School of Nursing

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Introduction

The School of Nursing offers a Doctor of Nursing Practice (DNP), a Master of Science in Nursing (MSN) and various certificate programs. Students enrolling in the Master of Science in Nursing degree program can elect majors in Nursing Education, Nurse Practitioner (concentrations in Adult Gerontology Acute Care, Family, Pediatrics Acute Care and Pediatrics Primary Care), and Nursing Systems Management. The MSN nursing degree programs are accredited and qualify students for national certification in their specialty. Certificate Programs include a Nurse Educator Certificate, a Nursing Systems Management Certificate, and a Post-Master’s Nurse Practitioner Certificate with concentration in Family, Pediatrics Acute Care, Pediatrics Primary Care or Adult Gerontology Acute Care.

The Graduate Program (MSN) in Nursing has national accreditation through the Commission on Collegiate Nursing Education (CCNE) (http://www.aacn.nche.edu/CCNE/reports/acccprog.asp), the agency that accredits the majority of baccalaureate and higher nursing degree programs. Students completing the Graduate Program in Nursing earn a degree leading to the Master of Science in Nursing (MSN) as an administrator, an educator, or a nurse practitioner.

The vision of the School of Nursing (SON) is to be the leader in nursing education, evidence-based practice, and research in the global healthcare environment.

The mission of the School of Nursing is to prepare professional nurses at baccalaureate, master’s, and doctoral levels to meet complex human needs in a competitive global healthcare environment. Inspire evidence-based lifelong learning and utilization of advanced technologies by providing a progressive research environment where students, faculty and researchers investigate and meet global healthcare needs. Improve healthcare and quality of life in our diverse multicultural underserved local communities by preparing graduates to make significant contributions to nursing, local, national, and global communities.

Through excellence, innovation, and diversity, the SON graduate program curriculum prepares professional nurses for advanced leadership in enhanced practice, clinical scholarship, and role expansion. Enhancement of practice occurs through augmentation, refinement, and application of knowledge and theory. Supervised evidence-based projects enhance students’ inquiry and research skills. Role expansion occurs through advanced practice in the clinical, educational, management and leadership arenas; functions to improve health care delivery, access, and quality; and increases professional responsibilities to society.

Prior to admission, applications and official transcripts are submitted online to the Graduate School for evaluation. Final decisions regarding admission are made by the Dean of the Graduate School upon the recommendation of the appropriate Program Director in the School of Nursing. Applicants for specific majors are evaluated based on academic history, experience, letter of intent, and interview (if required).

Students are admitted into the Nursing Education and Nursing Systems Management programs on a rolling basis three times a year. Because of the competitive nature and limited available clinical placements, students are admitted into the Nurse Practitioner Program/Concentrations twice a year.

Students are admitted into the DNP program annually into the fall.

ADA Statement for Nursing Profession

Nursing is a physically and mentally challenging profession. Nurses are required to think critically and quickly in order to respond to patient care needs. Providing patient care in the clinical setting is physically and mentally demanding. If you have a disability and need class accommodations, contact The Center for Accommodations and Support Services (CASS) at 915-747-5148, or by email to cass@utep.edu, or visit their office located in the UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep/cass (http://www.sa.utep/cass). CASS’ Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.

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ASSISTANT DEAN: Undergraduate Education: Dr. Gloria McKee (http://www.academics.utep.edu/Default.aspx?tabid=70104&ID=gmckee)

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Research Interests: Student Success, Accelerated BSN education and the clinical practice of accelerated BSN graduates.

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Research Interests: 1. Mental health integration in primary care settings: specific focus on depression screening in chronic illness (e.g., diabetes and cancer) among Mexican American adults . 2. Community Health Workers (Promotores) Training in primary care settings; border health; stress management training for nursing students.

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Master of Science in Nursing

- M.S.N. Nursing Education (http://catalog.utep.edu/grad/school-of-nursing/msn-nursing-education)
- M.S.N. Nurse Practitioner (http://catalog.utep.edu/grad/school-of-nursing/msn-nurse-practitioner)
- M.S.N. Nursing Systems Management (http://catalog.utep.edu/grad/school-of-nursing/msn-nursing-systems-management)

Doctor of Nursing Practice

- Doctor of Nursing Practice (http://catalog.utep.edu/grad/school-of-nursing/doctor-of-nursing-practice)

Certificate

- Graduate Certificate in Nursing Systems Management
- Graduate Certificate in Nursing Education (http://catalog.utep.edu/grad/school-of-nursing/nursing-education-graduate-certificate)
- Post Master's Nursing Certificate (http://catalog.utep.edu/grad/school-of-nursing/post-masters-nursing-certificate)