BA in Criminal Justice

Possible career paths for students in this degree are:

- Law Enforcement: Government agencies (Federal, State, Local)-- police officer, special agent, investigations, dispatcher, crime scene analyst
- Court Workers: Prosecution or Defense Attorney, Judge, Restorative Justice mediator, Court reporter, Paralegal
- Corrections: Victim advocate, Case Manager, Probation/Parole officer, Restorative Justice Program Director, Correctional Officer, Prison Counselor/Teacher
- Private Security- Loss prevention, fraud specialist, investigator

 Marketable Skills

Students will develop the following marketable skills:

1. Critical thinking: Analyze and evaluate issues in order to solve problems and develop informed opinions
2. Social responsibility: Act ethically and responsibly for the benefit of society and the public good
3. Social skills: Effectively use body language, verbal and non-verbal communication skills and personal appearance to communicate and interact with others
4. Writing: Be able to write in a clear and comprehensible manner to the reader

In addition, students will learn:

1. Compassion and understanding of social problems (child abuse/neglect, addiction, homelessness, mental illness) that may later contribute to legal problems and reasons why people commit crime
2. Understanding of the law and legal processes for suspects, defendants, and convicted persons
3. Ability to distinguish effective crime policies that control crime and/or reduce recidivism

The Criminal Justice Department offers an interdisciplinary major leading toward a BA degree designed to provide students with a broad social science background for understanding crime, criminal behavior, and the criminal justice system, and to offer the opportunity to prepare for a professional career in criminal justice.

For both ON-CAMPUS and ON-LINE BA in Criminal Justice, student must complete:

1. Complete a minimum of 120 semester hours, including at least 39 hours at the advanced (33XX or 43XX) level.
2. Fulfill the general education, block electives, and foreign language core requirements for the Bachelor of Arts degree in the College of Liberal Arts.
   a. Criminal Justice majors need to fulfill the mathematics requirements by taking MATH 1320 or its equivalent.
   b. Criminal Justice majors are encouraged to take Sociology and Psychology courses to fulfill the social/behavioral science requirements.
3. Complete 36 hours of criminal justice courses
4. A minimum of 21 credit hours in the major must be taken at the advanced (33XX-43XX) level.
5. Complete a requirement of six (6) intermediate level credit hours of a foreign language. Students in the online format only have Spanish as an option. Pre-requisites for foreign languages may exist depending on the language.
6. FOR ON-CAMPUS: Complete a minor of at least 18 hours, nine (9) of which must be at the advanced (33XX-43XX) level. The minor field must be selected from a discipline different from that of the major field. Credit for courses taken to fulfill the minor cannot be used to satisfy the major or general education core requirements. See the general BA minor requirements for a list of acceptable minors.
7. FOR ON-LINE: Complete 18 hours of additional electives. Elective credit cannot be used in meeting any other degree requirement, except requirement for the 39 advanced/upper level hours. Students are encouraged to complete as many of these electives as possible in the area of Criminal Justice.
8. All students must complete electives as needed to bring the total semester hours of credit to 120.

Complete electives as needed to bring the total semester hours of credit to 120. Elective credit cannot be used in meeting any other degree requirement. Electives advanced (3000 or 4000) level can, however, be applied toward satisfaction of the requirement of 39 advanced-level hours.

Degree Plan

Required Credits: 120

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Minor Required</td>
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This program requires the selection of a minor.
Upper Division Hours
This degree plan requires completion of 39 upper-division hours.

Designated Core (All courses require a grade of C or better)
Required Courses: 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1320</td>
<td>Math for Social Sciences I</td>
<td>3</td>
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</table>

University Core Curriculum
Complete the University Core Curriculum requirements. (p. 3) 42

Criminal Justice Major
Required Courses (All courses require a C or better):

Upper-Division CRIJ

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIJ 1301</td>
<td>Intro to Criminal Justice I</td>
<td>3</td>
</tr>
<tr>
<td>CRIJ 3300</td>
<td>Applied Research Methods in CJ</td>
<td>3</td>
</tr>
<tr>
<td>CRIJ 3313</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CRIJ 4312</td>
<td>Criminal Procedure</td>
<td>3</td>
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</tbody>
</table>

