Educational Administration Courses

Courses

EDAD 5305. Educational Research Methods.
Educational Research and Statistics (3-0) First of a two-course sequence to develop interrelated concepts and skills of research methods, experimental design in education, and statistical methods; includes computer applications and required computer laboratory; requires development of a formal research proposal.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 5306. Qualitative Research.
Qualitative Research (3-0) An introduction to qualitative research, showing when it is appropriate, what research questions it answers, and how to go about designing, carrying out, analyzing, interpreting, and writing up qualitative research. A practice research project is included.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 5307. Data Based Decision Making.
Application of quantitative and qualitative data analysis techniques for the examination of national, state, and local bases/reports to guide discrict/school-level decision making. Emphasis upon district and campus site-based decision making, data analysis, program evaluation, and data display for various school stakeholders.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Prerequisite(s): (EDAD 5310 w/C or better AND EDAD 5312 w/C or better AND EDAD 5340 w/C or better)

EDAD 5310. Administrative Leadership.
An introduction to the roles and functions of the school administrator emphasizing administrative and organizational theory and practice; identifies the primary knwoledge, skills and competencies required to be an effective school administrator. Prerequisites: EDAD 5312, EDAD 5340, and EDRS 5307, any of which may be taken concurrently.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 5311. Curriculum Renewal.
The course introduces and explores fundamental dimensions of curriculum theory, policy, and practices as these interact, affect, and are influenced by the school organization. The course includes discussion of current pedagogical, theoretical, historical, legislative, and other field-based issues of diverse paradigms in curriculum renewal from a school administrative perspective. Prerequisites: EDAD 5310, EDAD 5312, EDAD 5340, and EDRS 5307, each with a grade of B or better.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Prerequisite(s): (EDAD 5310 w/B or better AND EDAD 5312 w/B or better AND EDAD 5340 w/B or better AND EDRS 5307 w/B or better)

EDAD 5312. Instructional Leadership.
An introduction to the roles and responsibilities of the supervisor or school administrator as an instructional leader; emphasizes systematic classroom observation, evaluation of teaching, and clinical supervision.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 5314. School-Based Budgeting.
This course provides students with an overview of educational budgeting practices and issues, with a primary emphasis on school sites. The course includes an introduction to the planning, cost-effectiveness, and resource allocation issues that arise in the educational budgeting process. Students also have opportunities to consider the equity consequences of the budgeting process, as well as the relationship between educational goals and associated resource allocation decisions. Course readings, assignments, and activities encourage students to develop a conceptual understanding of site-based budgeting and practice skills to participate in the budget development process. Prerequisites: EDRS 5307 with a grde of B or better (not concurrently) AND EDAD 5310, EDAD 5312, EDAD 5340, any of which may be taken concurrently.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Prerequisite(s): (EDAD 5310 w/C or better AND EDAD 5312 w/C or better AND EDAD 5340 w/C or better AND EDRS 5307 w/B or better)

EDAD 5320. Special Education Leadership.
Special Education Leadership Course introduces the basic dimensions of special education law, instruction, and policy as it relates to classrooms, schools, & school districts. Content includes legal interpretations of the Individuals with Disabilities in Education Act, IDEA's core components, special education & inclusive programs, and effective leadership & administrative practices that meet the needs of all students regardless of disability. Students will gain knowledge of the persistent educational inequities confronted by students with disabilities and the intersection of disability, race, and socio-economic status.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Classification Restrictions:
Restricted to class of GR

Prerequisite(s): (EDAD 5310 w/C or better AND EDAD 5312 w/C or better AND EDAD 5340 w/C or better)

EDAD 5330. Leadership & Advocacy Educ.
Leadership & Advocacy Educ The objectives of this course is to introduce students in becoming ethically-grounded advocates and organizers who are interested in government policy, non-government organizations, local community organizations or becoming more self-aware in your professional organization.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Classification Restrictions:
Restricted to class of GR

