RN-to-BSN Online Degree

We accommodate the employed nurse. This educational opportunity is a flexible and affordable option for Registered Nurses who desire a bachelor's degree. Specific "RN Only" online courses build upon the educational and professional experience of Registered Nurses with an associate's degree.

Marketable Skills

1. Communication: Nurses need to effectively communicate patient information to all members of the health care team. By doing so the patient will receive high quality care that is relevant, timely and error free. Nurses also develop communication skills to coordinate care for patient discharge needs to community agencies.
2. Critical thinking: Nurses develop critical thinking skills to monitor the health care status of their patients on an ongoing basis. This skill is also necessary to also develop clinical judgement. These are two of the most important skills that nurses need to effectively function in an often-fast paced health care environment.
3. Listening: Nurses develop sharp listening skills to gain information from patients and their families to formulate a proper plan of care. Nurses also use their listening skills when communicating with all members of the health care team.

Application Process

- An active, unencumbered licensure to practice as a Registered Nurse in the United States
- Application and acceptance by UTEP Office of Admissions & Recruitment (See UTEP Undergraduate Catalog).
- Minimum overall grade point average (GPA) of 2.50 for full acceptance.
- Completion of all University Core Curriculum courses and/or Elective course before beginning RN-to-BSN professional courses (See RN-to-BSN Option Degree Plan)
- 9 hours of University Core Curriculum courses and/or Elective courses must be completed at UTEP

Admission Process

- Apply to UTEP using the ApplyTexas (https://www.applytexas.org/adappc/gen/c_start.WBX) application.
- Submit verification of active, unencumbered license to practice professional nursing.
- Upon full admission and licensure verification, students will be officially notified of admission status by the Office of Admissions and Recruitment.

Mentorships

As this program is tailored to working licensed nurses- the UTEP RN-BSN program has a mentorship requirement as part of the student's practicum experience courses.

- Students will be selecting a mentor within their place of employment that will mentor them through the practicum assignments.
- This requirement will require the students to meet with their mentor once a week and work together to create a project pertaining to their assignment/course.
- With this requirement, there are many steps that are required to ensure that the student is prepared and cleared for the mentorship.

Graduation Requirements

- A candidate must successfully complete the prescribed curriculum and must meet all other requirements of the University and the College of Nursing.
- Eligible undergraduate degree candidates must submit a graduation application to the College of Nursing Office of Student Affairs.
- The College of Nursing Office of Student Affairs will review all graduation applications and conduct a final degree audit for each applicant. All graduation applications will be forwarded to the Registrar's Office for processing.
- Graduation fees may be paid through Pete's Payment Options (https://www.utep.edu/vpba/student-business-services/paying-for-tuition/Online.pdf) or Student Business Services in the Mike Loya Academic Services Building.
- A late fee will be assessed if the student submits the graduation application after the official submission deadline.

Student Employment

The UTEP College of Nursing Undergraduate program is very rigorous and time-consuming. Students are strongly encouraged to carefully evaluate their personal and employment commitments to maximize their potential for success.

The College of Nursing assumes no responsibility for students' activities outside of the nursing curriculum. Students are personally responsible and liable for any activities conducted while employed. Student liability insurance provided by the University only covers students engaged in approved nursing curricular activities. Individuals who illegally practice nursing may jeopardize their future as licensed professionals.

Students employed in a healthcare agency have the responsibility, personally and professionally, to engage in only those activities that fall within the job description. Further, students have a responsibility to refuse to participate in activities that he or she has not been legally licensed to perform.

Nursing Student Organization

All enrolled students are eligible for membership in the Nursing Student Organization, an affiliate of the Texas Nursing Students' Association and the National Student Nurses' Association. The UTEP Chapter has goals consistent with those of the National Student Nurses' Association. Its purpose is to aid in the development of the individual student, the profession of Nursing and the delivery of health care.

Academic Progress

Rigorous study is required to succeed in the Nursing Program. Multiple hours of preparation are required beyond the classroom periods and clinical experiences. Students must be willing to accept this as a condition of succeeding in the program.

A Nursing student must meet or exceed the following minimum requirements for each course in the Nursing curriculum in order to pass that course:

1. Didactic courses without a clinical/lab component or Didactic courses with a mentorship component

    a. Students must maintain a minimum average of 75% for the didactic evaluation of the course. **Achieving less than a minimum average of 75.0% in the didactic portion of the course results in course failure. There is no rounding of grades and fractional points will be dropped.**

    b. Additional assignments (Mentorship activities and projects) grades/points are factored into the overall course grade **only** if the student has passed a course's exams and/or quizzes with the minimum of 75.0%.