Select three courses from: 9

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIJ 1306</td>
<td>Courts Systems and Practices</td>
<td>3</td>
</tr>
<tr>
<td>CRIJ 1310</td>
<td>Fundamentals of Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>CRIJ 2313</td>
<td>Correctional Systems &amp; Practcs</td>
<td>3</td>
</tr>
<tr>
<td>CRIJ 2328</td>
<td>Police Systems and Practices</td>
<td>3</td>
</tr>
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Select fifteen additional CRIJ hours with at least twelve being upper-division:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIJ 3308</td>
<td>Juvenile Justice</td>
<td></td>
</tr>
<tr>
<td>CRIJ 3309</td>
<td>Comm Corrections &amp; Corr Cnsling</td>
<td></td>
</tr>
<tr>
<td>CRIJ 3311</td>
<td>Crime Control &amp; Prevention</td>
<td></td>
</tr>
<tr>
<td>CRIJ 3321</td>
<td>Family Violence</td>
<td></td>
</tr>
<tr>
<td>CRIJ 3351</td>
<td>Crim Just on US-Mexico Border</td>
<td></td>
</tr>
<tr>
<td>CRIJ 3389</td>
<td>Criminal Justice Ethics</td>
<td></td>
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<tr>
<td>CRIJ 4300</td>
<td>Selected Topics - Crim Justice</td>
<td></td>
</tr>
<tr>
<td>CRIJ 4301</td>
<td>Readings in Criminal Justice</td>
<td></td>
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<tr>
<td>CRIJ 4302</td>
<td>Cyber Crime</td>
<td></td>
</tr>
<tr>
<td>CRIJ 4303</td>
<td>Crime, Criminal Justice &amp; Film</td>
<td></td>
</tr>
<tr>
<td>CRIJ 4309</td>
<td>Internship in Crim Just I</td>
<td></td>
</tr>
<tr>
<td>CRIJ 4310</td>
<td>Internship in Crim Just II</td>
<td></td>
</tr>
<tr>
<td>CRIJ 4311</td>
<td>Immigration Law and Admin</td>
<td></td>
</tr>
<tr>
<td>CRIJ 4313</td>
<td>White Collar Crime</td>
<td></td>
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<tr>
<td>CRIJ 4314</td>
<td>Women in Criminal Justice</td>
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<tr>
<td>CRIJ 4315</td>
<td>Homicide</td>
<td></td>
</tr>
<tr>
<td>CRIJ 4316</td>
<td>Comp CJS &amp; Transntl Crime</td>
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</tr>
<tr>
<td>CRIJ 4317</td>
<td>Victimology</td>
<td></td>
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<tr>
<td>CRIJ 4318</td>
<td>Violence in America</td>
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</tr>
<tr>
<td>CRIJ 4319</td>
<td>Street Gangs:Strctr,Act &amp; Resp</td>
<td></td>
</tr>
<tr>
<td>CRIJ 4320</td>
<td>Crim Just Org and Management</td>
<td></td>
</tr>
<tr>
<td>CRIJ 4321</td>
<td>Organized Crime</td>
<td></td>
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<tr>
<td>CRIJ 4385</td>
<td>Study Abroad in Crim Justice</td>
<td></td>
</tr>
</tbody>
</table>

Open Electives
Select additional hours to complete a total of one hundred twenty hours

Foreign Language
Complete six hours of foreign language (language must be in a sequence) 2 6

Block Electives
Complete twelve upper-division hours from the blocks below, with three to six hours in each (p. 6) 12

1 Although the UTEP choice is larger, these choices satisfy the requirements of both the core and the major.
2 French and Spanish majors must fulfill this requirement in a language other than their major.

Total Hours 120

University Core Curriculum

NOTE: The department may make specific suggestions for courses which are most applicable towards your major.

Psychology and Criminal Justice majors and minors are required to take MATH 1320 Math for Social Sciences I or a higher level Calculus course.

Business majors are required to take MATH 1320 Math for Social Sciences I or a higher level Calculus course.

NOTE: All courses require a C or better

Communication (six hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The objective of the communication component is to enable the student to communicate effectively in clear and correct prose or orally in a style appropriate to the subject, occasion, and audience. Select six hours of the following:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>For students whose secondary education was in English:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>COMM 1611 Written and Oral Communication</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>ENGL 1313 Writing About Literature</td>
<td></td>
</tr>
<tr>
<td></td>
<td>RWS 1301 Rhetoric &amp; Composition I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>RWS 1302 Rhetoric &amp; Composition 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>RWS 1601 Rhetoric, Composition &amp; Comm</td>
<td></td>
</tr>
<tr>
<td></td>
<td>For students whose secondary education was not in English:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ESOL 1311 Expos Engl Compos-Spkr Esl</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ESOL 1312 Res &amp; Crit Writng Spkr Esl</td>
<td>3</td>
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<td></td>
<td>Total Hours</td>
<td>12</td>
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</table>

American History (six hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>The objectives of the history component are to expand students’ knowledge of the origin and history of the U.S., their comprehension of the past and current role of the U.S. in the world, and their ability to critically evaluate and analyze historical evidence. U.S. history courses (three hours must be Texas history) include:</td>
<td></td>
</tr>
<tr>
<td>HIST 1301</td>
<td>History of U.S. to 1865</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1302</td>
<td>History of U.S. Since 1865</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>6</td>
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</table>