EDAD 5340. School Community Leadership.
School Community Leadership (3-0) Treats interpersonal relations and human variables in groups and formal organizations with special emphasis on schools and organizations; identifies strategies for the school principal to improve work group effectiveness.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 5342. Educational Law.
An introduction to the federal and state legal systems including constitutional provisions, federal and state regulations, and court decisions affecting public education; includes student and employee rights and responsibilities, statutory and assumed authority of school boards, relations with employee organizations, civil liability of school personnel and elements of due process. Prerequisites: EDAD 5310, EDAD 5312, EDAD 5340, and EDRS 5307 with a grade of C or better.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Prerequisite(s): (EDAD 5310 w/C or better AND EDAD 5312 w/C or better AND EDAD 5340 w/C or better AND EDRS 5307 w/C or better)

EDAD 5345. Ed Leadrshp in Diverse Society.
Educational Leadership in a Diverse Society (3-0) Overview and systematic application of essential qualitative inquiry skills appropriate for use by school leaders to investigate issues of inclusion and diversity and generate effective curricular, instructional and administrative policies and practices.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Corequisite(s):

EDAD 5346. Ed Prog Plan, Asses. & Eval..
Educational Program Planning and Evaluation (3-0) Opportunity to develop the knowledge, skills, and competencies required to plan and manage regular and special school programs; includes policy formulation, goal setting, and evaluation emphasizing data-based management systems; requires field-base component. Prerequisites: EDRS 5305 and EDRS 5306.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Prerequisite(s): (EDRS 5305 w/C or better AND EDRS 5306 w/C or better)

EDAD 5348. Admn of Sch Personnel Services.
Emphasizes school management tasks and responsibilities related to certified and non-certified staff including position descriptions, recruitment, selection, assignment, and compensation; treats E.E.O. regulations, due process, grievance handling, and other legal requirements including collective bargaining. Prerequisite: EDAD 5310, EDAD 5312, EDAD 5340, EDRS 5307, and EDAD 5342, all with a grade of C or better.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Prerequisite(s): (EDAD 5310 w/C or better AND EDAD 5312 w/C or better AND EDAD 5340 w/C or better AND EDAD 5342 w/C or better AND EDRS 5307 w/C or better)

EDAD 5352. Integ Sem Inst Lead & Prof Dev.
Integrative Seminar in Instructional Leadership and Prefessional Development (3-0) This course is designed to introduce prospective school leaders to the interconnections among major improvement initiatives while enhancing the role of campus administration whereby instructional leaders must seek continuous improvement processes designed to meet and exceed state accountability standards. The course incorporates the state-mandated and school district-required Instructional Leadership Development (ILD) training and Professional Development and Appraisal System (PDAS) training modules. (Maymester/Wintermester) Prerequisites: EDAD 5310, EDAD 5312, EDAD 5340, and EDRS 5307 and department approval.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Prerequisite(s): (EDAD 5310 w/B or better) AND (EDAD 5312 w/B or better) AND (EDAD 5340 w/B or better) AND (EDRS 5307 w/B or better)

EDAD 5360. HE Research/Internship.
HE Research/Internship I This semester long course is the first of two courses designed to provide active practical research or administrative experience within the context of higher education administration. The research/internship area is aimed at advancing the student's professional interest and is arranged/approved through students' advisors. A contract between student, advisor and research/ internship supervisor will detail research goals and reporting requirements.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Prerequisite(s): (EDRS 5305 w/C or better AND EDRS 5306 w/C or better)

EDAD 5365. Directed Individual Study.
Directed IndividualStudy (0-0-3) Area of study will be designated. May be repeated for credit when topic varies. Prerequisite: department approval.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
0 Lecture Hours
3 Other Hours

EDAD 5370. Grad Wkshp in Ed Admin & Suprv.
Graduate Workshop in Educational Administration and Supervision (0-0-6) Selected topics for graduate students, supervisors, and school administrators in such areas as grant writing, school discipline, computer utilization, and other special problems. May be repeated for credit when topic varies.
Department: Educational Administration
3 Credit Hours
6 Total Contact Hours
0 Lab Hours
0 Lecture Hours
6 Other Hours

EDAD 5371. Leading Hispanic-Serving Inst.
This course examines the emergence of the Hispanic-Serving federal designation, what it means to be an HSI, and what "servingness" looks like in practice to transform institutions to better serve Latinx students. Keywords: Hispanic-Serving Institutions, Servingness, Latinx Students
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Major Restrictions:
Restricted to majors of EDAD

