

Special Education Courses

Courses

SPED 5320. Spec Ed-Historical Legal Basis.

Special Education: Historical and Legal Basis (3-0) Emphasis on litigation, legislation, and laws pertaining definitions of exceptional children including learning and behavior disorders, physical, mental, and sensory handicaps and the exceptionally gifted and talented student.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Major Restrictions:

Restricted to majors of DIAG,SPED

SPED 5321. Topics CLD Ed for Lrnr w/Sp Nd.

Topics in Culturally and Linguistically Diverse Education for Learners with Special Needs (3-0) In depth exploration of strategies and instructional services for students with disabilities who are from culturally and linguistically diverse backgrounds. Nationally recognized issues and practices for these individuals will be reviewed.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Major Restrictions:

Restricted to majors of DIAG,SPED

Prerequisite(s): (SPED 5337 w/B or better) OR (SPED 5322 w/B or better)

SPED 5322. Tch Cult./Div. Lrnr w/Sp. Need.

Teaching Culturally and Linguistically Diverse Learners with Special Needs (3-0) Focuses on the needs of and teaching strategies for learners with special needs who have limited English proficiency and are from culturally diverse backgrounds.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Major Restrictions:

Restricted to majors of DIAG,SPED

SPED 5330. Early Inter Young Child/Family.

Early Intervention for Young Children and Their Families (3-0) Focuses on recommended intervention strategies for children from birth to eight years of age who have disabilities or who are at risk of having developmental delays; emphasizes typical and atypical development, family involvement, assessment, and natural setting interventions.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Major Restrictions:

Restricted to majors of DIAG,SPED

Prerequisite(s): (SPED 5320 w/B or better)

SPED 5331. Altern Classroom Based Assess.

This course focuses on alternative classroom assessments for students with low incidence disabilities. Six alternative assessment methods: naturalistic, focused, performance, portfolio, dynamic, and curriculum-based language will be discussed. Additionally, clear guidelines for linking assessment results with intervention and providing effective collaboration with others will be covered.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Major Restrictions:

Restricted to majors of SPED

Classification Restrictions:

Restricted to class of GR

SPED 5336. Motor Dev/Adapted PE.

This course will provide a comprehensive overview of the developmental and functional aspects of motor development in low incidence disabilities. This course will also provide professionals with the essential knowledge for understanding intervention strategies, specialized motor equipment, motor therapy, and adapted physical education programs.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Major Restrictions:

Restricted to majors of SPED

Classification Restrictions:

Restricted to class of GR

SPED 5337. Assessment: Disability.

Assessment: Disability and Cultural/Linguistic Factors (3-0) Course content will focus on language acquisition, assessment of cultural variance in educational settings, selection of appropriate norm referenced assessment tools, administration and analysis of selected tests as it applies to students with, or suspected to have, a disability.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Major Restrictions:

Restricted to majors of DIAG,SPED

SPED 5340. Learning Theories Across Life.

Learning Theories Across the Lifespan (3-0) Analysis and application of learning theories, including cognitive, behavioristic, social and emotional learning processes in human development, with special emphasis on children and adolescents.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Prerequisite(s): (SPED 5320 w/B or better)

SPED 5345. Interv Stud w/High Incid Disab.

Interventions for Students with High-Incidence Disabilities: Focuses on the role of the special educator in providing services to students with high incidence disabilities. Incorporates strategies in team building, collaborative planning, and implementation as well as instruction in curricular and instructional modifications.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Major Restrictions:

Restricted to majors of DIAG,SPED

SPED 5347. Wrkng/Parents Lrnrs Sp. Needs.

Working with Parents and Learners with Special Needs (3-0). Relevant approaches and techniques for professionals to work with parents of learners with special needs; includes strategies for developing knowledge and skills associated with facilitating child growth by cooperative home-school planning.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Major Restrictions:

Restricted to majors of DIAG,SPED

SPED 5350. Special Topics-Special Educati.

Special Topics in Special Education (3-0). Selected topics for graduate students and teachers in special areas. May be repeated when topic varies.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Major Restrictions:

Restricted to majors of DIAG,SPED

Prerequisite(s): (PREQ ERROR)

SPED 5351. CurTop in Early Interv (B-8).

Current topics in Early Intervention (B-8) for Culturally and Linguistically Diverse Young Children and Families An in-depth exploration of current topics related to culturally and linguistically diverse young children birth through 8 who have or are at-risk for developmental delays or disabilities will be covered in this course. Specifically we will cover nationally recognized issues pertaining to leadership, teaming and collaboration, assessment, transition, culturally responsive practices, and instruction and how these issues are reflected in local settings that serve young children and their families.

3 Credit Hours

15 Total Contact Hours

0 Lab Hours

15 Lecture Hours

0 Other Hours

SPED 5352. Behav Inter for Young Ch (B-8).

Behavior Intervention for Young Children (B-8) Promoting social emotional development in young children birth to age eight, and address challenging behaviors. The first teacher competency domain includes nurturing relationships and responsive caregiving as the foundation for children's development. The second domain is creating high quality environments as the context of the development of those relationships. The third domain involves targeted strategies and supports for promoting social emotional development and growth. The fourth teacher competency domain includes individualized interventions that provide treatment to children with persistent challenges.

3 Credit Hours

15 Total Contact Hours

0 Lab Hours

15 Lecture Hours

0 Other Hours

SPED 5353. Early Interv Strat Spe Pop B-8.

