Core Curriculum

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All undergraduates at The University of Texas at El Paso are required to complete a 42-semester credit hour core curriculum before receiving a baccalaureate degree. For degree plans that terminate with a post-baccalaureate degree, without completing the baccalaureate degree, undergraduates are required to complete the core curriculum before enrolling in graduate-level courses.

C Rule

All courses used to satisfy the core curriculum must be completed with a grade of “C” or better. This also applies to courses transferred from another institution.

Transfer Students

Students who transfer without completing the core curriculum at another Texas institution of higher education, but who have completed blocks within the core, shall receive credit in UTEP’s core curriculum for each of the blocks successfully (C or better) completed in the core curriculum of the sending institution. If a student has successfully (C or better) completed the 42-hour core at another Texas institution of higher education, that core shall be substituted for The University of Texas at El Paso’s core curriculum. Such a transfer student shall receive credit for each block within the core curriculum and shall not be required to take additional courses to satisfy UTEP’s core curriculum. However, courses listed in UTEP’s core curriculum can be required as a prerequisite to a course or as a degree requirement for the major.

Core Blocks and Courses

The core curriculum consists of nine components, or blocks. Each block has a required minimum number of semester credit hours. The minimum number is also the maximum number of hours that can be applied toward the core requirement. Any additional hours may apply toward degree requirements. The courses that can be used to satisfy the block requirements are listed with their Texas Common Course Number (TCCN) in brackets [ ]. The core curriculum requirement does not preclude the counting of core courses toward other degree requirements. Students are advised to consult particular degree requirements for their major before selecting courses to meet core curriculum requirements.

University Core Curriculum

The department may make specific suggestions for courses which are most applicable towards your major.

All courses require a C or better

I. Communication (six hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select six hours of the following:</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>For students whose secondary education was in English:</td>
<td></td>
</tr>
<tr>
<td>COMM 1611</td>
<td>Written and Oral Communication</td>
<td></td>
</tr>
<tr>
<td>ENGL 1313</td>
<td>Writing About Literature</td>
<td></td>
</tr>
<tr>
<td>RWS 1301</td>
<td>Rhetoric &amp; Composition I</td>
<td></td>
</tr>
<tr>
<td>RWS 1302</td>
<td>Rhetoric &amp; Composition 2</td>
<td></td>
</tr>
<tr>
<td>RWS 1601</td>
<td>Rhetoric, Composition &amp; Comm</td>
<td></td>
</tr>
<tr>
<td></td>
<td>For students whose secondary education was not in English:</td>
<td></td>
</tr>
<tr>
<td>ESOL 1311</td>
<td>Expos Engl Compos-Spkr Esl</td>
<td></td>
</tr>
<tr>
<td>ESOL 1312</td>
<td>Res &amp; Crit Writg Spkr Esl</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>6</td>
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</table>

II. American History (six hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of this component area. Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.</td>
<td></td>
</tr>
<tr>
<td>HIIST 1301</td>
<td>History of U.S. to 1865</td>
<td>3</td>
</tr>
</tbody>
</table>
### III. Language, Philosophy & Culture (three hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFST 2300</td>
<td>Intro-African Amer Studies</td>
<td>3</td>
</tr>
<tr>
<td>CHIC 2302</td>
<td>Latina/o Presence in the U.S.</td>
<td></td>
</tr>
<tr>
<td>ENGL 2311</td>
<td>English Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 2312</td>
<td>English Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 2313</td>
<td>Intro to American Fiction</td>
<td></td>
</tr>
<tr>
<td>ENGL 2314</td>
<td>Intro to American Drama</td>
<td></td>
</tr>
<tr>
<td>ENGL 2318</td>
<td>Intro to American Poetry</td>
<td></td>
</tr>
<tr>
<td>FREN 2322</td>
<td>Making of the &quot;Other&quot; Americas</td>
<td></td>
</tr>
<tr>
<td>HIST 2301</td>
<td>World History to 1500</td>
<td></td>
</tr>
<tr>
<td>HIST 2302</td>
<td>World History Since 1500</td>
<td></td>
</tr>
<tr>
<td>PHIL 1301</td>
<td>Introduction to Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHIL 2306</td>
<td>Ethics</td>
<td></td>
</tr>
<tr>
<td>RS 1301</td>
<td>Introdut to Religious Studies</td>
<td></td>
</tr>
<tr>
<td>SPAN 2340</td>
<td>Seeing &amp; Naming: Conversations</td>
<td></td>
</tr>
<tr>
<td>WS 2300</td>
<td>Introduction to Womens Studies</td>
<td></td>
</tr>
<tr>
<td>WS 2350</td>
<td>Global Feminisms</td>
<td></td>
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</table>