EDAD 5375. Schl. Lead Field-Based Pract I.
First half of a two-course sequence including planned field experience and seminars for the Professional Principal school administrator certification candidate; field experience includes working with a fully certified cooperating administrator in elementary, middle, and high school settings, under the supervision of a university professor. Developing experiences in the administration of special programs, community education programs, student services, law, personnel, discipline management, scheduling, budgeting, and school business/facilities management. Prerequisite: Departmental approval.
Department: Educational Administration
3 Credit Hours
5 Total Contact Hours
0 Lab Hours
1 Lecture Hour
4 Other Hours

EDAD 5376. Sch Lead Field-Based Pract II.
Continuation of Internship I; candidate continues to work with a fully-certified administrator in elementary, middle, and high school settings under the supervision of a university professor. Advanced coverage of experiences in the administration of special programs, community education programs, student services, law, personnel, discipline management, scheduling, budgeting, and school business/facilities management. Prerequisite: Departmental approval.
Department: Educational Administration
3 Credit Hours
5 Total Contact Hours
0 Lab Hours
1 Lecture Hour
4 Other Hours
Prerequisite(s): (EDAD 5375 w/C or better)

EDAD 5380. Schl Organiz, Reform & Renewal.
School Organization, Reform and Renewal (3-0) Describes systems, cultural and community approaches to the school organization; emphasizes institutionalization of organization development in school districts and essential competencies for organization reform and renewal.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 5382. Educational Finance.
Educational Finance (3-0) Basic concepts of the economics of education; uses the systems approach to analyze the issues of equity and equality in educational resource allocation and distribution; includes current Texas state funding policies. Prerequisite: Department approval.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 5383. Soc. Jus. & Inclus in High Ed..
The purpose of this course is to help students develop a life-long learning perspective regarding issues of diversity in higher education. This course seeks to assist higher education practitioners in developing intercultural competence through self-assessment, interaction, and skill development. The course is designed to provide graduate students an opportunity to examine the issues of inclusivity and intolerance that permeate higher education through societal and systemic practices, policies, norms, values, and beliefs.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 5384. Educ Facilities Management.
Educational Facilities Management (3-0) Identifies the knowledge, skills, and competencies required of the school administrator to manage educational facilities; includes population projections and needs assessments, planning developing educational specifications, site selection, capital outlay, and costs; covers rehabilitating existing buildings, maintenance and operations, and equipment management.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Major Restrictions:
Restricted to majors of SCSP

EDAD 5386. Educational Policy Development.
Educational Policy Development (3-0) Treats the techniques of describing and selecting among alternative problem solutions based on quantifiable predictions; application to both general and specific educational issues including socio-political factors.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Major Restrictions:
Restricted to majors of SCSP

EDAD 5387. Higher Educ Policy Analysis.
Higher Education Policy Analysis (3-0) The course investigates the predominant theoretical and practitioner works in higher education policy research. The course provides a foundation for the critical analysis of postsecondary educational policy and the policy-making process.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 5388. Central Office Administration.
Central Office Administration (2-0-2) Critical aspects of central office administration including personnel, programs, budget, planning, evaluation, school board relations, state and federal influences, and general administration of a school district; field experience required.
Department: Educational Administration
3 Credit Hours
4 Total Contact Hours
0 Lab Hours
2 Lecture Hours
2 Other Hours
Major Restrictions:
Restricted to majors of SCSP

EDAD 5389. Schl Superintendent Practicum.
School Superintendent Internship (1-4) Planned field experience and seminars for the professional school superintendent certificate candidate; field experience includes working with a fully certified cooperating administrator in school and central office settings under the supervision of a university professor; includes consideration of problems relating to overall school district operations. Prerequisites: EDAD 5380, EDAD 5384, EDAD 5386, and EDAD 5388.
Department: Educational Administration
3 Credit Hours
5 Total Contact Hours
0 Lab Hours
1 Lecture Hour
4 Other Hours
Prerequisite(s): (EDAD 5380 w/C or better AND EDAD 5384 w/C or better AND EDAD 5386 w/C or better AND EDAD 5388 w/C or better)

