

Ph.D. in Teaching, Learning, and Culture

This degree is designed to prepare professionals to conduct research that can inform the national debate about aims in education, standards, and equity. The program seeks to develop knowledge in important need areas with particular relevance for urban education, the southwest border region, Texas, and beyond. Graduates will also be prepared to:

- Conduct research using appropriate methodologies to study curriculum and instruction;
- Design innovative instructional strategies to promote the cognitive and social development of all learners;
- Expand on the existing pedagogical knowledge base about learners from linguistically and culturally diverse backgrounds;
- Utilize effective and innovative educational research and evaluation designs and processes; and
- Provide significant contributions to the research literature on educational reform.

Admission Requirements

All students must be first admitted by the Graduate School. For more information regarding the Graduate School's policies, please reference the *Graduate School* section of this catalog or the Graduate School Web site.

Applicants must submit the following required documents in order to be considered for admission:

1. **Graduate School Application:** Online applications through the Graduate School Admissions Application system.
2. **Three Recommendation Letters (English or Spanish):** Letters from individuals who can comment on the student's potential to succeed in a doctoral program.
3. **Official and Unofficial Transcripts:** Transcripts from each college or university attended should be attached to the Graduate School Admissions Application.
4. **Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS):** Applicants whose degrees are from non-English speaking institutions are required to demonstrate English proficiency. Please consult the Graduate School (<https://www.utep.edu/graduate/future-students/applicant-timelines.html>) website for required scores.
5. **Resume (English or Spanish):** A resume outlining education, work history, experiences, skills, and training must be submitted.
6. **Statement of Purpose (English or Spanish):** A statement of purpose describing career goals, research interests, and how this specific program will benefit the applicant's professional development must be submitted (1,000 to 1,500 words).
7. **Evidence of Writing Abilities (English or Spanish):** Two writing samples (minimum: 1000 words each) or a master's thesis, where the applicant is the sole author, demonstrating the applicant's academic writing ability must be submitted.
8. **Education and Experience:** Applicants must have completed a master's degree before entering the program. A minimum of three (3) years' teaching experience or equivalent is also required, including evidence of personal or professional experiences.

The admission factors will be reviewed holistically to assess the potential of the applicant.

Interview: Selected applicants will be invited to an interview (in person or online, in Spanish or English) with members of the doctoral committee prior to the determination of final admission status. The purpose of the interview is to establish compatibility between the applicant's goals and the interests and goals of the doctoral program.

Letter of Admission to Doctoral Program: The office of the Graduate School will advise doctoral applicants in writing whether they have been admitted or not to the doctoral program.

Program of Studies for the Ph. D.: The program includes prescribed courses for the core, research, and the professional focus area components. The electives allow doctoral students to concentrate their additional coursework in an area related to their planned dissertation research. The doctoral seminar (TED 6396) provides an opportunity for students to meet with faculty and other professionals for the purpose of sharing professional interests, networking, and brainstorming in their designated research areas.

Dissertation Requirements: All students must complete a doctoral dissertation (a minimum of 9 semester hours) that presents original research at an advanced level on a significant problem in an area addressing teaching, learning, and educational culture. Dissertation hours can be repeated. The dissertation must be prepared according to the Graduate School's *Thesis and Dissertation Guidelines*, available at the Graduate School Web site.

Graduation Requirements: Degree will be conferred to students upon successful completion of coursework, successful portfolio presentation (in lieu of qualifying exam), successful proposal hearing, successful defense of dissertation, and dissertation document accepted by the Graduate School. A copy of the dissertation in PDF or Word electronic format must be approved by the Graduate School. A hard copy of the signature page with original signatures of the dissertation committee members must also be submitted to the Graduate School.

Elective courses are selected to support the area of focus. Faculty advisors will guide students in selecting elective courses. Recommended electives include, but are not limited to, the following. Students must consult with an advisor regarding master's-level courses that may be appropriate.

Grade Point Average Requirements: The student must maintain at least a 3.00 grade point average in all graduate coursework attempted, excluding dissertation credit. Failure to maintain this average constitutes unsatisfactory progress and will result in the student's dismissal from this program.

Probation and Dismissal Policy

The program is committed to student success and mentorship that helps foster engagement and excellence. Faculty are also committed to provide students with needed support and guidance in order to meet requirements and make satisfactory progress.

Probation

Students not making satisfactory progress are placed on probation as part of a review and improvement process that provides support and recommendations. The probation is removed when recommendations or requirements are met.

Dismissal

Students who do not meet recommendations or requirements are reviewed and considered for dismissal from the program. The probation/dismissal procedure is initiated if students fail either TED 6394 or TED 6397 a second time.

More details and relevant documents concerning the probation/dismissal policy are available on the program's website or by contacting the Program Coordinator.