Language, Philosophy & Culture (three hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The objective of the humanities component is to expand students’ knowledge of the human condition and human cultures, especially in relation to behaviors, ideas, and values expressed in works of human imagination and thought. Through study in disciplines such as literature and philosophy, students engage in critical analysis and develop an appreciation of the humanities as fundamental to the health and survival of any society. Select one of the following:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CHIC 2302 Latina/o Presence in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENGL 2311 English Literature</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGL 2312 English Literature</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGL 2313 Intro to American Fiction</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGL 2314 Intro to American Drama</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGL 2318 Intro to American Poetry</td>
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<tr>
<td></td>
<td>FREN 2322 Making of the &quot;Other&quot; Americas</td>
<td></td>
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<tr>
<td></td>
<td>HIST 2301 World History to 1500</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HIST 2302 World History Since 1500</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHIL 1301 Introduction to Philosophy</td>
<td></td>
</tr>
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<td></td>
<td>Total Hours</td>
<td>6</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
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</tr>
<tr>
<td>--------</td>
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<tr>
<td>PHIL 2306</td>
<td>Ethics</td>
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<tr>
<td>RS 1301</td>
<td>Introduct to Religious Studies</td>
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<tr>
<td>SPAN 2340</td>
<td>Seeing &amp; Naming: Conversations</td>
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</tr>
<tr>
<td>WS 2300</td>
<td>Introduction to Womens Studies</td>
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<tr>
<td>WS 2350</td>
<td>Global Feminisms</td>
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</table>

**Total Hours**

3

### Mathematics (three hours)

<table>
<thead>
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<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MATH 1309</td>
<td>College Algebra</td>
<td>3</td>
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<tr>
<td>MATH 1310</td>
<td>Trigonometry and Conics</td>
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<tr>
<td>MATH 1319</td>
<td>Math in the Modern World</td>
<td></td>
</tr>
<tr>
<td>MATH 1320</td>
<td>Math for Social Sciences I</td>
<td></td>
</tr>
<tr>
<td>MATH 1411</td>
<td>Calculus I</td>
<td></td>
</tr>
<tr>
<td>MATH 1508</td>
<td>Precalculus 1,2</td>
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</tr>
<tr>
<td>MATH 2301</td>
<td>Math for Social Sciences II</td>
<td></td>
</tr>
<tr>
<td>STAT 1380</td>
<td>Statistical Literacy</td>
<td></td>
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<tr>
<td>STAT 2480</td>
<td>Elementary Statistical Methods</td>
<td></td>
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</table>

1 A higher-level course in the calculus sequence can be substituted.
2 TCCN MATH 1314 will also satisfy this requirement.

