Early Childhood Education Courses

Courses

ECED 2330. Intro/Early Childhood Educ.
Introduction to Early Childhood Education (3-1) Introduction to the field of Early Childhood Education focusing on historical perspectives, current issues, types of curricula, and developmental practices.
3 Credit Hours
4 Total Contact Hours
1 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of ED87,IDST

ECED 3209. Arts for Elementary Teacher.
This course will explore, identify and analyze the Fine Arts Curriculum Standards (Art, Music and Theater) required for the EC-6 Certificate in the Educator Preparation Program. Emphasis will be placed on the understanding of the concepts and applying this understanding to the instructional process in the elementary classroom (Early Childhood - 6th grade, EC-6).
2 Credit Hours
2 Total Contact Hours
0 Lab Hours
2 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of APLE,IDST

ECED 3330. Intro to Early Childhood Ed.
This course serves as an introduction to the field of Early Childhood Education focusing on historical perspectives, current issues, types of curricula, and developmental practices.
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of ED87,IDST

Classification Restrictions:
Restricted to class of JR,SR

ECED 3333. Contemp Child Care Programs.
Contemporary Child Care Programs (3-0) Developmentally appropriate child care programs for infants, toddlers, preschool, and school-age children. Rationale, historical background, types of child care programs and the relationship of child care programs to public school services. Includes organization and management of child care, as well as planning, goals, regulations, training, and evaluation of developmentally appropriate individual programs for monolingual and bilingual children.
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
ECED 3340. Develop Literacy in Children.
Development of Literacy in Young Children (2-1) The relationship of physical, intellectual, emotional, and language development and reading development. Emphasizes a child development approach to literacy through concepts of play, physical development, oral language development, and experiences. Includes whole written language through social interaction as well as specific reading and writing skills.

3 Credit Hours
3 Total Contact Hours
1 Lab Hours
2 Lecture Hours
0 Other Hours

ECED 4335. Lang & Lit in the Early Years.
Integration of literacy and language in early childhood education with emphasis in developmental reading and literacy for second language learners. Approaches to literacy development, developmental reading, and literacy acquisition for second language learners are addressed. A working knowledge of the transitional approach in literacy development from the child’s first language to English is provided. Developmentally appropriate practices are integrated throughout the course. (May be taken as RED 3335).

3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of APLE, IDST

Prerequisite(s): (RED 2430 w/C or better ) OR (BED 4340 w/C or better)

Play Development In Early Childhood (3-0) Explores how play interacts with emotional and intellectual development of the young child. Includes presentation of theories and research on play and their implementation in early childhood settings.

3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

ECED 4356. Lang Develop For Young Child.
Language Development For Young Children (3-0) Oral and non-verbal communication, with particular attention to children in the Southwest. Theories of language development and research on the acquisition of communication skills.

3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

ECED 4357. Play & Learn in the Early Yrs.
The course will provide a comprehensive analysis of the role of play in cognitive, imaginative, creative, emotional and social aspects of growth in the early years. Students will have opportunities to examine a variety of issues related to play in young children's learning such as how play interacts with the emotional and intellectual development of young children and how play facilitation helps young children to expand their curiosity and competence. Students will also examine how play helps young children develop language/literacy with greater facility. During this course, developmentally appropriate curricula that encompass the cognitive, social, emotional, and psychomotor domains will be identified and related to pedagogical guidelines. Theories and research on play and their implementation in early childhood settings will also be addressed.

3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

Major Restrictions:
Restricted to majors of PRGE
Development of Mathematics and Science Concepts in the Young Child (3-0) Research on how children learn mathematics and science during early childhood, intellectual stages in the understanding of mathematics and science concepts during childhood, and appropriate objects, materials, activities, and programs to assist in the assimilation of mathematics and science concepts by young children.
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

ECED 4359. Child Thinking In Early Yrs.
Children’s Thinking in the Early Years (3-0) The cognitive, social, and emotional development of children during the period of early childhood, the relationship of each of these types of developments to school settings, and appropriate and inappropriate objectives for children at particular stages of development in early childhood.
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

ECED 4393. Intern in Early & Primary Gr I.
Internship in Early and Primary Grades I (3-0-10) As part of the internship, students enroll in Internship I of the field-based program. They are grouped in cohorts, assigned to early or primary grades (EC-4), and scheduled all morning or all afternoon throughout the semester. In addition to classroom teaching duties, interns are enrolled in university classes and Internship Seminars that help them apply their theoretical understandings to actual practice. The fieldwork consists of assisting in student-centered classroom instruction mostly through tutorial duties and small group work.
3 Credit Hours
13 Total Contact Hours
0 Lab Hours
3 Lecture Hours
10 Other Hours

ECED 4394. Intern in Early/Primary Gr II.
Internship in Early and Primary Grades II (3-0-30) A continuation of ECED 4393. Students enroll in Internship II of the field-based program and participate in student-centered classroom instruction as members of the instructional team. In addition to classroom teaching duties, interns are enrolled in university classes and Internship Seminars that help them apply their theoretical understandings to actual practice. Interns demonstrate that they can synthesize the knowledge, values, and experiences of earlier semesters in developing an effective professional style. Interns are scheduled 3 times a week throughout the semester.
3 Credit Hours
23 Total Contact Hours
0 Lab Hours
3 Lecture Hours
20 Other Hours

Prerequisite(s): (ECED 4393 w/S or better)

ECED 4691. Student Teach in Early Grades.
Student Teaching in the Early Grades (1-0-30) Minimum of fifteen weeks of all-day student teaching in an early childhood classroom, plus fifteen hours of seminars. Special admission requirements for student teaching.
6 Credit Hours
31 Total Contact Hours
0 Lab Hours
1 Lecture Hours
30 Other Hours

Major Restrictions:
Restricted to majors of IDST

Prerequisite(s): (RED 3340 w/C or better)