2. The grading scale is:

    100 - 90 = A

    89 - 80 = B

    79 - 75 = C

    74 - 60 = D

    < 60 = F

Course Repeat Policy

Repeating a Nursing course because of failure or withdrawal is not automatic. The student must request permission from the Associate Dean of Undergraduate Education and the Assistant Dean for Student Affairs in order to repeat a course. (Please refer to current SON undergraduate student handbook).

Progression

Students must successfully complete all prerequisite courses to progress through the curriculum sequence. Repeating a course disrupts the normal timeline of progression. **Successful completion of a failed course does not guarantee automatic progression into succeeding courses.** Students who vary from the normal timeline are placed in subsequent courses on a space-available basis each semester.

Nursing Course Withdrawal and Repeat Policy

Nursing courses may only be attempted twice. A withdrawal from a nursing course that results in a "W" counts as an attempt. Students are not encouraged to withdraw from nursing courses as this impedes progression in the completion of the degree plan, but if a student chooses to withdraw from a course, this should be in writing (Refer to “Progression Policy” in current Undergraduate Student Handbook).

Dismissal from the Nursing Program

A student is academically dismissed from the Nursing Program after failing two nursing courses or after two unsuccessful attempts of the same nursing course. There is no appeal process for dismissals. A formal letter of academic dismissal will be sent to the student by the Associate Dean for Undergraduate Education (refer to the Progression Policy in the Traditional BSN UG Handbook).

Safe and Effective Nursing Practice Policy

All nursing students must perform within the limits of safe practice. A faculty member can remove a student from a clinical site if the student's nursing practice is deemed unsafe as defined in the Safe Practice Policy of the College of Nursing, of which a copy is posted on the College of Nursing website and Undergraduate Student Handbook. A violation of the Safe Practice Policy may result in a Faculty Drop from the course with an F (regardless of grade point average at the time).

Undergraduate Student Remediation

Remediation will be available to students currently enrolled in the Undergraduate Nursing Program with identified challenges that may impede their success in a clinical or didactic course. Remediation may be recommended or required, depending on the identified need. (Refer to “Undergraduate Student Remediation Policy” in current SON undergraduate student handbook.

Student Grievances Related to Grades

A student may challenge his/her grade as determined by a member of the faculty of the University during or within one year after the end of any credit course, qualifying or comprehensive examination, for which the student has been enrolled. A challenge to a grade may be pursued ***only on the basis of: malice, bias, arbitrary or capricious grade determination, or impermissible discrimination***. A challenge will not be pursued on the basis of the standards employed in setting grades, so long as those standards are employed impartially.

The student must attempt to resolve grievances concerning grades through the following steps: Submit a written account of the event/situation that describes the actions taken or omitted and provide substantiating data that describes the basis for the grievance to the following persons:

Students must attempt to resolve issues relating to grades using the following sequence in the chain of command:

1. First: the faculty member or Course Manager who issued the grade

2. Second: the Associate Dean for Undergraduate Education

3. Third: the Dean of College of Nursing.

If a student is not satisfied with the outcome after using the chain of command, the student may consult with and/or file a grievance complaint with the Chairperson of the University Student Grievance Committee (https://www.utep.edu/student-affairs/dean-of-students-office/resources/grade-grievance.html).

Degree Plan

Code	Title	Hours
University Core Curriculum		
Complete the University Core Curriculum requirements. (p. 4)		42
Program Courses (All courses require a grade of C or better)		
Required Courses:		
NURS 4402	RN to BSN Role Transition	4
NURS 4303	Nursing Informatics & Technolo	3
NURS 4414	Evidence Based Research	4
NURS 4502	Nursing Leadership & Managemen	5
NURS 4503	Nursing in the Community	5
Electives		
Select nine additional hours of courses		10
Pre-Professional Courses (All courses require a grade of C or better)		
Required Courses:		
NURS 2303	Intro to Nursing Practice	CR
NURS 2407	Pharmacology for Nursing	CR
NURS 2502	Pathophysiology	CR
BIOL 2313 & BIOL 2113	Human Anat/Physiology II and Human Anat/Physio Lab II	CR
BIOL 1305 & BIOL 1107	General Biology and Topics in Study of Life I	CR
BIOL 2311 & BIOL 2111	Human Anat/Physiology I and Human Anat/Physio Lab I	CR
MICR 2330	Microorganisms and Disease	CR
HSCI 2302	Fundamentals of Nutrition	CR
Chemistry:		
Select one of the following:		CR
CHEM 1307 & CHEM 1107	Intro to General Chemistry and Intro General Chemistry Lab	

