Teacher Education Courses

Courses

TED 2101. Orientation to Education.
Orientation to Education (1-0) Designed to orient the prospective teacher education student to the profession of teaching. Based on Pass/Fail grading mode.

**Department:** Teacher Education
1 Credit Hour
1 Total Contact Hour
0 Lab Hours
1 Lecture Hour
0 Other Hours

This course focuses on critical and practical understandings of teaching, learning, and leading in diverse educational settings. Cultural and structural dynamics in school and community-based programs will be investigated. Students will reflect on themselves as change agents and community builders who use assets-based approaches when engaging children, youth, and adults.

**Department:** Teacher Education
3 Credit Hours
6 Total Contact Hours
3 Lab Hours
3 Lecture Hours
0 Other Hours

**Major Restrictions:**
Restricted to majors of APLE, BSED

TED 4150. Education Workshop.
Studies in designated area. May be repeated for credit when topic varies.

**Department:** Teacher Education
1 Credit Hour
2 Total Contact Hours
0 Lab Hours
1 Lecture Hour
1 Other Hour

TED 4310. Teach Math in Elementary Schls.
Methods for teaching mathematics in elementary schools. Emphasis on the equity principle (mathematics for all) and development of conceptual understanding on topics such as number sense, patterns and basic algebra, geometry and measurement, data analysis and probability. Prerequisite: Admission to Teacher Education and departmental approval.

**Department:** Teacher Education
3 Credit Hours
5 Total Contact Hours
2 Lab Hours
3 Lecture Hours
0 Other Hours

TED 4330. Literacy Ed. & Youth Justice.
Using literacy as a framework, this course will examine structural factors that guide educational policies and practices and that influence public perceptions of youth. It will examine the roots and effects of zero tolerance policies in schools and the school-to-prison pipeline phenomenon to aid students in developing an understanding of the factors that contribute to the criminalization of youth. By exploring scholarship documenting the effects the standards and assessment movement has had on under- resourced schools serving historically-marginalized youth, students will understand the ways in which schools reproduce rather than interrupt social inequities. Finally, this course will look to nation-wide models of youth-led and youth-centered literacy to guide students in understanding the role critical literacy initiatives play in civic engagement, and social change.

**Department:** Teacher Education
3 Credit Hours
3 Total Contact Hours
0 Lab Hours
3 Lecture Hours
0 Other Hours
TED 4350. **Educational Workshop.**
Educational Workshop (3-0) Studies in designated area. May be repeated for credit when topic varies. Prerequisite: Department approval.

**Department:** Teacher Education

**3 Credit Hours**
**3 Total Contact Hours**
0 Lab Hours
3 Lecture Hours
0 Other Hours

TED 4355. **Found. for Crit Teach & Learn.**
Seminar in Applied Critical Pedagogy: This course focuses on the cultural, structural and institutional dynamics of schooling in multicultural communities. It covers the multiple roles of the 21st century teacher, equity issues in elementary education, and how teachers can utilize the linguistic, cultural, and personal resources of children to support meaningful academic growth. Students will explore empowering approaches to teaching as they select, plan, provide and evaluate educational experiences appropriate to the development level, sociocultural background, and diverse learning needs of elementary-aged children.

**Department:** Teacher Education

**3 Credit Hours**
**4 Total Contact Hours**
0 Lab Hours
3 Lecture Hours
1 Other Hour

**Corequisite(s):**

TED 4360. **Sr Proj: Pedagogy & Community.**
This course is designed to fulfill the senior capstone requirement in Pedagogy & Community Studies. The course will cover different approaches to community-based educational research, with an emphasis on participatory action research and project evaluation. Building upon acquired research skills and evolving interest, students will conduct an independent research project in partnership with a community-based educational organization. Course meetings will provide a thematic focus as well as a forum for both support and constructive feedback from peers, in preparation for students' public presentations of their research projects at the close of the semester.

**Department:** Teacher Education

**3 Credit Hours**
**3 Total Contact Hours**
0 Lab Hours
3 Lecture Hours
0 Other Hours

TED 4390. **Internship I-All Lvl, Art, M, PE.**
Internship I-All Levels Art, Music, Physical Education (3-0-10) As part of the internship, students enroll in Internship I in the field-based program. Interns are assigned to elementary and/or secondary classrooms for three half days of internship per week throughout the semester. In addition to classroom teaching duties, interns are enrolled in university classes and Internship Seminars that help them apply their theoretical understandings to actual practice. The fieldwork consists of assisting in student-centered classroom instruction mostly through tutorial duties and small group work. Prerequisites: EDPC 3300 with a grade of “C” or better, admission to Teacher Education and department approval.