Total Hours: **3**

### IV. Mathematics (three hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MATH 1309</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1310</td>
<td>Trigonometry and Conics</td>
<td></td>
</tr>
<tr>
<td>MATH 1319</td>
<td>Math in the Modern World</td>
<td></td>
</tr>
<tr>
<td>MATH 1320</td>
<td>Math for Social Sciences I</td>
<td></td>
</tr>
<tr>
<td>MATH 1411</td>
<td>Calculus I</td>
<td></td>
</tr>
<tr>
<td>MATH 1508</td>
<td>Precalculus $^{1,2}$</td>
<td></td>
</tr>
<tr>
<td>MATH 2301</td>
<td>Math for Social Sciences II</td>
<td></td>
</tr>
<tr>
<td>STAT 1380</td>
<td>Statistical Literacy</td>
<td></td>
</tr>
<tr>
<td>STAT 2480</td>
<td>Elementary Statistical Methods</td>
<td></td>
</tr>
</tbody>
</table>

1 A higher-level course in the calculus sequence can be substituted.
2 TCCN MATH 1314 will also satisfy this requirement.

Total Hours: **3**

### V. Life & Physical Sciences (six hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR 1107</td>
<td>Astronomy Lab I</td>
<td>1-4</td>
</tr>
<tr>
<td>ASTR 1307</td>
<td>Elem Astronomy-Solar System</td>
<td></td>
</tr>
<tr>
<td>ASTR 1308</td>
<td>Elem Astr Stars &amp; Galaxies</td>
<td></td>
</tr>
<tr>
<td>BIOL 1103</td>
<td>Introductory Biology Lab</td>
<td></td>
</tr>
</tbody>
</table>

