

# Educ. Psych. & Counseling Courses

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## Courses

### **EDPC 5170. Special Topics-Ed Psyc/Counsel.**

Special Topics in Educational Psychology and Counseling (1-0) Selected topics for graduate students, teachers, school counselors, and agency counselors in special areas. May be repeated when topics varies. Restricted to major: GUID. Prerequisite: Department approval.

**Department:** Educ. Psych. & Counseling

**1 Credit Hour**

**1 Total Contact Hour**

0 Lab Hours

1 Lecture Hour

0 Other Hours

### **EDPC 5310. Appl. Res. Des. for Coun & Spe.**

Course focuses on the use of quantitative, qualitative and mixed-methods research in settings with diverse and/or special populations. Descriptive and inferential statistics, single-subject design and various qualitative approaches are covered.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

### **EDPC 5317. Human Growth and Development.**

Human Growth and Development (3-0) Descriptive analysis of the basic theories, patterns, and stages of human physical, social, emotional, moral, intellectual, cognitive, and personality growth and development. Restricted to majors: DIAG, GUID, and SPED.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

### **EDPC 5318. Learning and Motivation.**

This course focuses on foundational theories of learning and motivation. Emphasis is placed on understanding and applying these theories in the context of real life settings. You will have the opportunity to: (a) construct new knowledge learning and motivation; (b) examine underlying beliefs about learning and motivation; and (c) create theory-based plans for incorporating knowledge of learning and motivation into an applied setting.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

### **EDPC 5320. Lifestyle & Career Development.**

Lifestyle and Career Development (3-0) An overview of the various theories of career counseling. Emphasis on incorporating an understanding of the goals accomplished by career, vocational, and occupational counseling. The connection between career choice and life style development will be examined.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**EDPC 5321. School Counseling.**

School Counseling(3-0) Analysis of the organization and administration of school counseling programs and services, including professional orientation issues. Emphasis on developmental school guidance and counseling in accordance with both national and Texas standards. Restricted to major: GUID. Prerequisites: EDPC 5317 and EDPC 5341 each with a grade of "B" or better. . . .

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5317 w/B or better ) AND (EDPC 5341 w/B or better)

**EDPC 5322. Mental Health Counseling.**

Professional orientation of services and issues related to mental health counseling, including the organization and administration of public and private and counseling programs

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**EDPC 5323. SC Leadership & Consultation.**

This course is designed to prepare students to lead programs and employ consultation strategies in the development and implementation of data driven school counseling programs. Students will learn leadership and school-based consultation principles, theories, skills, and models necessary to enhance the learning environment. Emphasis is placed on the role of the school counselor as a systemic change agent. Ultimately, the course will assist future school counselor leaders build effective stakeholder consultation teams that promote equitable services for all K-12 students. Keywords: Counselor leadership, counselor consultation.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5321 w/B or better)

**EDPC 5324. Ethic, Legl/Prof. Issue/Cnsing.**

Ethical, Legal, and Professional Issues in Counseling (3-0) A study of ethical, legal, and professional issues for counselors in public schools and community agencies. Potential ethical and legal dilemmas are studied to assist students in developing ethical decision-making skills as part of professional practice.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**EDPC 5331. SC College Admission.**

This course offers comprehensive introduction to the college counseling role of the counselor working with the K-12 population. Students explore the college admission process, with emphasis on current issues confronting counselors. Topics include understanding the college choice process, creating a college going culture, college planning, school-family-community partnership strategies for promoting college access, the essentials of financial aid, and resources available to counselors in the college admissions process. Keywords: Admission counselor, college guidance.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5320 w/B or better)

**EDPC 5332. Prog Eval in School Counseling.**

This course is designed to assist students in developing skills necessary to evaluate their comprehensive school counseling program. Students will learn the differences between formative and summative evaluations. Students will also learn basic methodology for collecting and interpreting data associated with comprehensive school counseling programs and how to utilize this data to further enhance a guidance program. Prerequisites: EDPC 5321 with a grade of "B" or better or instructor approval. Restricted to major of School Counseling.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5321 w/B or better)