CHEM 1305 & CHEM 1105	General Chemistry and Laboratory for CHEM 1305	
Mathematics:		
Select one of the following:		CR
MATH 1320	Math for Social Sciences I	
MATH 1411	Calculus I	
MATH 1508	Precalculus	
Professional Courses		
NURS 3401	Health Assessment	CR
NURS 3604	Fundamentals of Nurs Practice	CR
NURS 4608	Nurs Care of Child & Child Fam	CR
NURS 3709	Adult Health Nursing I	CR
Total Hours		**120**

University Core Curriculum

The department may make specific suggestions for courses which are most applicable towards your major.

All courses require a C or better

I. Communication (six hours)

Code	Title	Hours
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.		
Select six hours of the following:		6
For students whose secondary education was in English:		
COMM 1611	Written and Oral Communication	
ENGL 1313	Writing About Literature	
RWS 1301	Rhetoric & Composition I	
RWS 1302	Rhetoric & Composition 2	
RWS 1601	Rhetoric, Composition & Comm	
For students whose secondary education was not in English:		
ESOL 1311	Expos Engl Compos-Spkr Esl	
ESOL 1312	Res & Crit Writng Spkr Esl	
Total Hours		**6**

II. American History (six hours)

Code	Title	Hours
Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of this component area. Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.		
HIST 1301	History of U.S. to 1865	3
HIST 1302	History of U.S. Since 1865	3
Total Hours		**6**

III. Language, Philosophy & Culture (three hours)

Code	Title	Hours
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.		
Select one of the following:		3
AFST 2300	Intro-African Amer Studies	
CHIC 2302	Latina/o Presence in the U.S.	
ENGL 2311	English Literature	
ENGL 2312	English Literature	

ENGL 2313	Intro to American Fiction
ENGL 2314	Intro to American Drama
ENGL 2318	Intro to American Poetry
FREN 2322	Making of the "Other" Americas
HIST 2301	World History to 1500
HIST 2302	World History Since 1500
PHIL 1301	Introduction to Philosophy
PHIL 2306	Ethics
RS 1301	Introduct to Religious Studies
SPAN 2340	Seeing & Naming: Conversations
WS 2300	Introduction to Womens Studies
WS 2350	Global Feminisms
Total Hours	**3**

IV. Mathematics (three hours)

Code	Title	Hours
Courses in this category focus on quantitative literacy in logic, patterns, and relationships. Courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experience.		
Select one of the following:		3
MATH 1309	College Algebra	
MATH 1310	Trigonometry and Conics	
MATH 1319	Math in the Modern World	
MATH 1320	Math for Social Sciences I	
MATH 1411	Calculus I	
MATH 1508	Precalculus [1,2]	
MATH 2301	Math for Social Sciences II	
STAT 1380	Statistical Literacy	
STAT 2480	Elementary Statistical Methods	
1 A higher-level course in the calculus sequence can be substituted.		
2 TCCN MATH 1314 will also satisfy this requirement.		
Total Hours		**3**

V. Life & Physical Sciences (six hours)

Code	Title	Hours
Courses in this category focus on describing, explaining, and predicting natural phenomena using the scientific method. Courses involve the understanding of interactions among natural phenomena and the implications of scientific principles on the physical world and on experiences.		
Select one of the following:		1-4
ASTR 1107	Astronomy Lab I	
ASTR 1307	Elem Astronomy-Solar System	
ASTR 1308	Elem Astr Stars & Galaxies	
BIOL 1103	Introductory Biology Lab	
BIOL 1104	Human Biology Laboratory	
BIOL 1107	Topics in Study of Life I	
BIOL 1108	Organismal Biology Laboratory	
BIOL 1203	Introductory Biology	
BIOL 1304	Human Biology	
BIOL 1305	General Biology	
BIOL 1306	Organismal Biology	
BIOL 2111	Human Anat/Physio Lab I	
BIOL 2113	Human Anat/Physio Lab II	
BIOL 2311	Human Anat/Physiology I	
BIOL 2313	Human Anat/Physiology II	
CHEM 1105	Laboratory for CHEM 1305	

