Teacher Education

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Programs

Bachelor of Arts

• BA in Applied Learning and Development  (http://catalog.utep.edu/archive/2019-2020/undergrad/college-of-education/teacher-education/ba-applied-learning/)

CHAIR: Dr. Maria De La Piedra (http://facultyprofile.utep.edu/default.aspx?ID=mdelapiedra/)

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Education: BS, The University of Texas at El Paso; Post-Doctoral, Texas Tech University/The University of Texas at El Paso; MA, Eastern New Mexico University; Ph D, University of Colorado Boulder; MPH, University of Houston; Professional Development Special Certification in Distance Education, University of Wisconsin
Research Interests: Early Childhood Intervention, Special Education, Distance Learning, Online Learning Objects, Student Development

Timothy Cashman (http://facultyprofile.utep.edu/default.aspx?ID=tcashman/)
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Education: BA, University of Northern Iowa; MA, University of New Mexico; Ph D, Washington State University
Research Interests: Issues-centered social studies, comparative case studies in education, transnational education, border pedagogy, critical curriculum studies, and social reconstructionist education.

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Education: BS, The University of Texas - Pan American; MS, The University of Texas - Pan American; Ph D, Texas A&M University
Research Interests: Motivation research with focus on goal orientation, reading research, teacher preparation, health education, instrument development, measurement issues, in-service teacher research, principalship issues, and leadership.

William Robertson (http://facultyprofile.utep.edu/default.aspx?ID=robertson/)
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Education: BA, Duke University; BS, Northern Arizona University; MA, University of Colorado; Ph D, University of New Mexico; BA, The University of Texas at El Paso
Research Interests: Science education, curriculum development, technology integration, problem-based learning, project-based learning, active learning and action science in the K-16 levels.

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Education: Specialist Degree, Turkmen State Pedagogical Institute; Candidate of Sciences Degree, Kazan State Pedagogical Institute; Ph D, Kazan State Pedagogical University
Research Interests: Cognition and representation in mathematics learning, teacher knowledge and student achievement, engineering of learning, engineering of teacher learning, and cross-national studies in mathematics education.

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Education: BS, The University of Texas at El Paso; Certificate, The University of Texas at El Paso; M.Ed, The University of Texas at El Paso; EDD, Texas A&M University, Kingsville; Certificate, Our Lady of the Lake University
Research Interests: Models and best practices for English Language Learners; dual language education for all children; biliteracy; bilingualism

Associate Professor

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Education: BS, Eastern Michigan University; MA, University of Michigan; MA, Teachers College Columbia University; Ph D, Teachers College Columbia University; M.Ed, Teachers College Columbia University
Research Interests: Early Childhood Education, Early Childhood STEM Education, Post-secondary online learning

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Education: BS, National Taiwan Normal University; MS, National Taiwan Normal University; Ph D, University of Victoria
Research Interests: Informal science learning, partnerships with scientists, discourse studies, and students’ career pursuits in science.

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Education: BA, University of Texas at El Paso; Ph D, Georgetown University
Research Interests: Bilingual Language Education, Leadership in Dual Language Education, Bilingual Education, ELL, ESL, English Language Learners and School Reform, Second Language Acquisition, ELPS, Sheltered Instruction

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Education: MS, Novosibirsk University; POSTD, Special Astrophysical Observatory; MS, University of Texas at El Paso; Ph D, University of Texas at El Paso
Research Interests: Curriculum Development with focus on STEM integration, Mathematics in Teacher Preparation, Education for the 21st Century Demographic, and Applied Mathematics.

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Education: BS, Universidad de Pamplona; MS, University of Iowa; Ph D, University of Iowa
Research Interests: Border crossing pedagogy in science education, Science education in Latin America, Science education for English Learners, and Art and Science Education.

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Education: BA, University of Virginia; Ph D, University of Pennsylvania
Research Interests: Academic reading and writing in secondary/post-secondary settings; second language writing; teacher development; asset-based approaches to teaching and learning; literacy and community-based education in international contexts

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Education: BA, Cornell University; MA, School for International Training; Ph D, University of Pennsylvania
Research Interests: Dual language education, language policy, biliteracy, translanguaging, language and identity, linguistic anthropology of education, ethnographic methods and discourse analysis

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Education: BA, Texas Tech University; MA, The University of New Mexico; Ph D, University of Colorado; TL
Research Interests: role(s) of sociocultural context on identity, language and literacy education of English learners, migrant education, adolescent marginalized student experience, teacher education and identity

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Education: BA, University of Wisconsin; MA, Northeastern Illinois University; Ph D, University of Arizona
Research Interests: Educational Anthropology, Identities and Ideologies in Education, Globalization and Language Learning, Multicultural Teacher Education, Queer Issues in Education.

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Assistant Professor

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Education: BA, University of Wisconsin-Madison; MA, Teachers College, Columbia University; EDD, University of Pennsylvania, Graduate School of Education
Research Interests: Dr. Bach uses anthropological methods to study the social and institutional contexts in which literacy is practiced and how these practices differ in value, method, and purpose across different sites and contexts. Some of Dr. Bach's most recent research has focused on the way state and federal accountability measures have shaped literacy instruction in public schools, as well as community resistance to market-based school reform policies.

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Research Interests: Literacy development, immigrant children, teacher development, culturally sustaining pedagogies, critical literacy, art education, qualitative methods, discourse analysis

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Education: BA, Sungshin Women's University; MA, Yonsei University; MS, Illinois State University; Ph D, University of Illinois at Urbana-Champaign
Research Interests: Multicultural education in young children's classrooms, children's literature, social and cultural influences on young children's language and literacy development, and early critical literacy practices.