

M.A. in Education Online

The Master of Arts degree in Education is a 30 credit hour degree designed for students who wish to pursue advanced studies in education. Students can pursue the MA in Education in any of three academic departments in the College of Education:

- Educational Leadership and Foundations
- Educational Psychology and Special Services
- Teacher Education

Admission Requirements

- A satisfactory undergraduate grade point average (GPA) 3.0.
- A current resume.
- A written statement by the applicant describing personal and professional goals as related to the M.A. in Education.
- The admission criteria will be reviewed holistically to assess the potential of the applicant. The successful applicant would typically have an undergraduate upper division GPA of 3.0 or higher that demonstrates focus on academics, a current resume that demonstrates basic knowledge in education, and a written statement that demonstrates maturity and commitment to Education.
- Applicants from countries where English is not the first language are required to demonstrate English proficiency. Please consult the graduate school (<http://catalog.utep.edu/admissions/graduate/graduate-student/>) website for required scores.

Graduation Requirements

Students may select one of two options to meet graduation requirements: Thesis or Capstone Project.

Thesis - A thesis and an oral defense, both satisfactory to the Graduate Studies Committee of the academic department.

Capstone Project – An applied research project conducted in an educational setting. The capstone project must meet the standards established by the program in order to satisfy degree requirements.

Plan of Study

The MA is a college-wide degree. Courses for the MA can be pursued in or across the College of Education's three departments: Educational Leadership and Foundations, Educational Psychology and Special Services, or Teacher Education. Sample MA courses in each department are presented in subsequent sections.

Degree Plan

Concentrations

Diversity, Equity, and Social Justice in Education

Code	Title	Hours
Core Courses Required:		
TED 5301	Learning Contexts & Curriculum	3
TED 5304	Scholarly Writing for Educ	3
SCFE 5303	Anti-Oppress & Anti-Racist Ed	3
SCFE 5305 or SCFE 5307	Crit Race & LatCrit Theory Lang, Race & Culture in Ed	3
Discipline Courses Required:		
SCFE 5313 or SCFE 5311	Transnat & Postcol Feminisms Ed & Environ (In)Justice	3
SCFE 5309 or SCFE 5315	Crit (Dis)Abilities Studies Queer Theory & Pedagogy	3
SCFE 5317 or SCFE 5319	Border as Place & Space Compare & Transnational Ed	3
SCFE 5321 or SCFE 5323 or SCFE 5325	Emancipatory Critical Pedagogy Freirean Ped & Soc Justice Indigenous Knowledge	3
Culminating Experience Courses Required:		
TED 5388	Capstone 1: Crit Dis Analysis	3

or TED 5398	Thesis	
TED 5389	Capstone II: DESJ in Ed	3
or TED 5399	Thesis	

*In consultation with their advisor, students may choose to take Capstone I and II complete a Capstone Project as their culminating experience/ graduation requirement OR students may choose to take Thesis I and II and complete a Thesis Project as their culminating experience/ graduation requirement. Students must successfully complete either both Capstone courses or both Thesis courses to graduate from this program.

Total Hours **30**

Linguistic Diversity and Educational Equity

Code	Title	Hours
Courses Required:		
BED 5310	Cross Linguistic Pedagogies	3
BED 5331	Found of Bil and Teach Emr Bil	3
BED 5339	Acad Language in DL Settings	3
BED 5343	Content Area Intstr for EBs	3
SCFE 5303	Anti-Oppress & Anti-Racist Ed	3
SCFE 5307	Lang, Race & Culture in Ed	3
TED 5304	Scholarly Writing for Educ	3
TED 5313	Diversity in Educ. Settings	3
or SCFE 5313	Transnat & Postcol Feminisms	
or SCFE 5323	Freirean Ped & Soc Justice	

Culminating Experience Courses Required:

TED 5388	Capstone 1: Crit Dis Analysis	3
or TED 5398	Thesis	
TED 5390	Capstone II: Ling Div & Ed Eq	3
or TED 5399	Thesis	

*In consultation with their advisor, students may choose to take Capstone I and II complete a Capstone Project as their culminating experience/ graduation requirement OR students may choose to take Thesis I and II and complete a Thesis Project as their culminating experience/ graduation requirement. Students must successfully complete either both Capstone courses or both Thesis courses to graduate from this program.

Total Hours **30**

STEM Education

Code	Title	Hours
Core Courses Required:		
EDT 5374	Pedagogy/Technology-rich Clsrm	3
or EDT 5375	Tech Assist Tools/Issue/Access	
MTED 5322	Ped Cntent Knowl in Teach Math	3
SIED 5323	Societal Context of Sc Educ	3
or SIED 5325	Inquiry Sc Ed in Biling Settnng	
Elective Courses (Required = Choose FIVE courses with advisor approval)		15
EDT 5370		
EDT 5372	Web Tools for Construct Clsrm	
EDT 5373	Adv Productivity Tech/Clstrm	
EDT 5376	Assess Plan/Implment Tech Prog	
MTED 5318	Current Topics in Math Educ.	
MTED 5320	Rsrch-Based Pract in Math Clas	
MTED 5324	Authent Assess in Math Classrm	
SIED 5312	Environmental Education	
SIED 5321	Sc Tools Stnd Tech Safty/Ethic	
SPED 5345	Interv Stud w/High Incid Disab	
SPED 5369	Tch Rdng Wrt Mth/Lrns Hgh Inc	

TED 5301	Learning Contexts & Curriculum	
TED 5313	Diversity in Educ. Settings	
TED 5319	Graduate Workshop In Education	
Culminating Experience Courses Required:		
STEM 5380	Research of T & G in STEM ED	3
or TED 5398	Thesis	
STEM 5390	Capstone in STEM Education	3
or TED 5399	Thesis	

*In consultation with their advisor, students may choose to take STEM 5380 and STEM 5390 and complete a Capstone Project as their culminating experience/graduation requirement OR students may choose to take TED 5398 and TED 5399 and complete a Thesis Project as their culminating experience/graduation requirement. Students must successfully complete either both Capstone courses or both Thesis courses to graduate from this program.

Total Hours **30**