CHEM 1106	Laboratory for CHEM 1306	
CHEM 1107	Intro General Chemistry Lab	
CHEM 1108	Intro Organic & Biochem Lab	
CHEM 1305	General Chemistry	
CHEM 1306	General Chemistry	
CHEM 1307	Intro to General Chemistry	
CHEM 1308	Intro Organic & Biochemistry	
ESCI 1101	Environmental Sci. Lab	
ESCI 1102	Non-major Lab for ESCI 1301	
ESCI 1202	Intro to Environment Science 2	
ESCI 1301	Intro to Environmental Sci	
GEOG 1106	Laboratory for GEOG 1306	
GEOG 1306	Physical Geography	
GEOL 1103	Lab for GEOL 1313	
GEOL 1104	Lab for GEOL 1314	
GEOL 1111	Principles of Earth Sci - Lab	
GEOL 1112	Laboratory for Geology 1212	
GEOL 1211	Principles of Earth Sciences	
GEOL 1212	Principles of Earth Science	
GEOL 1230	The Blue Planet	
GEOL 1231	Natural Hazards	
GEOL 1313	Intro to Physical Geology	
GEOL 1314	Intro to Historical Geol	
HSCI 2302	Fundamentals of Nutrition	
HSCI 2303	Wellness Dynamics	
MICR 2330	Microorganisms and Disease	
PHYS 1403	General Physics I	
PHYS 1404	General Physics II	
PHYS 2120	Laboratory for PHYS 2320	
PHYS 2121	Laboratory for PHYS 2321	
PHYS 2320	Introductory Mechanics	
PHYS 2321	Introductory Electromagnetism	
Total Hours		**6**

VI. Political Science (six hours)

Code	Title	Hours
Courses in this category focus on consideration of the Constitution of the United States and the constitutions of the states, with special emphasis on that of Texas. Courses involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations.		
Required Courses:		
POLS 2310	Introduction to Politics	3
POLS 2311	American Gover & Politics	3
Total Hours		**6**

VII. Social and Behavioral Sciences (three hours)

Code	Title	Hours
Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.		
Select one of the following:		3
ANTH 1301	Intro-Phys Anth/Archeolog	
ANTH 1302	Intro-Cultural Anthropology	
ANTH 1310	Cultural Geography	

ANTH 2320	Intro to Linguistics
CE 2326	Econ for Engrs & Scientists
CHIC 2311	Intro to Chicano Studies
ASIA 2300	Asian American Studies
COMM 2350	Interpersonal Communication
COMM 2372	Mass Media and Society
ECON 2303	Principles of Macroeconomics
ECON 2304	Principles of Microeconomics
EDPC 1301	Introduction to Ed Psychology
EDU 1342	Action Research in Classrooms
ENGL 2320	Introduction to Linguistics
GEOG 1310	Cultural Geography
LEAD 2300	Community Service
LING 2320	An Intro. to Linguistics
LING 2340	Lang. Inside & Out: Sel Topics
PSYC 1301	Introduction to Psychology
SOCI 1301	Introduction to Sociology
SOCI 1310	Cultural Geography
Total Hours	**3**

VIII. Creative Arts (three hours)

Code	Title	Hours
Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.		
Select one of the following:		3
ART 1300	Art Appreciation	
ARTH 1305	History of Art I	
ARTH 1306	History of Art II	
CHIC 1311	Chicana/o Fine Arts Appreciat	
DANC 1304	Dance Appreciation	
FILM 1390	Intro-Art of Motion Pict.	
MUSL 1324	Music Appreciation	
MUSL 1327	Jazz to Rock	
MUSL 2321	Music, Culture, and Society	
THEA 1313	Introduction to Theatre	
Total Hours		**3**

IX. Component Area Option (six hours)

Code	Title	Hours
a. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas. b. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that: (i) Meet(s) the definition specified for one or more of the foundational component areas; and (ii) Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.		
BUSN 1301	Intro to Global Business	
COMM 1301	Public Speaking	
COMM 1302	Business/Profession Comm	
CS 1310	Intro-Computational Thinking	
CS 1320	Computer Programming Sci/Engr	
EL 1301	Eng Innovation and Leadership	
LEAD 1300	Introduction to Leadership	
SCI 1301	Inquiry in Math & Science	

UNIV 1301	Seminar/Critical Inquiry	
Total Hours		**0**