

# Early Childhood Education Courses

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## Courses

### **ECED 2300. EC Profession & Programming.**

Early Childhood Professionalism and Program Evaluation: This course provides an examination of professional and ethical codes of conduct in the field of Early Childhood Education. It focuses on the components of developmentally appropriate and culturally sustaining programming for young children, as well as the roles and responsibilities of caregivers and educators in these settings. Students will explore legislation and public policy related to the education of young children, analyze various Early Childhood programs according to state and national standards, and articulate their emerging identity as an early childhood education professional.

**Department:** Early Childhood Education

**3 Credit Hours**

**8 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

5 Other Hours

**Major Restrictions:**

Restricted to majors of BSED

### **ECED 2310. Infant Care and Education.**

Infant Care and Education: This course focuses on the theories, methods and materials of early care and education for infants (children birth to eighteen months) in diverse educational settings. The following topics are explored in depth: social, emotional, cognitive and physical development of infants; basic principles of infant care giving, including providing culturally sensitive and consistent care; arrangement of the environment and developmentally appropriate experiences to promote infant growth and learning; and establishing respectful and responsive partnerships with families.

**Department:** Early Childhood Education

**3 Credit Hours**

**6 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

3 Other Hours

**Major Restrictions:**

Restricted to majors of BSED

**Prerequisite(s):** (ECED 2300 w/C or better)

### **ECED 2320. Toddler Care and Education.**

Toddler Care and Education: This course focuses on the theories, methods and materials of early care and education for toddlers (children eighteen to thirty-six months) in diverse educational settings. The following topics are explored in depth: social, emotional, cognitive and physical development of toddlers; basic principles of toddler care giving, including providing culturally sensitive and consistent care; arrangement of the environment and developmentally appropriate experiences to promote toddler growth and learning; and establishing respectful and responsive partnership with families.

**Department:** Early Childhood Education

**3 Credit Hours**

**6 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

3 Other Hours

**Major Restrictions:**

Restricted to majors of BSED

**Prerequisite(s):** (ECED 2300 w/C or better)

**ECED 2330. Intro/Early Childhood Educ.**

Introduction to Early Childhood Education: Introduction to the field of Early Childhood Education focusing on historical perspectives, current issues, types of curricula, and developmental practices. Restricted to majors of ED87 and IDST. [TCCN TECA 1311]

**Department:** Early Childhood Education

**3 Credit Hours**

**4 Total Contact Hours**

1 Lab Hour

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of ED87, IDST

**ECED 2360. Observ & Assess Young Child.**

Observation and Assessment of Young Children: This course focuses on the observation and assessment of young children. It covers: 1) the appropriate use of assessment and observation strategies to document the development, growth, play and learning of young children, and 2) how authentic assessment methods can be used to tailor learning experiences to capitalize on children's personal and cultural strengths and interests, and to meet their differentiated needs. Student will explore recording personal and cultural strengths and interests, and to meet their differentiated needs. Student will explore recording strategies, rating systems, child portfolios, and various assessment tools. This course includes 30 hours of fieldwork.

**Department:** Early Childhood Education

**3 Credit Hours**

**3 Total Contact Hours**

2 Lab Hours

1 Lecture Hour

0 Other Hours

**Major Restrictions:**

Restricted to majors of BSED

**Prerequisite(s):** (ECED 2300 w/C or better)

**ECED 2380. STEAM Learning in Early Years.**

STEAM Learning in the Early Years: This course provides an examination of the design, implementation and evaluation of activities and environments for young children to encourage learning related to STEAM [Science, Technology, Engineering, Art, Mathematics] in diverse bilingual contexts. It covers how environmental interactions, socio-cultural relationships, STEM process, skills/practices and artistic expression interact to form the basis of early problem solving, critical and creative thinking, and STEAM conceptual development in young children.

**Department:** Early Childhood Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of BSED

**Prerequisite(s):** (ECED 2300 w/C or better)

**ECED 3209. Arts for Elementary Teacher.**

This course will explore, identify and analyze the Fine Arts Curriculum Standards (Art, Music and Theater) required for the EC-6 Certificate in the Educator Preparation Program. Emphasis will be placed on the understanding of the concepts and applying this understanding to the instructional process in the elementary classroom (Early Childhood - 6th grade, EC-6).

**Department:** Early Childhood Education

**2 Credit Hours**

**2 Total Contact Hours**

0 Lab Hours

2 Lecture Hours

0 Other Hours

**ECED 3300. Child Dev Appl to EC Practice.**

Child Development Applied to Early Childhood Practice: This course will provide an examination of the psychological and psychosocial bases of early childhood as they relate to educational practice with young children, birth to age 8. It focuses on young children's physical, cognitive, communicative, social and emotional development--both as contributors to, and as consequences of, early learning experiences. Early learning will be examined in relation to biological factors, child and family factors, program/ schooling factors and social factors, particularly in diverse bilingual education settings.