**Department:** Teacher Education

**3 Credit Hours**
**13 Total Contact Hours**
0 Lab Hours
3 Lecture Hours
10 Other Hours

TED 4394. **Internship II-All Lvl Art, M, PE.**
Internship II-All levels Art, Music, Physical Education (3-0) Continuation of TED 4390. Students enroll in Internship II of the field-based program and are assigned to elementary and/or secondary classrooms for three full days of internship per week throughout the semester. Interns participate in student-centered classroom instruction as members of the instructional team. In addition to classroom teaching duties, interns are enrolled in university classes and Internship Seminars that help them apply their theoretical understandings to actual practice. Interns demonstrate that they can synthesize the knowledge, values and experiences of the earlier semester in developing an effective professional style. Prerequisites: TED 4390 with a “Satisfactory” and department approval.

**Department:** Teacher Education

**3 Credit Hours**
**3 Total Contact Hours**
0 Lab Hours
3 Lecture Hours
0 Other Hours
TED 4650. Education Workshop.
Studies in designated area. May be repeated for credit when topic varies.

**Department:** Teacher Education

**6 Credit Hours**

**12 Total Contact Hours**

0 Lab Hours

6 Lecture Hours

6 Other Hours

TED 4695. Internship-All Lvl Hlth Promo.
TED 4695: Internship-All Levels Health Promotion Minimum of fifteen weeks of all-day student teaching in elementary and secondary school settings plus fifteen hours of seminar. Special admission requirements for student teaching. Prerequisite: Admission to Teacher Education.

**Department:** Teacher Education

**6 Credit Hours**

**31 Total Contact Hours**

0 Lab Hours

1 Lecture Hour

30 Other Hours

TED 4696. Student Teach: All-Levels Art.
Student Teaching in All-Levels Art (1-0-30) Minimum of fifteen weeks all-day of student teaching (eight weeks in an elementary school; seven weeks in a secondary school), plus fifteen hours of seminar. Special admission requirements for student teaching. Restricted to minor: ALED. Prerequisites: Admission to Teacher Education.

**Department:** Teacher Education

**6 Credit Hours**

**31 Total Contact Hours**

0 Lab Hours

1 Lecture Hour

30 Other Hours

TED 4696S. Student Teach: All-Levels Art.

**Department:** Teacher Education

**6 Credit Hours**

**31 Total Contact Hours**

0 Lab Hours

1 Lecture Hour

30 Other Hours

TED 4697. Student Teach: All-Levels Music.
Student Teaching in All-Levels Music (1-0-30) Minimum of fifteen weeks all-day of student teaching (eight weeks in an elementary school; seven weeks in a secondary school), plus fifteen hours of seminar. Special admission requirements for student teaching. Restricted to minor: ALED. Prerequisites: Admission to Teacher Education.

**Department:** Teacher Education

**6 Credit Hours**

**31 Total Contact Hours**

0 Lab Hours

1 Lecture Hour

30 Other Hours

TED 4698. Student Teach: All-Levels PE.
Student Teaching in All-Levels Physical Education (1-0-30) Minimum of fifteen weeks all-day of student teaching (eight weeks in an elementary school; seven weeks in a secondary school), plus fifteen hours of seminar. Special admission requirements for student teaching. Restricted to minor: ALED. Prerequisites: Admission to Teacher Education.

**Department:** Teacher Education

**6 Credit Hours**

**31 Total Contact Hours**

0 Lab Hours

1 Lecture Hour

30 Other Hours
TED 4699. Internship-All Levels Inclusiv.
Internship-All Levels Inclusive (0-0-37) Minimum of fifteen weeks all-day of student teaching in elementary and secondary school settings plus fifteen hours of seminar. Special admission requirements for student teaching. Prerequisites: Admission to Teacher Education.

**Department:** Teacher Education

**6 Credit Hours**

**37 Total Contact Hours**

0 Lab Hours
0 Lecture Hours
37 Other Hours