EDAD 5391. History of Higher Education.
History of Higher Education (3-0) This course will examine historical trends in higher education that have affected, faculty, staff, students, and trustees in terms of traditions, customs, values, and practice.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 5392. The Community College.
The Community College (3-0) This course provides a historical overview of the development of American community colleges. The course focuses on the social forces leading to the community college movement, educational philosophies, and multiple institutional missions. The roles and responsibilities of leaders in meeting the needs of diverse populations will be emphasized. Particular attention will be paid to the organizational structures and processes that shape administrative decision making and educational leadership.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 5393. Legal & Ethical Issue in HE.
The course prepares students to address legal problems and ethical dilemmas through practical applications of policies and procedures that abide by the U.S. Constitution, complementary federal laws, judicial precedence, and centered on democratic and just principles while maintaining focus on the missions of colleges and universities. Keywords: Law, Ethics, Higher Education.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 5394. Higher Ed Org & Gov.
The purpose of the course is to provide students with an understanding of the organization and governance of colleges and universities and the various factors that impact how they are structured, function, and make decisions in order to make meaningful change. Keywords: Organizations, Governance, Higher Education.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 5396. Higher Education Finance.
Higher Education Finance (3-0) This course will provide an overview of the economics and financing of postsecondary education in the United States. It will include an introduction to economic theory as applied to institutions of higher learning, financial trends in funding America's colleges and universities, federal investments in higher education, tuition and fee trends, and state policy and budgeting processes. The course will briefly review the basic elements of fiscal management at the institutional level.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 5397. College Student Learn & Devel..
Student Development Theory (3-0) The purpose of this course is to examine a range of human development theories that offer insight into processes of student learning, growth, and development during the college years. Special focus will be directed toward understanding the implications of these theories for and practice of education in general and student affairs in particular.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 5398. Thesis Research.
Thesis Research (0-0-3) Preparation of master thesis proposal. Restricted to major: EDAD. Prerequisite: Department approval.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
0 Lecture Hours
3 Other Hours

EDAD 5399. Thesis Writing.
Thesis Writing (0-0-3) Writing of master thesis. Restricted to major: EDAD. Prerequisites: EDAD 5398 with a grade of "B" or better and department approval.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
0 Lecture Hours
3 Other Hours
Prerequisite(s): (EDAD 5398 w/P or better)

EDAD 6300. Intro to Doctoral Program.
Introduction to Doctoral Program (3-0-0) An orientation to the doctoral program in educational leadership, its values and academic expectations. Introduces students to dominant research traditions in education and the need for and nature of conceptual frameworks in the scholarly process. Students engage in conversation with program faculty regarding their areas of research interests and expertise, and are introduced to the structure and policies of the program. Restricted to major: EDD-EDLA Prerequisites: Admission to doctoral program.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Major Restrictions:
Restricted to majors of EDLA

EDAD 6301. Hist & Phil Foundations-Educat.
Historic and Philosophical Foundations of Education (3-0) This course is organized around four central themes: 1) the moral dimensions of teaching and enculturation of the young in a democracy; 2) Problems of access to knowledge; 3) The notion of pedagogical nurturing; and 4) The stewardship of schools in educative communities. Key readings include selections from Plato, Rousseau, Dewey, and Goodlad. Restricted to major of EDD-EDLA.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Major Restrictions:
Restricted to majors of EDLA

Corequisite(s):

EDAD 6304. Organizat'l Theory/Development.
Organizational Theory and Development (3-0) This course focuses on change and reform in education and the theories and professional practices used to create organizational change. Restricted to majors of EDD-EDLA
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Major Restrictions:
Restricted to majors of EDLA

Corequisite(s):

EDAD 6306. Sem/Decision Making/Prob Solv.
Seminar in decision-Making and Problem Solving in Education (3-0) students will examine and conduct research about decision-making processes from the perspectives of educational institutions at local, state, and national levels. Restricted to major: EDD-EDLA. Restricted to level: DR
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Major Restrictions:
Restricted to majors of EDLA

