Bilingual Education Courses

Courses

BED 3344. Parent & Community Adv in BED.
The development of advocacy within families and community as a means of participation in the educational process of their children with particular emphasis on parents of children in Bilingual/ESL education programs. Emphasis on appreciation of cultural diversity and alternative ways of knowing among family and community.

3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of APLE,IDST

Classification Restrictions:
Restricted to class of JR,SO,SR

Approaches to teaching social studies in elementary schools to culturally and linguistically diverse populations. Includes setting goals for instruction and content, teaching techniques and methods of evaluation. Theory and practice are integrated through field-based experiences in local schools. Emphasis on individual differences, application of learning theories, curriculum development and understanding of state and national standards for social studies.

3 Credit Hours
6 Total Contact Hours
3 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of APLE,IDST

BED 4310. Teaching Math/Dual Lang Clsrm.
Methods for teaching mathematics in elementary dual language classrooms. Emphasis on dual language learners, the equity principle (mathematics for all) and development of conceptual understanding on topics such as: number sense, patterns and basic algebra, geometry and measurement, data analysis and probability.

3 Credit Hours
6 Total Contact Hours
3 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of PRGE

Prerequisite(s): (BED 4343 w/D or better)

Methods and materials for teaching science in elementary schools. Emphasis on dual language, inquiry-based and standards-based teaching and learning. Includes computer applications and field experiences.

3 Credit Hours
6 Total Contact Hours
3 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of PRGE

Prerequisite(s): (BED 4343 w/D or better)
BED 4317. Tch & Empwr ELLs in Sec Schls.
Teaching and Empowering English Language Learners in Secondary Schools (3-0.5) Identification of principles, challenges, and issues facing English language learners in the social, cultural, academic, and personal contexts of secondary schooling. Particular emphasis will be placed on various theoretical and pedagogical approaches to effectively teach content and academic language. Field experience working with English language learners is required.
3 Credit Hours
NaN Total Contact Hours
.5 Lab Hours
3 Lecture Hours
0 Other Hours

Classification Restrictions:
Restricted to class of JR,SR

BED 4338. Lang Art Mthd- Dual Lang Setg.
This course introduces methods and resources for teaching literacy in dual language in the elementary grades. The course will prepare students to engage dual language learners in reading, writing, speaking, and listening experiences with print and multimodal texts. Students will learn, practice, apply, and critique literacy instructional methods, with an emphasis on dual language learners. Ten hours of field experience is required.
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of APLE,IDST

Prerequisite(s): (RED 2430 w/C or better ) OR (RED 4341 w/C or better)

BED 4340. Principles of Bilingual/ESL Ed.
Principles of Bilingual/ESL Education (3-0) Emphasis is on the theory and practice of Bilingual Education and English as a Second Language. Focus on identification of program models in Bilingual/ESL Education, including their historical, legislative, and philosophical foundations, as well as instructional frameworks for various programs. An additional focus is on the implementation of bilingual instruction with U.S.-Mexico border populations.
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of APLE,IDST

BED 4341. Biliteracy in the Mid Grades.
Critical perspectives on the development of Spanish/English literacy as relevant to bilingual education. Emphasizes the theoretical and practical conceptualization of both composition and reading theory. Includes a history of Spanish reading/writing methodology and the integration of bilingual multicultural literature.
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of MDGE

Prerequisite(s): (BED 4340 w/C or better)
BED 4343. Sheltered ESL Instruction.
Sheltered ESL Instruction (2-1) Explores English language development and academic language socialization with ESL/Bilingual students through the teaching of subject matter via a second language. Focus is twofold: (1) English as a Second Language development and methodology; and (2) Academic and cognitive development through sheltered instruction in content areas.

3 Credit Hours
3 Total Contact Hours
1 Lab Hours
2 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of ALED, MDGE, PRGE

Prerequisite(s): (BED 4340 w/C or better)

BED 4345. Biliteracy Development.
Develops an understanding of the first and second language acquisition, its stages and conventions. Integrates this knowledge base and applications in the interrelated components of reading and writing across all developmental stages. In addition, develops a knowledge base of the principles, components, and stages of reading development for children who develop literacy in two languages. Integrates strategies to build on the linguistic knowledge that children bring in their first language in order to teach them a concept not yet developed. Taught in Spanish.

3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Prerequisite(s): (BED 4340 w/C or better AND RED 2430 w/C or better)

BED 4393. Intern Dual Language Educ I.
Internship in Dual Language Education I (3-0-10) As part of the internship, students enroll in Internship I of the field-based program. They are grouped in cohorts, assigned to dual language programs in early or primary grades (EC-4) and scheduled all morning or all afternoon throughout the semester. In addition to classroom teaching duties, interns are enrolled in university classes and Internship Seminars that help them apply their theoretical understandings to actual practice. The fieldwork consists of assisting in student-centered classroom instruction.

3 Credit Hours
13 Total Contact Hours
0 Lab Hours
3 Lecture Hours
10 Other Hours

BED 4394. Intern Dual Language Educ II.
Internship in Dual Language Education II (3-0-20) A continuation of BED 4393. Students enroll in Internship II of the field-based program and participate in student-centered classroom instruction as members of the instructional team. In addition to classroom teaching duties, interns are enrolled in university classes and Internship Seminars that help them apply their theoretical understandings to actual practice. Interns demonstrate that they can synthesize the knowledge, values, and experiences of earlier semesters in developing an effective professional style. Interns are scheduled 3 times a week throughout the semester.

3 Credit Hours
23 Total Contact Hours
0 Lab Hours
3 Lecture Hours
20 Other Hours

Prerequisite(s): (BED 4393 w/C or better)
BED 4690. Student Teaching in Biling Ed.
Students seeking a Bilingual Education certification area in the teacher preparation program enroll in BED 4690 for required student teaching, which is the culmination of the program. Students are assigned to complete their student teaching in schools that support a Bilingual Education program in grades EC-8. Fieldwork consists of assisting in student-centered classroom instruction for a minimum of fifteen weeks for the entire school day.

6 Credit Hours
6 Total Contact Hours
0 Lab Hours
0 Lecture Hours
6 Other Hours

Major Restrictions:
Restricted to majors of PRGE