**EDPC 5333. Crisis Counseling.**

This course is designed to develop the knowledge and skills required to effectively intervene and assist children, adults, and families during times of crisis. This history and development of crisis intervention in schools and community settings will be examined and will acquaint students with major theories of crisis intervention. Prerequisites: EDPC 5317 and EDPC 5341 with a grade of "B" or better, and departmental approval. Restricted to major of School Counseling.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5317 w/B or better ) AND (EDPC 5341 w/B or better)

**EDPC 5334. Classroom Based Appraisal.**

Classroom Based Appraisal (3-0) Theory and use of norm and criterion referenced instruments in the classroom, including curriculum based, performance, and informal assessments. Emphasis will be placed on response to intervention and working with culturally and linguistically diverse students. Restricted to major: EDDC and SPED and DIAG.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**EDPC 5335. Prin of Appraisal & Assessment.**

Principles of Appraisal and Assessment (3-0) Principles of educational and psychological testing including purposes, methods, and procedures. An emphasis will be placed on analysis, evaluation, and administration of various educational and psychological instruments. Restricted to majors: DIAG, GUID, and SPED. Prerequisites: EDPC 5317, EDPC 5341, EDPC 5345, and EDPC 5346 each with a grade of "B" or better.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5317 w/B or better ) AND (EDPC 5341 w/B or better ) AND (EDPC 5345 w/B or better ) AND (EDPC 5346 w/B or better)

**EDPC 5336. Advanced Educational Appraisal.**

Advanced Educational Appraisal (3-0) Analysis, evaluation, administration and interpretation of standardized achievement, diagnostic and adaptive behavior measures. Interpretation and evaluation of results through written educational reports are required. Restricted to Majors: DIAG, GUID, and SPED. Prerequisite: EDPC 5334 with a grade of "B" or better.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5334 w/B or better)

**EDPC 5338. Group Counseling.**

Group Counseling (3-0) Description of the history, principles, theories, and dynamics of group counseling. Emphasis on the open communication process, curative factors, stages of group development, and the role of therapeutic leadership, to include techniques, skills, and styles unique to group process. Participate in a small group experience is an ungraded requirement for successful course completion. Restricted to major: GUID. Prerequisites: EDPC 5317 and EDPC 5339 each with a grade of "B" or better, or instructor approval.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5317 w/B or better ) AND (EDPC 5339 w/B or better)

**EDPC 5339. Techniques of Counseling.**

Techniques of Counseling (3-0) Focus on the development and effective use of skills and techniques basic to the process of individual counseling as derived from the major theories of counseling. Restricted to major: GUID. Prerequisites: EDPC 5341 with a grade of "B" or better and successful completion of 12 hours in the program or instructor approval. .

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5341 w/B or better)

**EDPC 5341. Theories of Counseling.**

Theories of Counseling (3-0) Study and analysis of the major affective, cognitive, and behavioral theories and therapeutic approaches to individual counseling. Emphasis on historical perspectives and practical applications. Restricted to major: GUID. .

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**EDPC 5344. Use/Interpret of Cog. Measures.**

Use and Interpretation of Cognitive Measures (3-0) Identifies techniques and procedures of standardized administration of verbal and nonverbal cognitive tests. Emphasis on interpretation of results and program recommendations are required. Restricted to majors: DIAG, GUID, and SPED. Prerequisite: EDPC 5334, EDPC 5336 and EDPC 5337 each with a grade of "B" or better.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5334 w/B or better ) AND (EDPC 5336 w/B or better ) AND (EDPC 5337 w/B or better)

**EDPC 5345. Abnormal Human Behavior.**

Abnormal Human Behavior (3-0) A study of the development of abnormal human behavior patterns and characteristics to include the major mental and personality disorders with emphasis on the symptomatology and/or life circumstances and events described in the various diagnostic categories. Restricted to major: GUID.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**EDPC 5346. Counsel Multicult/Div Popula.**

Counseling Multicultural and Diverse Populations (3-0) A study of societal changes and trends, human roles, societal subgroups, social mores and interactions, and differing lifestyles. Focus on socio-cultural characteristics and concerns of subgroups and the application to multicultural counseling. Restricted to major: GUID.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**EDPC 5347. Addictions Counseling.**

Addictions Counseling Designed as an introduction to the field of substance use and/or abuse in the United States. Etiological theories and current forms of treatment, prevention, and research will be highlighted. Restricted to major: GUID. Prerequisites: EDPC 5341 with a B or better, EDPC 5345.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5345 w/B or better ) OR (EDPC 5341 w/B or better)

**EDPC 5348. Assess/Instruction for Student.**

Application of Assessment for the Delivery of Instruction for "At Risk" students (3-0) Pre-internship course. Includes supervised practice of testing procedures, writing full individual evaluations and side by side comparison of federal and state regulations for identifying and serving at risk students in special education. Prerequisites: EDPC 5334, EDPC 5336, EDPC 5337, and EDPC 5344 each with a grade of "B" or better.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5334 w/B or better ) AND (EDPC 5336 w/B or better ) AND (EDPC 5337 w/B or better ) AND (EDPC 5344 w/B or better)

**EDPC 5349. Cognitive/Behavioral Therapies.**

This course examines the foundations of the major assumptions and theories underlying current, leading cognitive and behavioral therapies. Major theorists and their models are explored. Techniques associated with the theories and their clinical applications to common mental health issues are presented. Prerequisites: EDPC 5341 with "B" or better or instructor approval.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5341 w/B or better)

**EDPC 5350. Neuroscience and Counseling.**

The focus of this class is for students to (1) gain a basic understanding of the brain structure and functions, and (2) learn the philosophy and application of integrating neuroscience into counseling and psychotherapy interventions. The class will also include specific case study and case conceptualization exercises.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5339 w/B or better AND EDPC 5341 w/B or better)

**EDPC 5360. Intro Marriage & Family Therapy.**

Introduction to Marriage and Family Therapy (3-0) A study of the major theoretical approaches to marriage and family therapy. Emphasis on the individual's role in the family of origin and family of procreation and how family systems approaches to therapy impact each individual within the family. Restricted to major: GUID. Prerequisites: EDPC 5341 with a grade of "B" or better or instructor approval.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5341 w/B or better)

**EDPC 5361. Family Theories.**

Family Theories (3-0) This course is a comprehensive exploration of several major theories concerning family interaction. Primary emphasis is placed upon the fundamental concepts of General Systems Theory, The Family Life Cycle, and family processes and their application to marriage and family therapy. The role of theory in empirical investigation, conceptual frameworks, and strategies of theory-building in the interdisciplinary study of marriage and family therapy will also be studied.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**EDPC 5362. Cnsing Children, Adlscnts & Fam.**

Counseling Children, Adolescents, and Their Families (3-0) A focus on the dynamics, problems, and practical aspects underlying the behavior of children, adolescents and their families; provides a wide variety of intervention and treatment aspects for children, adolescents, and their families in therapy. Prerequisites: EDPC 5317 and EDPC 5341 each with a grade of "B" or better or instructor approval. Restricted to major: GUID.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5317 w/B or better ) OR (EDPC 5341 w/B or better)

**EDPC 5363. Couples Therapy.**

An introduction to the theories and techniques of couples therapy and other issues related to counseling with couples. Emphasis will be placed on the processes necessary to identify, assess, and treat various forms of couple interaction. Prerequisites: EDPC 5360 with a grade of "B" or better or instructor approval.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5360 w/B or better)

**EDPC 5364. Family Therapy.**

Family Therapy (3-0) This course provides students with advanced training assessment and intervention skills related to family therapy Emphasis will be placed on the student's conceptualization and application of system processes to their own therapeutic approach to family therapy. Prerequisites: EDPC 5360 with a grade of "B" or better or instructor approval.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5360 w/B or better)

**EDPC 5365. Directed Individual Study.**

Directed Individual Study (0-0-3) Area of study will be designated. May be repeated for credit when topic varies. Restricted to majors: DIAG, GUID, and SPED. Prerequisite: Instructor approval.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

