Special Education Courses

Courses

Special Education Services for Students in General and Special Education Settings (3-3) This course covers the definitions and characteristics of the exceptionalities; accommodations made for students within general education; and federal mandates regarding services, instruction, curriculum, and inclusion within the least restrictive environment. This course requires field-based experience hours.
Department: Special Education
3 Credit Hours
6 Total Contact Hours
3 Lab Hours
3 Lecture Hours
0 Other Hours

SPED 3327. Tching Students w/Mild Disably.
This course focuses on the cognitive and social-emotional characteristics common to students with learning and behavior difficulties, and the exploration of factors that influence the performance of these students in various settings. Includes definitions, characteristics, and interventions for this population.
Prerequisite: Admission to Teacher Education.
Department: Special Education
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

SPED 3340. Stud’t Sever & Prof’d Disabil.
Students with Severe and Profound Disabilities (3-0) Focuses on characteristics, history, and educational implications for students with severe or profound disabilities. Includes various models of integration, transition, and community based instruction. Specific field experience is required.
Prerequisite: Admission to Teacher Education.
Department: Special Education
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

SPED 3345. Lang Read for Special Learners.
Designed to provide special education teachers with an understanding of concepts and procedures for encouraging language development, and for teaching reading and other major content areas to students with disabilities. Specific field experience is required. Prerequisite: Admission to Teacher Education.
Department: Special Education
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours

SPED 4330. Diagnosis and Placement.
Referral, assessment, placement and program processes for persons with exceptionalities, including both formal and informal techniques, and implications for the use of this assessment information. Prerequisite: Admission to Teacher Education.
Department: Special Education
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
Major Restrictions:
Restricted to majors of IDST
SPED 4340. Trans ED for Learners/Sp Needs.
Transitional Education for Learners with Special Needs (3-0) This course focuses on terms and concepts of transition educational programs for individuals with disabilities. Will emphasize training for inclusion in communities including vocational, domestic/self-care, and leisure/recreational skills. Prerequisite: Admission to Teacher Education.

**Department:** Special Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours
3 Lecture Hours
0 Other Hours

SPED 4350. Workshop in Special Education.
Workshop in Special Education (3-0) Area of study will be designated. May be repeated for credit when topic varies. Restricted to minor: ALTC. Prerequisite: Department approval.

**Department:** Special Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours
3 Lecture Hours
0 Other Hours

SPED 4365. Organization & Mgmt/Special ED.
Includes general principles in the organization of all types and levels of special education and inclusive classrooms as well as theories regarding the behavioral and social needs of students in those classrooms. Specific field experience is required. Senior standing suggested. Prerequisites: Admission to Teacher Education.

**Department:** Special Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours
3 Lecture Hours
0 Other Hours

SPED 4393. Intern in Special Ed I.
Internship in Special Education I (3-0-30) As part of the internship, students enroll in Block I of the field-based program. They are assigned to either an elementary (EC-4), middle school (4-8) or high school program for students with disabilities and scheduled all morning or all afternoon throughout the semester. Interns divide their time between fieldwork and university classes. Restricted to minor: ALTC. Prerequisites: Admission to Teacher Education and department approval.

**Department:** Special Education

**3 Credit Hours**

**33 Total Contact Hours**

0 Lab Hours
3 Lecture Hours
30 Other Hours

SPED 4394. Intern in Spec ED II.
Internship in Special Education II (3-0-30) Students enroll in Block II of the field-based program and participate as members of the instructional team. This internship will be with a different age group and type of disability from the first internship. In addition to classroom teaching duties, interns are enrolled in university classes that help them apply their theoretical understandings to actual practice. Interns demonstrate that they can synthesize the knowledge, values, and experiences of earlier semesters in developing an effective professional style. Interns are scheduled all day throughout the semester. Restricted to minor: ALTC. Prerequisites: SPED with a grade of "C" or better and department approval.

**Department:** Special Education

**3 Credit Hours**

**33 Total Contact Hours**

0 Lab Hours
3 Lecture Hours
30 Other Hours

**Prerequisite(s):** (SPED 4393 w/C or better)
SPED 4691. Student Teaching in Spec Ed.
Students seeking a Special Education certification in the teacher preparation program enroll in SPED 4691 for required student teaching, which is the culmination of the program. Student teachers will spend half of their student teaching experience at the primary level and half at the secondary level. Fieldwork consists of assisting in student-centered classroom instruction for a minimum of fifteen consecutive weeks for the entire school day. Successfully passing the state Content area and the Pedagogy & Professional Responsibilities (PPR) exams is a prerequisite.

Department: Special Education

6 Credit Hours
6 Total Contact Hours
0 Lab Hours
0 Lecture Hours
6 Other Hours

Prerequisite(s): (RED 3340 w/C or better)