**Department:** Early Childhood Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of BSED

**Classification Restrictions:**

Restricted to class of JR,SR

**Prerequisite(s):** (ECED 2300 w/C or better)

**ECED 3305. Approaches to EC Care & Ed.**

Approaches to Early Childhood Care and Education: This course provides a comprehensive exploration of the historical, philosophical, sociological, and political bases for the care and education of young children. It covers historical and contemporary approaches to early childhood education; multicultural and social ecological factors in early care and schooling, particularly for diverse bilingual settings; advocacy and current issues in early childhood education practice.

**Department:** Early Childhood Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of BSED

**Classification Restrictions:**

Restricted to class of JR,SR

**Prerequisite(s):** (ECED 2300 w/C or better)

**ECED 3310. The Arts in the Early Years.**

The Arts in the Early Years: This course prepares participants to integrate the Arts (visual arts, creative writing, music, theatre and dance) across the early childhood/elementary curriculum. It covers art content; theories, methods and materials of instruction; lesson planning and classroom management techniques for Arts-based teaching, with a particular emphasis on engaging diverse students in personally and culturally meaningful self-expression. Students will explore developmentally appropriate practices that nurture artistic development and experience the creative process through hands-on study of the Arts.

**Department:** Early Childhood Education

**3 Credit Hours**

**3.25 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

.25 Other Hours

**Major Restrictions:**

Restricted to majors of APLE, BSED, IDST

**Classification Restrictions:**

Restricted to class of JR,SR

**ECED 3330. Intro to Early Childhood Ed.**

This course serves as an introduction to the field of Early Childhood Education focusing on historical perspectives, current issues, types of curricula, and developmental practices.

**Department:** Early Childhood Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**ECED 4300. Responsive Class Management.**

Responsive Class Management: This course adopts an encompassing view of classroom management, including: positive child guidance strategies, inclusive social organization strategies and the design of engaging learning environments. It covers the psychosocial foundations of current child guidance strategies and practical approaches to promoting effective child-teacher, peer-peer and large group interactions. Emphasis is placed on ways teachers can foster respectful and responsive relationships with and between students, as well as techniques for nurturing self-regulation, self-motivation and self-esteem in children.

**Department:** Early Childhood Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of BSED

**Classification Restrictions:**

Restricted to class of JR,SR

**ECED 4335. Lang & Lit in the Early Years.**

Language and Literacy in The Early Years: This course focuses on the knowledge, skills and abilities young children develop for oral language use, emergent reading and emergent writing. Current research and educational practices; the role of sociocultural influences and children's literature; and the components of literacy-rich classrooms will be analyzed in relation to theoretical views of early literacy development. Students will explore developmentally appropriate practices that nurture the early language and literacy development of diverse learners through the selection and development of curricula for early elementary grades.

**Department:** Early Childhood Education

**3 Credit Hours**

**3.5 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

.5 Other Hours

**Major Restrictions:**

Restricted to majors of APLE, BSED, IDST

**Prerequisite(s):** (BED 4340 w/C or better AND RED 3315 w/C or better)

**Corequisite(s):** RED 4341

**ECED 4357. Play & Learn in the Early Yrs.**

Play and Learning in the Early Years: This course focuses on promoting and guiding children's play as a fundamental learning mechanism within culturally and linguistically diverse early elementary classrooms. It covers research and theories of play; strategies, materials, and activities that support and encourage play and creativity; and the role of play-based instructional approaches in fostering learning across all academic content areas. Students will design learning experiences that emphasize play, multi-sensory engagement and active, hands-on problem-solving to promote early learning and growth in all developmental domains.

**Department:** Early Childhood Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Classification Restrictions:**

Restricted to class of JR,SR

**ECED 4393. Intern in Early & Primary Gr I.**

Internship in Early and Primary Grades I (3-0-10) As part of the internship, students enroll in Internship I of the field-based program. They are grouped in cohorts, assigned to early or primary grades (EC-4), and scheduled all morning or all afternoon throughout the semester. In addition to classroom teaching duties, interns are enrolled in university classes and Internship Seminars that help them apply their theoretical understandings to actual practice. The fieldwork consists of assisting in student-centered classroom instruction mostly through tutorial duties and small group work. Prerequisites: Admission to Teacher Education and department approval.

**Department:** Early Childhood Education

**3 Credit Hours**

**13 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

10 Other Hours

**ECED 4394. Intern In Early/Primary Gr II.**

Internship in Early and Primary Grades II (3-0-30) A continuation of ECED 4393. Students enroll in Internship II of the field-based program and participate in student-centered classroom instruction as members of the instructional team. In addition to classroom teaching duties, interns are enrolled in university classes and Internship Seminars that help them apply their theoretical understandings to actual practice. Interns demonstrate that they can synthesize the knowledge, values, and experiences of earlier semesters in developing an effective professional style. Interns are scheduled 3 times a week throughout the semester. Prerequisites: ECED 4393 and department approval.

**Department:** Early Childhood Education

**3 Credit Hours**

**23 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

20 Other Hours

**Prerequisite(s):** (ECED 4393 w/S or better)