

# Bilingual Education Courses

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## Courses

### **BED 3344. Parent & Community Adv in BED.**

The development of advocacy within families and community as a means of participation in the educational process of their children with particular emphasis on parents of children in Bilingual/ESL education programs. Emphasis on appreciation of cultural diversity and alternative ways of knowing among family and community. Restricted to Majors of ED87 and IDST. Restricted to Class of SO, JR, and SR.

**Department:** Bilingual Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of APLE, IDST

**Classification Restrictions:**

Restricted to class of JR,SO,SR

### **BED 4309. Teaching SS in Bil Elem Class.**

Teaching Social Studies in Bilingual Elementary Classrooms: This course covers methods for teaching social studies in bilingual elementary classrooms. It includes setting goals for instruction and content, teaching techniques and methods of evaluation for dual language learners. Emphasis is on application of learning theories, consideration of individual differences, hands-on instructional practices, and knowledge of state and national standards for social studies education. Some sections of this course are offered bilingually.

**Department:** Bilingual Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of APLE, BSED, IDST

**Prerequisite(s):** (HIST 1301 w/C or better AND HIST 1302 w/C or better ) AND (POLS 2310 w/C or better AND POLS 2311 w/C or better)

### **BED 4310. Teach Math in Bil Elem Clsrm.**

Teaching Math in Bilingual Elementary Classrooms: This course covers the methods and resources for teaching mathematics in the elementary grades in bilingual classrooms. Emphasis is placed on the equity principle (mathematics for all) and the development of conceptual understanding on topics such as number sense, patterns, and basic algebra, geometry and measurement data analysis and probability. Students will design, implement, assess and critique mathematics instruction, with an emphasis on effectively engaging dual language learners. Some sections of this course are taught bilingually.

**Department:** Bilingual Education

**3 Credit Hours**

**NaN Total Contact Hours**

0 Lab Hours

3 Lecture Hours

.5 Other Hours

**Corequisite(s):** BED4338

**BED 4311. Teaching Sci in Bil Elem Clsrm.**

Teaching Science in Bilingual Elementary Classrooms: This course covers the methods and materials for teaching science in bilingual elementary classrooms. Emphasis is inquiry and standards-based teaching and learning of science with dual language learners. Students will explore technology applications and participate in laboratory experiences. Some sections of this course are offered bilingually.

**Department:** Bilingual Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of APLE, BSED, IDST

**Prerequisite(s):** (BED 4343 w/D or better)

**BED 4317. Tch & Empwr ELLs in Sec Schls.**

Teaching and Empowering English Language Learners in Secondary Schools (3-0.5) Identification of principles, challenges, and issues facing English language learners in the social, cultural, academic, and personal contexts of secondary schooling. Particular emphasis will be placed on various theoretical and pedagogical approaches to effectively teach content and academic language. Field experience working with English language learners is required. Restricted to undergraduate juniors and seniors.

**Department:** Bilingual Education

**3 Credit Hours**

**NaN Total Contact Hours**

.5 Lab Hours

3 Lecture Hours

0 Other Hours

**Classification Restrictions:**

Restricted to class of JR,SR

**BED 4338. Teach Lit/Lang Art DL Ele Cla.**

Literacy and Language Arts in Dual Language Elementary Classrooms: This course examines the methods and resources for teaching biliteracy in dual language elementary classrooms. It focuses on the application of biliteracy in learning theories, methods of evaluation and consideration of individual differences, instructional practices contextualized in biliteracy curriculum development, and knowledge of state and national standards for Language Arts and Reading in Spanish and English. Students will design, implement, assess and critique biliteracy instruction, with an emphasis on effectively engaging dual language students. This course is taught in Spanish.

**Department:** Bilingual Education

**3 Credit Hours**

**NaN Total Contact Hours**

0 Lab Hours

3 Lecture Hours

.5 Other Hours

**Major Restrictions:**

Restricted to majors of APLE, BSED, IDST

**Prerequisite(s):** (RED 2430 w/C or better ) OR (RED 4341 w/C or better)

**Corequisite(s):** BED4310

**BED 4340. Principles of Bilingual/ESL Ed.**

Principles of Bilingual/ESL Education: This course focuses on the theory and practice of bilingual/dual language and English as a second language (ESL) education. It covers concepts of language and language instruction, identification of programs models in bilingual/ESL Education (including their historical, legislative, and philosophical foundations) and strategies for teaching language and content. An additional emphasis is on the implementation of dual language education with U.S.- Mexico border elementary student populations.

**Department:** Bilingual Education

**3 Credit Hours**

**4 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

1 Other Hours

**Major Restrictions:**

Restricted to majors of APLE, BSED, IDST

**BED 4341. Biliteracy in the Mid Grades.**

Critical perspectives on the development of Spanish/English literacy as relevant to bilingual education. Emphasizes the theoretical and practical conceptualization of both composition and reading theory. Includes a history of Spanish reading/writing methodology and the integration of bilingual multicultural literature. Restricted to major: IDST. Prerequisites: BED 4340 with a grade of "C" or better and Admission to Teacher Education. . .

