M.Ed. - Literacy Education

Return to: Degree Programs (http://catalog.utep.edu/grad/degree-programs/)

Students pursuing the Master of Education-Literacy Education are required to take 36 hours at the graduate level, which should consist of the following:

- **Professional Development Core**: 12 hours from TED 5304 (prereq); TED 5300; TED 5301; TED 5313.
- **Literacy Specialization Area**: 12 hours from RED 5300 (prereq); RED 5341; RED 5350; RED 5351; RED 5353.
- **Resource Area**: 6 hours from RED 5342; RED 5354; RED 5355; RED 5356; ECED 5353.
- **Electives**: 3 hours from RED 5340; RED 5348; or another 3-hour graduate-level course.

**Capstone/Comprehensive Exam Option:**
- **Capstone**: Take RED 5349 (Literacy Education Practicum); or
- **Comprehensive Exam**: Complete exam plus 3-hour graduate-level course related to specialization.

This degree plan provides the coursework that follows the State Board of Educator Certification guidelines for additional certifications. In pursuing this degree plan, students have the opportunity to apply for an additional Texas certification(s): (1) Reading Specialist - All Levels; and (2) Master Reading Teacher (MRT). More information about certification requirements can be found at http://academics.utep.edu/tedgrad and at the websites listed below.

State certification requirements for the **Reading Specialist** can be found at:

State certification requirements for the **Master Reading Teacher (MRT)** can be found at:

**M.Ed.-Literacy Education Program Requirements**
- A satisfactory undergraduate grade point average (GPA) 3.0;
- A current resume;
- A written statement by the applicant describing personal and professional goals as related to the focus of the M.Ed. program in Reading Education;
- A TOEFL (Test of English as a Foreign Language) score of at least 213 (550 paper based) for international students whose first language is not English.

The admission factors will be reviewed holistically to assess the potential of the applicant. The successful applicant would typically have an undergraduate upper division GPA of 3.0 or higher that demonstrates focus on academics, a current resume that demonstrates basic knowledge in education, and a written statement that demonstrates maturity and commitment to reading education.

In addition to successful completion of their coursework, students pursuing the Master of Education-Reading Education must demonstrate mastery of literacy education content and pedagogy by successfully completing one of the following two options: (1) Final Comprehensive Exam plus one additional 3-hour graduate course in Reading Education; or (2) Literacy Education Practicum (RED 5349).

**(1) Final Comprehensive Examination**
During the final semester course work in the TED master's program, the student has the option of taking a final comprehensive examination. The purpose is to synthesize the knowledge gained from graduate coursework in order to demonstrate the understanding of a master level teacher educator. Comprehensive exams will be developed and evaluated by faculty in Reading Education. Students who choose the Comprehensive Exam option must also enroll in an additional 3-hour graduate course in Reading Education or related area.

**(2) Literacy Education Practicum (RED 5349)**
Students have the option of taking RED 5349-Literacy Education Practicum in lieu of the Comprehensive Exam. This course will involve the development of a practicum portfolio, where students demonstrate mastery of core competencies in Reading Education. The practicum portfolio will be evaluated by a committee of Reading Education faculty.

More specific information on all Teacher Education Graduate Programs in available at http://education.utep.edu/teachereducation/index.php/academic-programs/master-s (http://education.utep.edu/teachereducation/index.php/academic-programs/master-s/)
# Degree Plan

Required Credits: 36

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>TED 5300</td>
<td>Research for Classroom Teacher</td>
<td>3</td>
</tr>
<tr>
<td>TED 5301</td>
<td>Learning Contexts &amp; Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>TED 5304</td>
<td>Scholarly Writing for Educ</td>
<td>3</td>
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<tr>
<td>TED 5313</td>
<td>Diversity in Educ. Settings</td>
<td>3</td>
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</tbody>
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**Professional Development Core**

**Required Courses:**

- TED 5300: Research for Classroom Teacher
- TED 5301: Learning Contexts & Curriculum
- TED 5304: Scholarly Writing for Educ
- TED 5313: Diversity in Educ. Settings

**Literacy Specialization Area:**

Select four of the following:

- RED 5300: Foundation of Literacy Ed
- RED 5341: Assessment/Teaching of Reading
- RED 5350: Mentoring/Literacy Educators
- RED 5351: Literacy/Biliteracy Development
- RED 5353: Language Study for Literacy Educ

**Resource Area**

Select two of the following:

- ECED 5353: Early Lang/Lit Dev & Curr, Birth-8
- RED 5342: Content Literacy
- RED 5353: Language Study for Literacy Educ
- RED 5354: Resp. to Children's Literature
- RED 5355: Literacies in the 21st Century
- RED 5356: Teach Writing w/ Div K-12 Learners

**Electives**

Select one of the following:

- RED 5340: Curr Topics-Reading Education
- RED 5348: Issues in Adult Literacy

**Capstone/Comprehensive Exam Option**

Select one of the options below:

**Capstone:**

- RED 5349: Literacy Education Practicum

**Or Comprehensive Exam:** Complete exam plus one 3-our graduate course related to specialization

**Total Hours**

60