Degree Plan

Ph.D in Teaching, Learning, & Culture with a Concentration in Literacy/Biliteracy

Required Credits: 60

Code	Title	Hours
PhD Teach Learning & Culture (All courses require a grade of C or better)		
Required Courses:		
TED 6300	Crit Persp in Curri and Instr	3
TED 6301	Multilingualism & Academic Dev	3
TED 6302	Sociocultural Context of Edu	3
TED 6305	Practicum	3
TED 6310	Learning Sciences	3
TED 6394	Scholarly Portfolio Developmnt	3
Select one of the following:		3
TED 6321	Quantitative Research II	
TED 6323	Qualitative Research II	
TED 6325	Mixed Methods Research in Edu	
Research Component		
Required:		
TED 6320	Quantitative Research I	3
TED 6322	Qualitative Research I	3
TED 6396	Doct Sem in Educ Research	3
Literacy/Biliteracy		
Select three courses from the list below:		9
BED 6300	Borderlands Lang Acq & Comp Id	
BED 6314	The Ethnography of Lan and Lit	
BED 6315	Discursive Practices in Educ	
BED 6318	Language Policy in Ed	
BED 6331	Crit Persp of Dual Lang Bil Ed	
RED 6315	Discursive Practices in Educ	
RED 6318	Literacies in the 21st Century	
RED 6344	Seminar in Literacy	
Electives		
Select four graduate courses in consultation with an advisor or dissertation chair		12
Dissertation		
All courses below are required:		
TED 6397	Doc Prop Writing Seminar	3

TED 6398	Dissertation	3
TED 6399	Dissertation	3
Total Hours		60

Ph.D in Teaching, Learning, & Culture with a Concentration in STEM Education

Required Credits: 60

Code	Title	Hours
PhD Teach Learning & Culture (All courses require a grade of C or better)		
Required Courses:		
TED 6300	Crit Persp in Curri and Instr	3
TED 6301	Multilingualism & Academic Dev	3
TED 6302	Sociocultural Context of Edu	3
TED 6305	Practicum	3
TED 6310	Learning Sciences	3
TED 6320	Quantitative Research I	3
TED 6322	Qualitative Research I	3
TED 6394	Scholarly Portfolio Developmnt	3
TED 6396	Doct Sem in Educ Research	3
TED 6397	Doc Prop Writing Seminar	3
TED 6398	Dissertation	3
TED 6399	Dissertation	3
Select one of the following:		3
TED 6321	Quantitative Research II	
TED 6323	Qualitative Research II	
TED 6325	Mixed Methods Research in Edu	
Professional Focus Area:		
Select three courses from the following:		9
STEM Education:		
STEM 6301	Integration of STEM Educ Curr	
STEM 6302	Teacher Devlpmt in STEM Educ	
STEM 6303	Resrch Trends in STEM Educ	
STEM 6304	Inst Trends in Science Edu	
STEM 6305	Philo Hist & Natr of Ma & Sci	
STEM 6319	Special Topics	
Electives:		
Select four courses from the Graduate Course Catalog in consultation with an advisor or dissertation chair. ¹ Only two master's level courses are allowed.		12
Total Hours		60

¹ Only two master's level courses are allowed.

Ph.D in Teaching, Learning, & Culture with a Concentration in Sociocultural Foundations

Required Credits: 60

Code	Title	Hours
PhD Teach Learning & Culture (All courses require a grade of C or better)		
Required Courses:		
TED 6300	Crit Persp in Curri and Instr	3
TED 6301	Multilingualism & Academic Dev	3
TED 6302	Sociocultural Context of Edu	3
TED 6305	Practicum	3
TED 6310	Learning Sciences	3
TED 6320	Quantitative Research I	3

TED 6322	Qualitative Research I	3
TED 6394	Scholarly Portfolio Developmnt	3
TED 6396	Doct Sem in Educ Research	3
TED 6397	Doc Prop Writing Seminar	3
TED 6398	Dissertation	3
TED 6399	Dissertation	3
Select one of the following:		3
TED 6321	Quantitative Research II	
TED 6323	Qualitative Research II	
TED 6325	Mixed Methods Research in Edu	
Professional Focus Area:		
Select three courses from the following:		9
Sociocultural Foundations:		
SCFE 6300	Cur Top and Iss in Soc Stu Edu	
SCFE 6313	Critical Multiculturalism	
SCFE 6318	Compara and Transnation Ed	
SCFE 6319	Special Topics	
SCFE 6320	Sociocultural Foundations	
SCFE 6321	Critical Pedagogy	
SCFE 6322	Economics of U.S. Schooling	
SCFE 6323	Paulo Freire & Social Justice	
Electives:		
Select four courses from the Graduate Course Catalog in consultation with an advisor or dissertation chair:		12
Total Hours		60

Please see the Web site (<http://education.utep.edu/teachereducation/index.php/academic-programs/ph-d/>) for more information about the program.