**Total Hours**

3

### Life & Physical Sciences (six hours)

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ASTR 1107</td>
<td>Astronomy Lab I</td>
<td>1-4</td>
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<tr>
<td>ASTR 1307</td>
<td>Elem Astronomy-Solar System</td>
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<tr>
<td>ASTR 1308</td>
<td>Elem Astr Stars &amp; Galaxies</td>
<td></td>
</tr>
<tr>
<td>BIOL 1103</td>
<td>Introductory Biology Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 1104</td>
<td>Human Biology Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIOL 1107</td>
<td>Topics in Study of Life I</td>
<td></td>
</tr>
<tr>
<td>BIOL 1108</td>
<td>Organismal Biology Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIOL 1203</td>
<td>Introductory Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 1304</td>
<td>Human Biology</td>
<td></td>
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<tr>
<td>BIOL 1305</td>
<td>General Biology</td>
<td></td>
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<tr>
<td>BIOL 1306</td>
<td>Organismal Biology</td>
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</tr>
<tr>
<td>BIOL 2111</td>
<td>Human Anat/Physio Lab I</td>
<td></td>
</tr>
<tr>
<td>BIOL 2113</td>
<td>Human Anat/Physio Lab II</td>
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<tr>
<td>BIOL 2311</td>
<td>Human Anat/Physiology I</td>
<td></td>
</tr>
<tr>
<td>BIOL 2313</td>
<td>Human Anat/Physiology II</td>
<td></td>
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<tr>
<td>CHEM 1105</td>
<td>Laboratory for CHEM 1305</td>
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</tr>
<tr>
<td>CHEM 1106</td>
<td>Laboratory for CHEM 1306</td>
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<tr>
<td>CHEM 1107</td>
<td>Intro General Chemistry Lab</td>
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<td>CHEM 1108</td>
<td>Intro Organic &amp; Biochem Lab</td>
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<tr>
<td>CHEM 1305</td>
<td>General Chemistry</td>
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<tr>
<td>Code</td>
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<tr>
<td>CHEM 1306</td>
<td>General Chemistry</td>
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<tr>
<td>CHEM 1307</td>
<td>Intro to General Chemistry</td>
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<tr>
<td>CHEM 1308</td>
<td>Intro Organic &amp; Biochemistry</td>
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<tr>
<td>ESCI 1101</td>
<td>Environmental Sci. Lab</td>
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<tr>
<td>ESCI 1102</td>
<td>Non-major Lab for ESCI 1301</td>
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<tr>
<td>ESCI 1202</td>
<td>Intro to Environment Science 2</td>
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<tr>
<td>ESCI 1301</td>
<td>Intro to Environmental Sci</td>
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<tr>
<td>GEOG 1106</td>
<td>Laboratory for GEOG 1306</td>
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</tr>
<tr>
<td>GEOG 1306</td>
<td>Physical Geography</td>
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<tr>
<td>GEOL 1103</td>
<td>Lab for GEOL 1313</td>
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<tr>
<td>GEOL 1104</td>
<td>Lab for GEOL 1314</td>
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<td>GEOL 1111</td>
<td>Principles of Earth Sci - Lab</td>
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<td>GEOL 1112</td>
<td>Laboratory for Geology 1212</td>
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<tr>
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<td>Principles of Earth Sciences</td>
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<tr>
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<tr>
<td>GEOL 1230</td>
<td>The Blue Planet</td>
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<td>GEOL 1231</td>
<td>Natural Hazards</td>
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<tr>
<td>GEOL 1313</td>
<td>Intro to Physical Geology</td>
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<tr>
<td>GEOL 1314</td>
<td>Intro to Historical Geol</td>
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<tr>
<td>HSCI 2302</td>
<td>Fundamentals of Nutrition</td>
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<tr>
<td>HSCI 2303</td>
<td>Wellness Dynamics</td>
<td></td>
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<tr>
<td>MICR 2330</td>
<td>Microorganisms and Disease</td>
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<td>PHYS 1403</td>
<td>General Physics I</td>
<td></td>
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<tr>
<td>PHYS 1404</td>
<td>General Physics II</td>
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<td>PHYS 2420</td>
<td>Introductory Mechanics</td>
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<tr>
<td>PHYS 2421</td>
<td>Introductory Electromagnetism</td>
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**Total Hours**

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**Political Science (six hours)**

<table>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>POLS 2310</td>
<td>Introduction to Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 2311</td>
<td>American Gover &amp; Politics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**

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**Social and Behavioral Sciences (three hours)**

<table>
<thead>
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<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1301</td>
<td>Intro-Phys Anth/Archeolog</td>
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</tr>
<tr>
<td>ANTH 1302</td>
<td>Intro-Cultural Anthropology</td>
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</tr>
<tr>
<td>ANTH 1310</td>
<td>Cultural Geography</td>
<td></td>
</tr>
<tr>
<td>ANTH 2320</td>
<td>Intro to Linguistics</td>
<td></td>
</tr>
<tr>
<td>CE 2326</td>
<td>Econ for Engrs &amp; Scientists</td>
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</tr>
<tr>
<td>COMM 2350</td>
<td>Interpersonal Communication</td>
<td></td>
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<tr>
<td>COMM 2372</td>
<td>Mass Media and Society</td>
<td></td>
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<tr>
<td>ECON 2303</td>
<td>Principles of Economics</td>
<td></td>
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<tr>
<td>ECON 2304</td>
<td>Principles of Economics</td>
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</tbody>
</table>
EDPC 1301  Introduction to Ed Psychology
EDU 1342  Action Research in Classrooms
ENGL 2320  Introduction to Linguistics
GEOG 1310  Cultural Geography
LING 2320  An Intro. to Linguistics
LING 2340  Lang. Inside & Out: Sel Topics
PSYC 1301  Introduction to Psychology
SOCI 1301  Introduction to Sociology
SOCI 1310  Cultural Geography

Total Hours 3

Creative Arts (three hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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Total Hours 3

Component Area Option (six hours)

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Total Hours 6

Block Electives

(Core courses and courses from major or minor area cannot be counted as block electives)

Fine and Performing Arts

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<td>WS 3380</td>
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<tr>
<td>WS 4310</td>
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<td>RWS 3358</td>
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<td>RWS 3366</td>
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<td>Senior Writing Practicum</td>
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The courses below will apply to different blocks based on the term and section completed

- Please see dept or schedule book (online) for details
  - CHIC 4350 Topics in Chicano Studies
  - WS 3390 Women's Studies:Special Topics

### 4-Year Sample Degree Plan

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**SOPHOMORE**

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**JUNIOR**

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**SENIOR**

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**Spring**

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**Total Hours**

121