EDAD 6307. Adv Legal/Ethic Aspects Leader.
Advanced Legal And Ethical Aspects of Leadership (3-0) This course examines the legal and ethical issues that face educational leaders, including responsibilities, accountibility, the public interests and professionalism. Students will also analyze and synthesize the judicial interpretations of constitutions, statutes, rules and regulations, and the common law with special focus on individual student's interests. .
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6308. State/Local Educ Fin Policies.
State and Local Educational Finance Policies (3-0) Examination of research, as well as theoretical and practical foundations of economic and social accountibility in educational organizations. Students will conduct comparative analysis of state educational finance policies, with emphasis on the relationships between the principles of accountability, adequacy, equity, and quality. .
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6309. Seminar-Educational Leadership.
Seminar In Educational Leadership (3-0) Focus on alternative leadership styles and theories of leadership. Students will learn how to assess their own basic and preferred leadership styles. Each student will be encouraged to develop a personal growth plan in educational leadership. .
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6310. Eval/Acctability/Policy Analys.
Evaluation, Accountability, and Policy Analysis Models (3-0) Students will learn to use appropriate multiple indicators and analytic frameworks for documenting, measuring, and evaluating changes in educational policy and practice. Restricted to major: EDD-EDLA.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6311. The Professoriate.
Issues, roles and responsibilities of faculty appointments will be discussed. Additional course topics include: evolution of the profession, teaching philosophy, research agenda, job search preparation, the tenure process, learning styles specific to higher education populations and innovative teaching strategies. Course includes broad coverage appropriate for all disciplines. Open to all doctoral students.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6312. Educ Leadership In Metro Areas.
Educational Leadership In Metropolitan Areas (3-0) This course examines the social, economic and political characteristics of urban communities and the relationship of education to social settings. The role of leadership, interest groups, and pressure groups is examined, as is the conversation processes and conflict resolution in a context of large, complex urban/minority school districts and the creation of alternative delivery systems. .
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6318. Soc & Symbolic Borders in Ed.
Social & Symbolic Borders in Education The aim of the course is for the participants to obtaing knowledge about and insight to understand and describe the different concepts that shape and individual's meaning of border, in particular the US-Mexico border region. Students will understand the underlying implications of such meanings on the educational systems they are a part of and what can be done to effect systematical change. The course has the following three main units: 1)Geospatial, political, historical, and categorical boundaries; 2)Poverty, inequality and education, and 3) Agency, power, and forces for change in education. Restricted to Doctoral students .
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6320. Power, Politics, and Policy.
This course will prepare students to critically analyze the process of policy implementation in education, and to understand the ways in which outcomes align-or fail to align-with goals of policymakers. Students will examine the educational policy implementation process by studying: the origins, assumptions, and goals of educational policies; the ways in which policies interact with diverse local contexts and levels of governance and how policies are interpreted by local actors. See the attached course syllabus for more details including student learning outcomes.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6321. Multicult Diversity-Edu Leader.
Multicultural Diversity In Educational Leadership (3-0) Students will examine the impact of multicultural pluralism and diversity and how these concepts and practices impact leadership and administration in educational settings. .
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6322. Race, Ethnicity, and Schools.
The goal of the course is to provide students with the opportunity to engage with extant theoretical perspectives positioned at the intersection of race relations and schooling in the United States. The course aims to have students examine the role of educational pedagogy, interests and ideology in mediating student outcomes. Students will develop the tools and competencies to critically analyze and evaluate the contemporaneous process of policy implementation in education. See the attached course syllabus for more details including student learning outcomes.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6323. Educational Research Methods.
Educational Research Methods (3-0) An overview of the assumptions and requirements of quantitative, qualitative and mixed research methodologies prevalent in educational research. Specific focus will include the appropriate use and design of surveys, experimental and non-experimental designs, measurement and sampling, case studies, ethnography, and historical studies.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Major Restrictions:
Restricted to majors of EDLA

EDAD 6325. Qualitative Research Methods I.
Qualitative Research Methods I (3-0) Students will examine qualitative and ethnographic research methods, including participant observation and open-ended interviewing to address problems of educational organizations.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Prerequisite(s): (EDRS 6302 w/B or better)

EDAD 6326. Qualitative Resrch Methods II.
Qualitative research Methods II (3-0) Building on qualitative research methodology, and ethnographic methods, this class will explore the variations and complexity of qualitative methods in addressing problem solving in educational settings.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Prerequisite(s): (EDRS 6315 w/B or better)

EDAD 6328. Quantitative Rsrch Methods I.
Quantitative Research Methods I (3-0) This course provides examination of descriptive and inferential statistics characteristic of quantitative educational research. Topics include: measures of dispersion, standard deviation, probability, correlation, regression, and analysis of variance. Concepts and ideas will be introduced through lectures, seminars, and review of readings.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Major Restrictions:
Restricted to majors of EDLA

Prerequisite(s): (EDRS 6302 w/B or better)

EDAD 6329. Quantitative Rsrch Methods II.
Quantitative Research Methods II (3-0) This course provides examination of advanced statistical methods associated with parametric and nonparametric research designs. Focus will include examination of hierarchical linear modeling, structural equation modeling, and the analysis of cross-classified categorical data (loglinear and logit models). Concepts and ideas will be introduced through lectures, seminars, and review of readings.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Prerequisite(s): (EDRS 6318 w/B or better)

EDAD 6330. Leadership & Advocacy Educ.
Leadership and Advocacy Education The objective of this course is to introduce students in becoming ethically-grounded advocates and organizers who are interested in government policy, non-governing organizations , local community organizations or becoming more self-aware in your professional organization.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Classification Restrictions:
Restricted to class of DR,GR

EDAD 6346. Educ. Prog. Plan. Asses & Eval.
Opportunity to develop the knowledge, skills, and competencies required to plan and manage regular and special school programs; includes policy formulation, goal setting, and evaluation emphasizing data-based management systems; requires field-base component.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6350. Practicum in Leadership.
Intership In Leadership I (0-0-3) With the joint guidance of a university faculty member and a practicing leader/administrator in an educational setting, students will be provided opportunities for supervised research and decision-making in a professional setting. Prerequisites: Department approval. Restricted to major: EDD-EDLA
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
0 Lecture Hours
3 Other Hours

EDAD 6365. Directed Individual Study.
Directed Individual Study (0-0-3) Area of study will be designated. May be repeated once for credit when topic varies. Restricted to major: EDD-EDLA. Restricted to level: DR.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
0 Lecture Hours
3 Other Hours

EDAD 6370. Grad. Wkshp. Ed. Lead. & Admin.
Graduate Workshop in Educational Leadership and Administration (3-0) Selected topics for doctoral students in areas related to Central Office Leadership; School-site Leadership; Leadership in Other Educational Settings; or Leadership in Evaluation, Assessment, and Technology. May be repeated for credit when topic varies.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6371. Leading Hispanic-Serving Inst.
This course examines the emergence of the Hispanic-Serving federal designation, what it means to be an HSI, and what "servingness" looks like in practice to transform institutions to better serve Latinx students/ Keywords: Hispanic-Serving Institutions, Servingness, Latinx Students.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Major Restrictions:
Restricted to majors of EDAD

EDAD 6380. Capstone Doctoral Seminar.
This seminar is designed to ensure that students are fully prepared to begin work on the dissertation and are able to demonstrate a range of academic skills and abilities, including an ability to: frame a dissertation research question; undertake a thorough, focused literature review; make a decision regarding the type of research design that makes sense given the question; define the type of data analyses that make possible the reaching of conclusions. Prerequisite: Completion of program coursework and department approval. Restricted to major: EDD-EDLA Restricted to level: DR
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6381. Schl Organiz, Reform & Renewal.
Describes systems, cultural and community approaches to the school organization; emphasizes institutionalization of organization development in school districts and essential competencies for organization reform and renewal.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6382. Educational Finance.
Basic concepts of the economics of education; uses the systems approach to analyze the issues of equity and equality in educational resource allocation and distribution; includes current Texas state funding policies. Keywords: School finance, funding policies.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6383. Social Jus. & Incl. in High Ed.
The purpose of this course is to help students develop a life-long learning perspective regarding issues of diversity in higher education. This course seeks to assist higher education practitioners in developing intercultural competence through self-assessment, interaction, and skill development. The course is designed to provide graduate students an opportunity to examine the issues of inclusivity and intolerance that permeate higher education through societal and systemic practices, policies, norms, values, and beliefs.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6384. Educ Facilities Management.
Identifies the knowledge, skills, and competencies required of the school administrator to manage educational facilities; includes population projections and needs assessments, planning developing educational specifications, site selection, capital outlay, and costs; covers rehabilitating existing buildings, maintenance and operations, and equipment management.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6386. Educational Policy Development.
Treats the techniques of describing and selecting among alternative problem solutions based on quantifiable predictions; application to both general and specific educational issues including socio-political factors.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Major Restrictions:
Restricted to majors of EDLA, SCSP