Early Interv. Strategies for Spec Pop (B-8) This course focuses on the intervention techniques and strategies for children from birth to eight years of age who have disabilities of who are at risk of having developmental delays. Evidence-based strategies, ecological and family approaches, cultural and linguistic practices are introduced, as well as disability definitions, assessment practices, and practical methods for providing interventions to support the development and learning of infants, toddlers, preschoolers, and primary age students in special education and inclusive settings.

3 Credit Hours**15 Total Contact Hours**

0 Lab Hours

15 Lecture Hours

0 Other Hours

SPED 5354. Atypical Childh Develop (B-8).

Atypical Childhood Development (B-8) Specific curricular strategies in developmental domains such as language, motor, social concept development, and emergency literacy. Typical and atypical child development and information on specific types of disability including children with multiple disabilities. Recommended practices in the field, family concerns and experiences, individualized program planning for children, implementation of instructional strategies, managing and understanding child behavior, and the involvement of families in their children's programs.

3 Credit Hours**15 Total Contact Hours**

0 Lab Hours

15 Lecture Hours

0 Other Hours

SPED 5355. Resrch & App Early Inter B-8.

Research and Application for Early Intervention: B-8 This course serves as the culminating experience for students pursuing the Early Intervention certificate. Students will produce a scholarly product in the form of an Early Intervention Professional Digital Portfolio that reflects the integrations of their knowledge, skills, and experiences in the field. Throughout the course, students will communicate regularly with faculty to track progress and discuss their project.

3 Credit Hours**15 Total Contact Hours**

0 Lab Hours

15 Lecture Hours

0 Other Hours

Prerequisite(s): (SPED 5351 w/B or better AND SPED 5352 w/B or better AND SPED 5353 w/B or better AND SPED 5354 w/B or better)**SPED 5361. Applied Behavior Analysis.**

Focuses on the theory and application of Applied Behavior Analysis (ABA) and provides an in-depth examination of functional assessment and behavioral intervention planning based on positive behavior support. Instructional interventions applying ABA principles and techniques with students with autism and emotional/behavioral disorders will be highlighted.

3 Credit Hours**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

Major Restrictions:

Restricted to majors of DIAG, SPED

SPED 5363. Curr Trnd & Iss Addr Chall Beh.

Current Trends and Issues in Addressing Challenging Behaviors (3-0) Focuses on the theories and methods for promoting behavioral change for students with challenging behaviors. This course will address current research and best practices in behavioral interventions and support.

3 Credit Hours**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

SPED 5369. Tch Rdng Wrt Mth/Lrns Hgh Inc.

Teaching Reading, Writing, and Mathematics to Learners with High Incidence Disabilities (3-0) This course provides information on assessment of learners with mild disabilities who have reading, math, and/or writing difficulties; includes information on strategies for all three academic areas.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Prerequisite(s): (SPED 5320 w/B or better)

SPED 5370. Tch Sec Stdnts/Mild Disability.

Teaching Secondary Students with Mild Disabilities (3-0). Focuses on challenges of adolescents with learning problems, including transition to post-secondary settings.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

SPED 5371. Teach Student/Low Incident Dis.

Teaching Students with Low Incidence Disabilities (3-0). Characteristics of students with severe disabilities, including assessment, program development, teaching methodology, and design of learning environments; focuses on inclusionary/mainstreaming educational and community settings.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

SPED 5372. Trends & Issues in Autism.

This seminar course provides an opportunity to explore relevant research and best practice in critical issues in autism. Topics explored will include educational programming, transition, social skills, working with parents and the communication process related to working with families of children with autism.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Major Restrictions:

Restricted to majors of DIAG,SPED

SPED 5373. Teaching Students with Autism.

Teaching Students with Autism (3-0) Characteristics of young children, elementary and adolescent severely handicapped students with autism including assessment, program development, teaching methodology, and intervention techniques; including programming for self-help, motor and language skills, reading, mathematics, and functional academic skills.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Major Restrictions:

Restricted to majors of DIAG,SPED

SPED 5374. Lang Disorders & Augment Comm.

Language Disorders and Augmentative Communication This course provides an overview of the foundations of language acquisition for understanding language and communication problems in students with low incidence disabilities. Formal and informal assessment and intervention techniques and strategies for facilitating language and communication skills will be emphasized. Additionally, augmentative and alternative communication systems in fostering communication will be provided.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

SPED 5376. Developmtl Aspects of Autism.

This course will provide a comprehensive overview of the developmental aspects of autism, including cognitive, social, behavioral, and physiological perspectives. This course will also provide professionals with the essential knowledge to work effectively with community service providers. Issues related to diagnosis, etiologies, and characteristics of autism across the lifespan will be presented. Current "hot topics" in autism will also be discussed, including impact of diet and childhood immunizations.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Major Restrictions:

Restricted to majors of DIAG,SPED

SPED 5378. Rsrch & Applications in SPED.

Research and Application in Special Education (0-0-3) Designed as a capstone course, this course will require students to conduct research and develop a project relevant to their local community or school with regard to the education of students with special needs. The research project should be suitable for distribution in the schools.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

SPED 5380. Leadrshp for Sp. Populations.

Leadership for Special Populations (3-0) An exploration of traditional, emerging, and alternative perspectives in the field of special education, including legal issues and best practices in serving special populations, including bilingual education, and the gifted and talented.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours