School of Nursing

The School of Nursing offers a Doctor of Nursing Practice (DNP), a Master of Science in Nursing (MSN) and various certificate programs. Students enrolling in the Master of Science in Nursing degree program can elect majors in Nursing Education, Nurse Practitioner (concentrations in Adult Gerontology Acute Care, Family, Pediatrics Acute Care and Pediatrics Primary Care, and Psychiatric Mental Health Across the Lifespan), and Nursing Administration and Management. The MSN nursing degree programs are accredited and qualify students for national certification in their specialty. Certificate Programs include a Nurse Educator Certificate, Nursing Administration and Management Certificate, and a Post Graduate APRN certificate: the Post-Master’s Certificate with concentrations in Acute Geriatrics, Family Nurse Practitioner, Pediatric Nurse Acute Care, Pediatric Nurse Primary Care.

The Graduate Program (MSN) in Nursing has national accreditation through the Commission on Collegiate Nursing Education (CCNE) (http://www.aacn.nche.edu/CCNE/reports/accprog.asp), the agency that accredits the majority of baccalaureate and higher nursing degree programs. Students completing the Graduate Program in Nursing earn a degree leading to the Master of Science in Nursing (MSN) as an administrator, an educator, or a nurse practitioner.

Vision
The vision of the School of Nursing (SON) is to be the leader in nursing education, evidence-based practice, and research in the global healthcare environment.

Mission
The mission of the School of Nursing is to prepare professional nurses at baccalaureate, master’s, and doctoral levels to meet complex human needs in a competitive global healthcare environment. Inspire evidence-based lifelong learning and utilization of advanced technologies by providing a progressive research environment where students, faculty and researchers investigate and meet global healthcare needs. Improve healthcare and quality of life in our diverse multicultural underserved local communities by preparing graduates to make significant contributions to nursing, local, national, and global communities.

Through excellence, innovation, and diversity, the SON graduate program curriculum prepares professional nurses for advanced leadership in enhanced practice, clinical scholarship, and role expansion. Enhancement of practice occurs through augmentation, refinement, and application of knowledge and theory. Supervised evidence-based projects enhance students’ inquiry and research skills. Role expansion occurs through advanced practice in the clinical, educational, management and leadership arenas; functions to improve health care delivery, access, and quality; and increases professional responsibilities to society.

Admission Requirements
Prior to admission, applications and official transcripts are submitted online to the Graduate School for evaluation. Final decisions regarding admission are made by the Dean of the Graduate School upon the recommendation of the appropriate Program Director in the School of Nursing. Applicants for specific majors are evaluated based on academic history, experience, letter of intent, and interview (if required).

Students are admitted into all MSN programs twice a year (Fall and Spring). Students are admitted into the DNP program annually into the fall.

ADA Statement for Nursing Profession
Nursing is a physically and mentally challenging profession. Nurses are required to think critically and quickly in order to respond to patient care needs. Providing patient care in the clinical setting is physically and mentally demanding. If you have a disability and need class accommodations, contact The Center for Accommodations and Support Services (CASS) at 915-747-5148, or visit their office located in the UTEP Union East, Room 106. For additional information, please visit the CASS website (http://catalog.utep.edu/grad/school-of-nursing/www.sa.utep/cass/). CASS' Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.

Dean
Dr. Leslie Robbins (http://facultyprofile.utep.edu/default.aspx?ID=lhrobbins)

Associate Dean, Undergraduate Education
Dr. Laura Rodriguez (https://hb2504.utep.edu/Home/Profile/?username=lrodriguez21)

Associate Dean, Graduate Education
Dr. Diane Monsivais (https://hb2504.utep.edu/Home/Profile/?username=dimonsivais)

Associate Dean, Student Affairs
Myrna Anchondo (http://facultyprofile.utep.edu/default.aspx?ID=myrna)
**Professor**

Maria Amaya (http://facultyprofile.utep.edu/default.aspx?ID=mamaya)
Contact Information: mamaya@utep.edu (mtcortez@utep.edu); 915-747-8583

Education: BSN, The University of Texas at El Paso; MSN, Texas Woman's University; Ph D, New Mexico State University; Certificate, Women's Health Care Nurse Practitioner, The University of Texas Southwestern Medical Center; Certificate, The University of Texas Southwestern Medical Center; Training in Molecular Lab, The University of New Mexico Comprehensive Cancer Center; Graduate Certificate, The Johns Hopkins University

Research Interests: Environmental health hazards and public health, Neuman Systems Model in environmental health nursing research

Diane Monsivais (http://facultyprofile.utep.edu/default.aspx?ID=dimonsivais)
Contact Information: dimonsivais@utep.edu (mtcortez@utep.edu); 915-747-8209

Education: BSN, Duke University; MSN, The University of Texas at El Paso; Ph D, The University of Texas Health Science Center at Houston

Research Interests: Dr. Monsivais's research interests focus on educational issues in nursing and other healthcare professions. There is an emphasis on enhancing clinical teaching competencies, healthcare simulation, and improving the quality and safety of the healthcare system.