EDAD 6387. Higher Educ Policy Analysis.
The course investigates the predominant theoretical and practitioner works in higher education policy research. The course provides a foundation for the critical analysis of postsecondary educational policy and the policy-making process.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6388. Central Office Administration.
Critical aspects of central office administration including personnel, programs, budget, planning, evaluation, school board relations, state and federal influences, and general administration of a school district; field experience required.
Department: Educational Administration
3 Credit Hours
4 Total Contact Hours
0 Lab Hours
2 Lecture Hours
2 Other Hours

EDAD 6389. Schl Superintendent Practicum.
Planned field experience and seminars for the professional school superintendent certificate candidate; field experience includes working with a fully certified cooperating administrator in school and central office settings under the supervision of a university professor; includes consideration of problems relating to overall school district operations. Prerequisites: Completion of all other course work required for all superintendent certificate and department approval. Prerequisites: EDAD 5380, EDAD 5384, EDAD 5386, and EDAD 5388.
Department: Educational Administration
3 Credit Hours
5 Total Contact Hours
0 Lab Hours
1 Lecture Hour
4 Other Hours
Prerequisite(s): (EDAD 5380 w/C or better AND EDAD 5384 w/C or better AND EDAD 5386 w/C or better AND EDAD 5388 w/C or better)

EDAD 6391. History of Higher Education.
This course will examine historical trends in higher education that have affected, faculty, staff, students, and trustees in terms of traditions, customs, values, and practice.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6392. The Community College.
This course provides a historical overview of the development of American community colleges. The course focuses on the social forces leading to the community college movement, educational philosophies, and multiple institutional missions. The roles and responsibilities of leaders in meeting the needs of diverse populations will be emphasized. Particular attention will be paid to the organizational structures and processes that shape administrative decision making and educational leadership.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6393. Legal & Ethical Issue in HE.
The course prepares students to address legal problems and ethical dilemmas through practical applications of policies and procedures that abide by the U.S. Constitution, complementary federal laws, judicial precedence, and centered on democratic and just principles while maintaining focus on the missions of colleges and universities. Keywords: law, ethics, higher education.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6394. Higher Ed Org & Gov.
The purpose of the course is to provide students with an understanding of the organization and governance of colleges and universities and the various factors that impact how they are structured, function, and make decisions in order to make meaningful change. Keywords: Organizations, governance, higher education.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6396. Higher Education Finance.
This course will provide an overview of the economics and financing of postsecondary education in the United States. It will include an introduction to economic theory as applied to institutions of higher learning, financial trends in funding America's colleges and universities, federal investments in higher education, tuition and fee trends, and state policy and budgeting processes. The course will briefly review the basic elements of fiscal management at the institutional level.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6397. College Stud. Learning & Devel.
The purpose of this course is to examine a range of human development theories that offer insight into processes of student learning, growth, and development during the college years. Special focus will be directed toward understanding the implications of these theories for and practice of education in general and student affairs in particular.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

EDAD 6398. Dissertation Research.
Dissertation Research (0-0-3) Under the direction of their Dissertation Committee Chair, students will prepare a dissertation proposal. Continuous registration is required until the proposal is approved by the Disseertation Committee. Prerequisites: Departmental approval, EDAD 6380 with grade of S or better within first two attempts and permission of Dissertation Committee Chair.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
0 Lecture Hours
3 Other Hours
Prerequisite(s): (EDAD 6380 w/S or better)

EDAD 6399. Dissertation Writing.
Dissertation Writing (0-0-3) Students, under the direction of the Dissertation Committee Chair, will write a dissertation. Continuous registration in EDAD 6399 is required until the dissertation has been successfully defended and is accepted by the Dissertation Committee. Prerequisites: Departmental approval, EDAD 6398 with grade of B or better and permission of Dissertation Chair.
Department: Educational Administration
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
0 Lecture Hours
3 Other Hours
Prerequisite(s): (EDAD 6398 w/P or better)