**Department:** Bilingual Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (BED 4340 w/C or better)

**BED 4343. Teaching Academic English.**

Teaching Academic English: This course explores English language development and academic language socialization with ESL/ Bilingual students through the teaching of subject matter via a second language. The focus is twofold: (1) English as a Second Language development and methodology; and (2) Academic and cognitive development through sheltered instruction in content areas.

**Department:** Bilingual Education

**3 Credit Hours**

**3 Total Contact Hours**

1 Lab Hours

2 Lecture Hours

0 Other Hours

**Prerequisite(s):** (BIOL 1103 w/C or better AND BIOL 1203 w/C or better ) AND (EDPC 2300 w/C or better ) AND (PSCI 2303 w/C or better ) AND (MATH 2303 w/C or better AND MATH 2304 w/C or better)

**BED 4345. Biliteracy Dev and Assessment.**

Biliteracy Development and Assessment: This course cover the interrelated components of biliteracy and the principles and stages of reading and writing development for children who simultaneously develop literacy through two languages. It provides a holistic focus on planning, teaching, and assessing biliteracy in dual language classrooms. This course is taught in Spanish.

**Department:** Bilingual Education

**3 Credit Hours**

**NaN Total Contact Hours**

0 Lab Hours

3 Lecture Hours

.5 Other Hours

**Prerequisite(s):** (BED 4340 w/C or better AND RED 2430 w/C or better)

**BED 4355. Sem in App Bil Teach & Learn.**

Seminar in Applied Bilingual Teaching and Learning: This course focuses on the cultural, structural and institutional dynamics of schooling in multilingual communities. It covers the multiple roles of the 21st century bilingual teacher and the importance of the home-school/community-school connection in education. Students will explore culturally and linguistically sustaining teaching as they select, plan, provide and evaluate educational experiences appropriate to the developmental level, sociocultural and linguistic background, and learning needs of bilingual elementary-aged children. Field experience with parents/communities is required.

**Department:** Bilingual Education

**3 Credit Hours**

**4 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

1 Other Hours

**Major Restrictions:**

Restricted to majors of BSED

**Corequisite(s):** BED4338

**BED 4380. Biling Elem Stu Teach Res I.**

Bilingual Elementary Student Teaching Residency I: Students complete their first semester of student-teaching residency in an assigned dual language classroom in an elementary school. Fieldwork consists of assisting in student-centered classroom instruction and seminars designed to relate the classroom instructional situation to corresponding instructional theory. Students are in their assigned classroom two days a week for the semester.

**Department:** Bilingual Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

0 Lecture Hours

3 Other Hours

**Major Restrictions:**

Restricted to majors of BSED

**BED 4393. Intern Dual Language Educ I.**

Internship in Dual Language Education I (3-0-10) As part of the internship, students enroll in Internship I of the field-based program. They are grouped in cohorts, assigned to dual language programs in early or primary grades (EC-4) and scheduled all morning or all afternoon throughout the semester. In addition to classroom teaching duties, interns are enrolled in university classes and Internship Seminars that help them apply their theoretical understandings to actual practice. The fieldwork consists of assisting in student-centered classroom instruction. Prerequisites: Admission to Teacher Education and Department approval. .

**Department:** Bilingual Education

**3 Credit Hours**

**13 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

10 Other Hours

**BED 4394. Intern Dual Language Educ II.**

Internship in Dual Language Education II (3-0-20) A continuation of BED 4393. Students enroll in Internship II of the field-based program and participate in student-centered classroom instruction as members of the instructional team. In addition to classroom teaching duties, interns are enrolled in university classes and Internship Seminars that help them apply their theoretical understandings to actual practice. Interns demonstrate that they can synthesize the knowledge, values, and experiences of earlier semesters in developing an effective professional style. Interns are scheduled 3 times a week throughout the semester. Prerequisites: BED 4393 with a grade of "C" or better and department approval.

**Department:** Bilingual Education

**3 Credit Hours**

**23 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

20 Other Hours

**Prerequisite(s):** (BED 4393 w/C or better)

**BED 4690. Biling Elem Stu Teach Res II.**

Bilingual Elementary Student Teaching Res II: Students complete their second semester of classroom in a local elementary school. student teaching in an assigned bilingual Fieldwork consists of assisting in student-centered classroom instruction and seminars designed to relate the classroom instructional situation to corresponding bilingual instructional theory. Students are in their assigned classroom five full days a week for 15 weeks.

**Department:** Bilingual Education

**6 Credit Hours**

**6 Total Contact Hours**

0 Lab Hours

0 Lecture Hours

6 Other Hours