Leslie Robbins (http://facultyprofile.utep.edu/default.aspx?ID=lhrobbins)
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Education: ADN, Garland County Community College; BSN, Texas Tech University Health Sciences Center; MSN, The University of Texas at El Paso; Ph D, The University of Texas Health Science Center at Houston

Research Interests: qualitative research, obesity, mental health, addictive disorders, TBI, health disparities, PTSD

**Associate Professor**

Hsuen-Fen Kao (http://facultyprofile.utep.edu/default.aspx?ID=hkao)
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Education: Diploma, National Taipei College of Nursing; MSN, National Taiwan University; Ph D, The University of Texas at Austin; Postdoctoral Fellow, University of North Carolina

Research Interests: My areas of interests include family caregiver burden, family values, acculturation's effects, and cultural diversity in Hispanic families for chronically-ill older adults.

Gloria McKee (http://facultyprofile.utep.edu/default.aspx?ID=gmckee)
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Education: BSN, University of Texas System School of Nursing; MSN, University of Texas at El Paso; Ph D, University of Texas Health Science Center-Houston

Research Interests: Health Disparities in breast cancer screening among Hispanic women.

Guillermina Solis (http://facultyprofile.utep.edu/default.aspx?ID=gsolis2)
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Education: ADN, New Mexico State University; BS, The University of Texas at El paso; MSN, The University of Arizona; Post Masters Degree, University of San Diego; Ph D, The University of Texas at El Paso; Post Doctoral Fellowship, University of Utah

Research Interests: Chronic illness in geriatric population

**Assistant Professor**

Karen Fowler (http://facultyprofile.utep.edu/default.aspx?ID=kfowler)
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Education: Ph D, University of Phoenix

Research Interests: Communication, Nurse Leader Communication, Outcomes of Leader Communication, High-Impact Communication, Trauma-impacted nurses, Trauma-impacted students, Trauma-impacted care, Trauma-impacted teaching

Jacob Martinez (http://facultyprofile.utep.edu/default.aspx?ID=jmartinez41)
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Education: BSN, The University of Texas at El Paso; Ph D, University of Miami School of Nursing and Health Studies

Franchesca Nunez (http://facultyprofile.utep.edu/default.aspx?ID=feoberhelman)
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Education: BSN, The University of Texas at El Paso; MSN, The University of Texas at El Paso; Ph D, The University of Kansas

Research Interests: Neuroscience, dementia, mild cognitive impairment, nursing workforce, nursing work culture/nursing practice environment, patient/nursing outcomes, and reliability/validity of instruments

Melissa Wholeben (http://facultyprofile.utep.edu/default.aspx?ID=mwholeben)
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Clinical Associate Professor

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Education: BSN, West Texas State University; MSN, The University of Texas at El Paso; Ph D, New Mexico State University
Research Interests: Student Success,

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Education: BSN, The University of Texas at El Paso; MSN, The University of Texas at El Paso; DNP, The University of Texas at El Paso

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Education: BSN, The University of Texas at El Paso; MSN, The University of Texas at El Paso; DNP, The University of Texas at El Paso
Research Interests: Pediatrics, Sim Lab Experiences, Use of Reflection in the Classroom

Ronnie Stout (http://facultyprofile.utep.edu/default.aspx?ID=rcstout)
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Education: BSN, The University of Texas at Austin; MSN, The University of Texas at El Paso; MBA, University of Phoenix; DNP, The University of Nevada at Las Vegas
Research Interests: Simulation, Patient safety, critical thinking, prioritization, Test taking skills, NCLEX Testing

Programs

Master of Science in Nursing

• M.S.N. Nursing Education (http://catalog.utep.edu/grad/school-of-nursing/msn-nursing-education/)
• M.S.N. Nurse Practitioner (http://catalog.utep.edu/grad/school-of-nursing/msn-nurse-practitioner/)
• M.S.N. Nursing Administration and Management (http://catalog.utep.edu/grad/school-of-nursing/msn-nursing-administration-management/)

Doctor of Nursing Practice

• Doctor of Nursing Practice (http://catalog.utep.edu/grad/school-of-nursing/doctor-of-nursing-practice/)

Doctor of Philosophy

• Ph.D. in Interdisciplinary Health Sciences (http://catalog.utep.edu/grad/college-of-health-sciences/health-sciences-deans-office/interdisciplinary-health-sciences-phd/)

Certificate

• Post Master’s Nursing Certificate (http://catalog.utep.edu/grad/school-of-nursing/post-masters-nursing-certificate/)