Courses in this category focus on describing, explaining, and predicting natural phenomena using the scientific method. Courses involve the understanding of interactions among natural phenomena and the implications of scientific principles on the physical world and on experiences.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1104</td>
<td>Human Biology Laboratory</td>
</tr>
<tr>
<td>BIOL 1107</td>
<td>Topics in Study of Life I</td>
</tr>
<tr>
<td>BIOL 1108</td>
<td>Organismal Biology Laboratory</td>
</tr>
<tr>
<td>BIOL 1203</td>
<td>Introductory Biology</td>
</tr>
<tr>
<td>BIOL 1304</td>
<td>Human Biology</td>
</tr>
<tr>
<td>BIOL 1305</td>
<td>General Biology</td>
</tr>
<tr>
<td>BIOL 1306</td>
<td>Organismal Biology</td>
</tr>
<tr>
<td>BIOL 2111</td>
<td>Human Anat/Physio Lab I</td>
</tr>
<tr>
<td>BIOL 2113</td>
<td>Human Anat/Physio Lab II</td>
</tr>
<tr>
<td>BIOL 2311</td>
<td>Human Anat/Physiology I</td>
</tr>
<tr>
<td>BIOL 2313</td>
<td>Human Anat/Physiology II</td>
</tr>
<tr>
<td>CHEM 1105</td>
<td>Laboratory for CHEM 1305</td>
</tr>
<tr>
<td>CHEM 1106</td>
<td>Laboratory for CHEM 1306</td>
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<tr>
<td>CHEM 1107</td>
<td>Intro General Chemistry Lab</td>
</tr>
<tr>
<td>CHEM 1108</td>
<td>Intro Organic &amp; Biochem Lab</td>
</tr>
<tr>
<td>CHEM 1305</td>
<td>General Chemistry</td>
</tr>
<tr>
<td>CHEM 1306</td>
<td>General Chemistry</td>
</tr>
<tr>
<td>CHEM 1307</td>
<td>Intro to General Chemistry</td>
</tr>
<tr>
<td>CHEM 1308</td>
<td>Intro Organic &amp; Biochemistry</td>
</tr>
<tr>
<td>ESCI 1101</td>
<td>Environmental Sci. Lab</td>
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<tr>
<td>ESCI 1102</td>
<td>Non-major Lab for ESCI 1301</td>
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<tr>
<td>ESCI 1202</td>
<td>Intro to Environment Science 2</td>
</tr>
<tr>
<td>ESCI 1301</td>
<td>Intro to Environmental Sci</td>
</tr>
<tr>
<td>GEOG 1106</td>
<td>Laboratory for GEOG 1306</td>
</tr>
<tr>
<td>GEOG 1306</td>
<td>Physical Geography</td>
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<tr>
<td>GEOL 1103</td>
<td>Lab for GEOL 1313</td>
</tr>
<tr>
<td>GEOL 1104</td>
<td>Lab for GEOL 1314</td>
</tr>
<tr>
<td>GEOL 1111</td>
<td>Principles of Earth Sci - Lab</td>
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<tr>
<td>GEOL 1112</td>
<td>Laboratory for Geology 1212</td>
</tr>
<tr>
<td>GEOL 1211</td>
<td>Principles of Earth Sciences</td>
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<tr>
<td>GEOL 1212</td>
<td>Principles of Earth Science</td>
</tr>
<tr>
<td>GEOL 1230</td>
<td>The Blue Planet</td>
</tr>
<tr>
<td>GEOL 1231</td>
<td>Natural Hazards</td>
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<tr>
<td>GEOL 1313</td>
<td>Intro to Physical Geology</td>
</tr>
<tr>
<td>GEOL 1314</td>
<td>Intro to Historical Geol</td>
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<tr>
<td>HSCI 2302</td>
<td>Fundamentals of Nutrition</td>
</tr>
<tr>
<td>HSCI 2303</td>
<td>Wellness Dynamics</td>
</tr>
<tr>
<td>MICR 2330</td>
<td>Microorganisms and Disease</td>
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<tr>
<td>PHYS 1403</td>
<td>General Physics I</td>
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<td>PHYS 1404</td>
<td>General Physics II</td>
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<tr>
<td>PHYS 2120</td>
<td>Laboratory for PHYS 2320</td>
</tr>
<tr>
<td>PHYS 2121</td>
<td>Laboratory for PHYS 2321</td>
</tr>
<tr>
<td>PHYS 2320</td>
<td>Introductory Mechanics</td>
</tr>
<tr>
<td>PHYS 2321</td>
<td>Introductory Electromagnetism</td>
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</table>

**Total Hours** 6

**VI. Political Science (six hours)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>POLS 2310</td>
<td>Introduction to Politics</td>
<td>3</td>
</tr>
</tbody>
</table>

Courses in this category focus on consideration of the Constitution of the United States and the constitutions of the states, with special emphasis on that of Texas. Courses involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations.

Required Courses:

POLS 2310 Introduction to Politics
### VII. Social and Behavioral Sciences (three hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1301</td>
<td>Intro-Phys Anth/Archeolog</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 1302</td>
<td>Intro-Cultural Anthropology</td>
<td></td>
</tr>
<tr>
<td>ANTH 1310</td>
<td>Cultural Geography</td>
<td></td>
</tr>
<tr>
<td>ANTH 2320</td>
<td>Intro to Linguistics</td>
<td></td>
</tr>
<tr>
<td>CE 2326</td>
<td>Econ for Engrs &amp; Scientists</td>
<td></td>
</tr>
<tr>
<td>ASIA 2300</td>
<td>Asian American Studies</td>
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<tr>
<td>COMM 2350</td>
<td>Interpersonal Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 2372</td>
<td>Mass Media and Society</td>
<td></td>
</tr>
<tr>
<td>ECON 2303</td>
<td>Principles of Macroeconomics</td>
<td></td>
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<tr>
<td>ECON 2304</td>
<td>Principles of Microeconomics</td>
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</tr>
<tr>
<td>EDPC 1301</td>
<td>Introduction to Ed Psychology</td>
<td></td>
</tr>
<tr>
<td>EDU 1342</td>
<td>Action Research in Classrooms</td>
<td></td>
</tr>
<tr>
<td>ENGL 2320</td>
<td>Introduction to Linguistics</td>
<td></td>
</tr>
<tr>
<td>GEOG 1310</td>
<td>Cultural Geography</td>
<td></td>
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<tr>
<td>LEAD 2300</td>
<td>Community Service</td>
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<tr>
<td>LING 2320</td>
<td>An Intro. to Linguistics</td>
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<tr>
<td>LING 2340</td>
<td>Lang. Inside &amp; Out: Sel Topics</td>
<td></td>
</tr>
<tr>
<td>PSYC 1301</td>
<td>Introduction to Psychology</td>
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<tr>
<td>SOCI 1301</td>
<td>Introduction to Sociology</td>
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</tr>
<tr>
<td>SOCI 1310</td>
<td>Cultural Geography</td>
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</tbody>
</table>

**Total Hours**: 3

### VIII. Creative Arts (three hours)

<table>
<thead>
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<th>Hours</th>
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<tbody>
<tr>
<td>ART 1300</td>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 1305</td>
<td>History of Art I</td>
<td></td>
</tr>
<tr>
<td>ARTH 1306</td>
<td>History of Art II</td>
<td></td>
</tr>
<tr>
<td>CHIC 1311</td>
<td>Chicana/o Fine Arts Appreciat</td>
<td></td>
</tr>
<tr>
<td>DANC 1304</td>
<td>Dance Appreciation</td>
<td></td>
</tr>
<tr>
<td>FILM 1390</td>
<td>Intro-Art of Motion Pict.</td>
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</tr>
<tr>
<td>MUSL 1324</td>
<td>Music Appreciation</td>
<td></td>
</tr>
<tr>
<td>MUSL 1327</td>
<td>Jazz to Rock</td>
<td></td>
</tr>
<tr>
<td>MUSL 2321</td>
<td>Music, Culture, and Society</td>
<td></td>
</tr>
<tr>
<td>THEA 1313</td>
<td>Introduction to Theatre</td>
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</tbody>
</table>

**Total Hours**: 3
IX. Component Area Option (six hours)

<table>
<thead>
<tr>
<th>Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BUSN 1301</td>
<td>Intro to Global Business</td>
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</tr>
<tr>
<td>COMM 1301</td>
<td>Public Speaking</td>
<td></td>
</tr>
<tr>
<td>COMM 1302</td>
<td>Business/Profession Comm</td>
<td></td>
</tr>
<tr>
<td>CS 1310</td>
<td>Intro-Computational Thinking</td>
<td></td>
</tr>
<tr>
<td>CS 1320</td>
<td>Computer Programming Sci/Engr</td>
<td></td>
</tr>
<tr>
<td>EL 1301</td>
<td>Eng Innovation and Leadership</td>
<td></td>
</tr>
<tr>
<td>LEAD 1300</td>
<td>Introduction to Leadership</td>
<td></td>
</tr>
<tr>
<td>SCI 1301</td>
<td>Inquiry in Math &amp; Science</td>
<td></td>
</tr>
<tr>
<td>UNIV 1301</td>
<td>Seminar/Critical Inquiry</td>
<td></td>
</tr>
</tbody>
</table>

a. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas. b. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that: (i) Meet(s) the definition specified for one or more of the foundational component areas; and (ii) Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.