Prctcm for School Counselors	3
EDPC 5370	Special Topics in Couns & Sped	3
EDPC 5371	Mental Health Counseling Pract	3
EDPC 5372	Mental Health Coun. Intern I	3
EDPC 5373	Mental Health Coun. Intern II	3
EDPC 5375	Internsip for Ed. Diagnostics	3
EDRS 5305	Educational Research Methods	3
EDRS 5306	Qualitative Research	3
EDRS 5307	Data Based Decision Making	3
EDT 5376	Assess Plan/Implment Tech Prog	3
MTED 5318	Current Topics in Math Educ.	3
MTED 5320	Rsrch-Based Pract in Math Clas	3
MTED 5322	Ped Cntent Knowl in Teach Math	3
MTED 5324	Authent Assess in Math Classrm	3
MTED 5326	Cult Hist Epistmlgy/Pedag Math	3
RED 5340	Curr Topics-Reading Education	3
RED 5341	Assessment/Teaching of Reading	3
RED 5342	Content Literacy	3
RED 5348	Issues in Adult Literacy	3
RED 5349	Literacy Education Practicum	3
RED 5350	Mentoring/Coaching Lit Educ	3
RED 5351	Literacy/Biliteracy Developmnt	3
RED 5353	Lang Study for Literacy Educ	3
SCED 5326	Curriculum in Secondary School	3
SIED 5321	Sc Tools Stnd Tech Safty/Ethic	3
SIED 5323	Societal Context of Sc Educ	3
SIED 5325	Inquiry Sc Ed in Billing Setting	3
SIED 5327	Chem Ed in Feminist/Mult Cntxt	3
SOSC 5300	Current Topics/Issues in SS Ed	3
SPED 5320	Spec Ed-Historical Legal Basis	3
SPED 5320 SPED 5321	Cont. Trends in Cult & Ling SE	3
SPED 5321 SPED 5322	Applications in Bil Spec Ed	3
SPED 5330	Early Childhood Bil Spec Ed	3
C. LD 0000	Lany Grinandou Bii Opeo Lu	3

SPED 5337	Assessment: Disability	3
SPED 5340	Learning Theories Across Life	3
SPED 5345	Interv Stud w/High Incid Disab	3
SPED 5347	Collaboration in Bil Spec Ed	3
SPED 5350	Special Topics-Special Educati	3
SPED 5361	Positive Behavior Interv & Sup	3
SPED 5363	Curr Trnd & Iss Addr Chall Beh	3
SPED 5369	Tch Rdng Wrt Mth/Lrns Hgh Inc	3
SPED 5371	Interv. Stud w/ Low Incid Dis	3
SPED 5374	Lang Disorders & Augment Comm	3
SPED 5378	Capstone in Special Education	3
TED 5300	Research for Classroom Teacher	3
TED 5301	Learning Contexts & Curriculum	3
TED 5302	Manage Student-centered Clsrm	3
TED 5303	Authentic/Perf Assess Clsrm	3
TED 5304	Scholarly Writing for Educ	3
TED 5313	Diversity in Educ. Settings	3
TED 5319	Graduate Workshop In Education	3
TED 5396	Independent Graduate Studies	3
TED 5398	Thesis	3
TED 5399	Thesis	3