Introduction

The School of Nursing offers a Doctor of Nursing Practice (DNP), a Master of Science in Nursing (MSN) and various certificate programs. Students enrolling in the Master of Science in Nursing degree program can elect majors in Nursing Education, Nurse Practitioner (concentrations in Adult Gerontology Acute Care, Family, Pediatrics Acute Care and Pediatrics Primary Care), and Nursing Administration and Management. The MSN nursing degree programs are accredited and qualify students for national certification in their specialty. Certificate Programs include a Nurse Educator Certificate, and a Post Graduate APRN certificate: the Post-Master’s Certificate with concentrations in Acute Geriatrics, Family Nurse Practitioner, Pediatric Nurse Acute Care, Pediatric Nurse Primary Care.

The Graduate Program (MSN) in Nursing has national accreditation through the Commission on Collegiate Nursing Education (CCNE) (http://www.aacn.nche.edu/CCNE/reports/accprog.asp), the agency that accredits the majority of baccalaureate and higher nursing degree programs. Students completing the Graduate Program in Nursing earn a degree leading to the Master of Science in Nursing (MSN) as an administrator, an educator, or a nurse practitioner.

The vision of the School of Nursing (SON) is to be the leader in nursing education, evidence-based practice, and research in the global healthcare environment.

The mission of the School of Nursing is to prepare professional nurses at baccalaureate, master’s, and doctoral levels to meet complex human needs in a competitive global healthcare environment. Inspire evidence-based lifelong learning and utilization of advanced technologies by providing a progressive research environment where students, faculty and researchers investigate and meet global healthcare needs. Improve healthcare and quality of life in our diverse multicultural underserved local communities by preparing graduates to make significant contributions to nursing, local, national, and global communities.

Through excellence, innovation, and diversity, the SON graduate program curriculum prepares professional nurses for advanced leadership in enhanced practice, clinical scholarship, and role expansion. Enhancement of practice occurs through augmentation, refinement, and application of knowledge and theory. Supervised evidence-based projects enhance students’ inquiry and research skills. Role expansion occurs through advanced practice in the clinical, educational, management and leadership arenas; functions to improve health care delivery, access, and quality; and increases professional responsibilities to society.

Prior to admission, applications and official transcripts are submitted online to the Graduate School for evaluation. Final decisions regarding admission are made by the Dean of the Graduate School upon the recommendation of the appropriate Program Director in the School of Nursing. Applicants for specific majors are evaluated based on academic history, experience, letter of intent, and interview (if required).

Students are admitted into the Nursing Education and Nursing Administration and Management programs on a rolling basis three times a year. Because of the competitive nature and limited available clinical placements, students are admitted into the Nurse Practitioner Program/Concentrations twice a year. Students are admitted into the DNP program annually into the fall.

ADA Statement for Nursing Profession

Nursing is a physically and mentally challenging profession. Nurses are required to think critically and quickly in order to respond to patient care needs. Providing patient care in the clinical setting is physically and mentally demanding. If you have a disability and need class accommodations, contact The Center for Accommodations and Support Services (CASS) at 915-747-5148, or by email to https://www.utep.edu/student-affairs/cass/, or visit their office located in the UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep/cass (http://www.sa.utep/cass/). CASS’ Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.

DEAN: Dr. Leslie Robbins (http://facultyprofile.utep.edu/default.aspx?ID=lhrobbins/)
ASSOCIATE DEAN, Undergraduate Education: Dr. Laura Rodriguez (https://hb2504.utep.edu/Home/Profile?username=lorodriguez21/)
ASSOCIATE DEAN, Graduate Education: Dr. Diane Monsivais (https://hb2504.utep.edu/Home/Profile?username=dimonsivais/)
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Professor

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Associate Professor

Hsuen-Fen Kao (http://facultyprofile.utep.edu/default.aspx?ID=khkao/)
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Education: Diploma, National Taipei College of Nursing; MSN, National Taiwan University; Ph D, The University of Texas at Austin; Postdoctoral Fellow, University of North Carolina
Research Interests: My areas of interests include family caregiver burden, family values, acculturation's effects, and cultural diversity in Hispanic families for chronically-ill older adults.

Gloria McKee (http://facultyprofile.utep.edu/default.aspx?ID=gmckee/)
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Education: BSN, University of Texas System School of Nursing; MSN, University of Texas at El Paso; Ph D, University of Texas Health Science Center-Houston

Diane Monsivais (http://facultyprofile.utep.edu/default.aspx?ID=dmonsivais/)
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Education: BSN, Duke University; MSN, The University of Texas at El Paso; Ph D, The University of Texas Health Science Center at Houston
Research Interests: Dr. Monsivais's research interests focus on educational issues in nursing and other healthcare professions. There is an emphasis on enhancing clinical teaching competencies, healthcare simulation, and improving the quality and safety of the healthcare system.

Hector Olvera Alvarez (http://facultyprofile.utep.edu/default.aspx?ID=holvera/)
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Education: MS, The University of Texas at El Paso; Ph D, The University of Texas at El Paso; Graduate Certificate in Epidemiology, University of Michigan
Research Interests: The main objective of my interdisciplinary research program is to help diminish the health burden of vulnerable populations that are caused by greater exposure to traffic-related air pollutants and socioeconomically induced susceptibilities by informing better policies and interventions. Specifically, I intend to continue to develop a research program that: (1) elucidates biological mechanisms through which social factors, such as stress, increase susceptibility to air pollutants; (2) determines how air pollution and stress interact during developmental stages to increase susceptibility to cardiovascular disease and mental health disorders; and (3) identifies mechanisms that can be targeted early in life to promote healthy development in low-income populations. As part of the implementation of this research program, I will continue to engage scientists from across and beyond the university to support the growth and expand the reach of the program, leverage an extant network of community partners to create a community advisory board to inform the identification of relevant research needs and to strengthen the dissemination and outreach capacity of the program, and actively engage and train minority scientists in the areas of environmental health. Ultimately, I intend to use my research program to expand UTEP’s capacities in biomedical and health disparities research, and, by building on regional conditions, needs, and strengths (e.g., predominant low socioeconomic status minority community, intense heavy-duty commercial traffic generated by the local ports of entry, strong community engagement, untapped human capital), procure funding for a Center of Excellence on Environmental Health Disparities Research.

Clinical Associate Professor

Karen Fowler (http://facultyprofile.utep.edu/default.aspx?ID=kfowler/)
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Education: Ph D, University of Phoenix

Lisa Hennessy (http://facultyprofile.utep.edu/default.aspx?ID=lhennessey/)
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Education: BSN, West Texas State University; MSN, The University of Texas at El Paso; Ph D, New Mexico State University
Research Interests: Student Success,
Programs

Master of Science in Nursing

- M.S.N. Nursing Education (http://catalog.utep.edu/grad/school-of-nursing/msn-nursing-education/)
- M.S.N. Nurse Practitioner (http://catalog.utep.edu/grad/school-of-nursing/msn-nurse-practitioner/)
- M.S.N. Nursing Administration and Management (http://catalog.utep.edu/grad/school-of-nursing/msn-nursing-systems-management/)

Doctor of Nursing Practice

- Doctor of Nursing Practice (http://catalog.utep.edu/grad/school-of-nursing/doctor-of-nursing-practice/)

Certificate

- Graduate Certificate in Nursing Systems Management
- Graduate Certificate in Nursing Education (http://catalog.utep.edu/grad/school-of-nursing/nursing-education-graduate-certificate/)
- Post Master’s Nursing Certificate (http://catalog.utep.edu/grad/school-of-nursing/post-masters-nursing-certificate/)