Courses

SCFE 5300. Current Topics & Issues in S S.
Current Topics and Issues in Social Studies (3-0) This course is designed for social studies educators who seek further understanding of the significant foci and issues in the curriculum that influence the teaching of social studies content, resources, and methodology.

3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

SCFE 5320. Socio Cult Fndtions of Educ.
Socio Cultural Foundations of Education (3-0) Explores the social, historical, and philosophical foundations of formal education, as well as how current discourses and teachers' and students' subjectivities shape the everyday praxis of schooling. Critical perspectives from various theoretical traditions are brought to bear on the question of how to transform schools into institutions that foster democratic pedagogies, social justice, and the creation of an active, participatory citizenry. Students will learn to interrogate and deconstruct popular assumptions around schooling, learning, race, and “ability,” as they work toward deepening the liberatory potential of their own pedagogical practice.

3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Reinventing Critical Pedagogy (3-0) This course is designed to dialectically construct knowledge related to social justice and emancipatory critical pedagogies. Participants learn through “participatory-reflective inquiry, and action research” to become transformative intellectual leaders rather than mere transmitters of knowledge. It promotes the identification of oppressive hegemonic social structures that produce alienation and the rethinking of educational praxis embedded in possibilities of inclusion that reinvent democratic alternatives. High priority is given to the development of critical thinking and the reinvention of democratic alternatives in order to facilitate the study of educational issues with a well-informed critical eye.

3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

SCFE 5322. Economics of U.S. Schooling.
Economics of U.S. Schooling (3-0) This course will examine the changing economic context of K-12 education in the U.S., including policies around school financing, the increasing presence of private corporations in public schools, and proposals to channel public resources to private schools. Students will gain a deeper, historically-informed understanding of how public education fits within larger social structures. By examining the important socioeconomic changes affecting schools, students will reflect on the social aims of schooling, and what such changes imply for schools' role in the expansion of democratic practice and the maintenance of a vibrant public sphere.

3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Paulo Freire and Social Justice (3-0) Designed to engage the thinking of Paulo Freire, whose work is a profound source of inspiration for anti-oppressive and revolutionary teaching around the world, the course will examine the possibilities and limitations of Freirean pedagogy for helping people name and change social and educational realities premised upon inequality. It looks at the work of those who apply, extend, and critique the Freirean perspective and offers a unique transdisciplinary, multidisciplinary, and interdisciplinary approach.

3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
SCFE 5324. Student Engagement in Learning.
Student Engagement in Learning (3-0) This course examines the ways in which the social curriculum impacts students' academic performance in the classroom. Examining the variables that foster student engagement and disengagement in learning are necessary in order to help educators develop effective classroom management practices. Topics include racial and ethnic diversity, oppositional culture, students at risk, the school culture, teacher attitudes, and the social and emotional variables that affect student learning. The course provides practical classroom applications for engaging students to learn in K-12.
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

This course focuses on the significant, critical issues in the curriculum that influence the teaching of multicultural social studies content, resources, and methodology.
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of TLC

SCFE 6313. Critical Multiculturalism.
Designed to empower doctoral students to deconstruct problematic oppressive structures to allow them to become anti-bias educational leaders in a multicultural context. The course challenges students to recreate democratic possibilities and rethink schooling within an inclusive paradigm.
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of TLC

SCFE 6319. Special Topics.
Special Topics An exploration of issues and topics related to Sociocultural Foundations of Education, curriculum, multiculturalism, and pedagogy. May be repeated for credit when topic varies.
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of TLC

SCFE 6320. Sociocultural Foundations.
Exploration of the social, historical, and philosophical foundations of formal education, as well as how current philosophies and teachers' and students' identities shape the everyday practice of schooling.
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of TLC
SCFE 6321. Critical Pedagogy.
Designed for learning through participatory-reflective inquiry and action research to become transformative intellectual leaders rather than mere transmitters of knowledge and to dialectically construct knowledge related to social justice and emancipatory critical pedagogies.

3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of TLC

SCFE 6322. Economics of U.S. Schooling.
This course examines the economic context of schooling in the U.S., such as: Changing policies around schooling financing, the increasing presence of private corporations in public schools, and proposals to channel public resources to private schools represent a major shift in the organization of education in this country. However, despite the public controversies around these processes, relatively very few empirical educational research has been generated, making it appealing for doctoral students to contemplate academic work in this area. The course studies various facets of the economic framework of public education, while at the same time analyzing the links between them.

3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of TLC

This course engages the thinking of Paulo Freire, who was unarguably one of the most important educational contemporary philosophers. People struggling for liberation in all parts of the world have engaged Freire as a key educational component of their political projects. This course considers what are the possibilities and limitations of Freirean pedagogy for helping people name and change a social and educational reality premised upon inequality. Also, the course looks at the work of those who apply, extend, critique, and reinvent the Freirean perspectives. This class offers a unique transdisciplinary, multidisciplinary, and interdisciplinary approach.

3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of TLC

This course examines the concepts, theories, research and practices associated with the development, implementation and evaluation of curriculum in a diverse society. Among the aspects investigated will be historical trajectories, critical perspectives, ideological influences, government policies, research findings, instructional strategies, standardized testing and authentic assessments as well as curriculum development models and frameworks. Particular attention will be focused on how curriculum has developed in response to issues of diversity and the exercise of political power to impose or challenge curriculum standards and textbook adoptions as well as to establish instructional methods and materials.

3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of TLC
SCFE 6342. Foundation of Media Education.
This course consists of a critical exploration of the influences that news and popular media exert on society as related to various aspects of multicultural diversity and media literacy. Based primarily on social studies concepts and analyses, among the issues explored will be the formation of opinion, the projection of images, the process of stereotyping, and the exertion of power, as well as the intersection of racial, ethnic, gender and class identities. Readings will also include an introduction to both quantitative and qualitative approaches to media research methods when applied to the critical analyses of film, radio, television, news media, popular music, social media and other forms of mass communication.

3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of TLC

SCFE 6344. Ethics in Education.
This course explores human ethics within educational contexts. It assists students to reflect on their own praxis and experiences to develop humane values of self-determination and self-realization. It examines fundamental ontological nature of student, educator, and teacher identity, to then deconstruct "social amnesia" of individualism and its effects on collective’s "social determination and sociological imaginary" within contexts of post-colonial contemporary society. The course addresses the political underpinnings schooling in a globalizing world. Ultimately it proposes transformative possibilities of anti-dialectic to dialectic approaches to pedagogy for social justice.

3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of TLC

SCFE 6346. History of Education.
This course examines major events that shaped schooling and policy making in the U.S. from the colonial period to the present, focusing on educational ideas and practices in the perspective of social and intellectual history. The course provides both knowledge of the history of American education and an appreciation of historical perspectives as ways of understanding contemporary education. The course examines how education is shaped and is influenced by a struggle among competing forces and goals; lending itself to a consideration of social, political, cultural, religious, and economic factors. It treats the changing character of education in the context of broader social and cultural developments, as part of an effort to understand how education came to take on its current forms and functions.

3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of TLC