0 Lecture Hours

3 Other Hours

**EDPC 5368. Play Therapy.**

This course is designed as an introduction to play therapy with an emphasis on developing counseling skills using play as a method of communication and understanding. Students will learn the rationale for the use of play therapy, the various theoretical approaches to play therapy, and the techniques used for effective play therapy. Students will also complete a supervised experiential practicum component. Prerequisites: EDPC 5317 and EDPC 5341 with a grade of B or higher, EDPC 5362 or instructor approval.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5317 w/B or better ) AND (EDPC 5341 w/B or better ) AND (EDPC 5362 w/B or better)

**EDPC 5369. Prctcm for School Counselors.**

Practical application of the American School Counseling Association (ASCA) model in a school setting. Students are required to complete 300 clock hours of on-site school counseling experience. Prerequisites: Completion of 36 credits including all foundational coursework and EDPC 5338 with a grade of "B" or better.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5338 w/B or better)

**EDPC 5370. Special Topics in Couns & Sped.**

Special Topics in Educational Psychology and Counseling (3-0) Selected topics for graduate students, teachers, school counselors, and agency counselors in special areas. May be repeated when topic varies. Restricted to majors: DIAG, GUID, and SPED.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**EDPC 5371. Mental Health Counseling Pract.**

Counseling Practicum (0-3) Advanced training in the development of basic counseling skills and interventions in an on-campus laboratory setting. Students are required to complete 100 clock hours to include 40 clock hours of direct service to clients. To be taken during last semester of formal course work, immediately preceding enrollment in EDPC 5372. Prerequisites: Completion of 36 credits including all foundational coursework and EDPC 5338 with a grade of "B" or better.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5310 w/C or better AND EDPC 5335 w/C or better AND EDPC 5338 w/B or better)

**EDPC 5372. Mental Health Coun. Intern I.**

Counseling Internship I (0-0-3) Practical application of counseling theories and techniques in a field-based community setting in addition to in class lecture and case consultation/supervision activities. Students are required to complete 300 clock hours of supervised on-site experience. Restricted to major: GUID Keywords: Field Placement, Clinical Practice and Supervision, Case Consultation.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5371 w/S or better)

**EDPC 5373. Mental Health Coun. Intern II.**

Counseling Internship (0-0-3) Practical application of counseling theories and techniques in a field-based community setting in addition to in class lecture and case consultation/supervision activities. Students are required to complete 300 hours of supervised on-site experience. Restricted to major: GUID. Keywords: Field Placement, Clinical Practice and Supervision, Case Consultation.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5372 w/S or better)

**EDPC 5375. Internship for Ed. Diagnostics.**

Internship for Educational Diagnostics (0-0-3) Supervised experience in public schools working with certified diagnosticians. Experiences include: completing comprehensive assessments, preparing written reports of assessments and other required paperwork, attending ARDs and presenting test data to educators and families. Periodic meeting with university faculty to establish progress will be required. Prerequisites: Completion of all core and specialization requirements with a grade of "B" or better and department approval.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

0 Lecture Hours

3 Other Hours

**EDPC 5376. School Counseling Internship I.**

The National Council for Accreditation of Counseling and Related Educational Programs (CACREP) requires a 60-hour program for national accreditation. The course helps to meet not only the 60-hour program requirement for accreditation but also CACREP supervised counseling internship requirement of 700 hours. These hours are split across three courses: 1. EDPC 5369 - Practicum (required 100 hrs.), 2. EDPC 5376 - SC Internship I (required 300 hrs.) 3. EDPC 5377 - SC Internship II (300 hrs.). These experiences provide more hands-on, in-depth, impactful counseling services to student-clients who represent the ethnic and demographic make-up of the El Paso community.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5369 w/S or better)

**EDPC 5377. School Counseling Intern. II.**

A mandatory course for school counseling students. A goal of the course: extend and deepen the clinical experience for school counselors in-training in the real world. The intern is given field-based opportunities under supervision for an academic year. The course is a total of 3 credits and 300 clock hours spent in counseling service in a school counseling setting. Students must have successfully passed the School Counseling Qualifying Exam before entering into Internship. Keywords: Counselor interns, field experience.

**Department:** Educ. Psych. & Counseling

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (EDPC 5376 w/S or better)