

Ed.D. in Educational Leadership and Administration

The Doctor of Education (Ed.D.) degree program in Educational Leadership and Administration offers students opportunities to develop the added knowledge, skills, and experiences necessary for leadership roles in a variety of educational settings.

Typically, graduates of the doctoral program prepare for positions in three general career areas: (1) central-office and school-site leadership, (2) leadership in higher education and other educational settings, and (3) leadership in policy analysis and evaluation.

The unique features of this program include an emphasis on educational leadership issues in the U.S.-Mexico border region, opportunities for research and practice in cultural and linguistically diverse contexts, and a cohort program which provides doctoral students with a sense of community and mutual support.

For further information about the program, see the Department of Educational Leadership and Foundations website.

Application Process and Program Admission

Application Requirements: Applicants must submit the following required documents to be considered for admission:

1. Graduate School Admissions Application (Online application available at www.utep.edu/graduate/ (<http://www.utep.edu/graduate/>)) with the application fee
2. Official transcripts showing completion of a master's degree, an undergraduate degree, and other college or university coursework
3. Applicants from countries where English is not the first language are required to demonstrate English proficiency. Please consult the graduate school (<http://catalog.utep.edu/admissions/graduate/graduate-student/>) website for required scores.
4. Curriculum vitae/resume
5. Three letters of reference, including at least one academic reference and one professional reference
6. Statement of Purpose, which highlights relevant experiences and skills, and explains how the program aligns with career goals

Applicant Review Process: Qualified applicants will be invited to interview with program faculty. The purpose of the interview is to establish compatibility between applicants' goals and the aims of the doctoral program.

Program Admission: Admission to the program is based on a variety of factors, including academic achievement, the probability of success in performing doctoral level work, and perceived contributions to the cohort experience. Admission to the program is competitive. The number of applicants commonly exceeds the faculty resources available to provide an appropriate level of academic support for each new and continuing student. As a result, it is often necessary to deny admission to otherwise qualified applicants.

Degree Requirements

Credit Hour Requirements:

The minimum credit-hour requirement is 60 semester credit hours beyond the master's degree. Students may be required to take additional courses to address particular needs or specialization interests. Minimum credit hours shall be distributed in the following way:

Code	Title	Hours
Doctoral Core Courses		21
The doctoral program core consists of seven courses. All core courses require a grade of C or better.		
Specialization Area Courses		12
After the completion of the core, students—with guidance and approval from their faculty advisor and the doctoral program director—will identify an area of specialization in their doctoral work corresponding to the degree program concentrations, and will select courses related to this area.		
Electives		6
Additionally, students select two courses within the department or from other academic units of the university that will add to their specialization area, under guidance and approval from their faculty advisor and the doctoral program director. Educational Leadership and Foundations courses must be at the level of 6300 or higher. Other UTEP courses must be at the 5380 level or higher. Courses taken to attain prior academic degrees are not accepted as electives.		
Research Design and Methodology Courses		9
Students enroll in nine hours of coursework in the areas of quantitative and qualitative research design and methodology. These courses help students develop the skills and knowledge needed to carry out effective independent research during the dissertation phase of the doctoral program.		
Field-Based Learning		3

Students enrolled in the program are expected to complete three semester credits in #eld-based learning activities which are designed to provide opportunities for practical application of the theoretical concepts acquired in core and elective courses.

Capstone Course **3**

The Capstone Doctoral Seminar is the culminating course for students in the Educational Leadership and Administration doctoral program at UTEP. The Capstone Doctoral Seminar serves as the Qualifying/ Comprehensive Examination for the doctoral degree. The course is aimed at ensuring that students are prepared with a range of skills and abilities for conducting a dissertation study.

Dissertation **6**

Students cannot register for dissertation courses until they have successfully completed the Capstone Doctoral Seminar (EDAD 6380). A dissertation is required of every candidate. It must address a topic of educational significance, contribute to scholarship, derive from independent investigation in the major area, and be approved by the dissertation chair and committee.

Total Hours **60**

Degree Plan

Required Credits: 60

Code	Title	Hours
Doctoral Core		21
EDAD 6300	Intro to Doctoral Program	
EDAD 6301	Hist & Phil Foundations-Educat	
EDAD 6304	Organizat'l Theory/Development	
EDAD 6309	Seminar-Educational Leadership	
EDAD 6310	Eval/Acctability/Policy Analys	
EDAD 6318	Soc & Symbolic Borders in Ed	
EDAD 6323	Educational Research Methods	
Specialization Required		12
Select one specialization from below		
Electives		6
Select two courses within the department or from other academic units of the university that will add to the specialization area.		
Research Design and Methodology Courses		9
EDAD 6325	Qualitative Research Methods I	3
EDAD 6328	Quantitative Rsrch Methods I	3
Select one from:		
EDAD 6326	Qualitative Resrch Methods II	
EDAD 6329	Quantitative Rsrch Methods II	
Field Based Learning		3
EDAD 6350	Practicum in Leadership	3
or EDAD 6389	Schl Superintendent Practicum	
Capstone		3
EDAD 6380	Capstone Doctoral Seminar	3
Dissertation		6
EDAD 6398	Dissertation Research	3
EDAD 6399	Dissertation Writing	3
Total Hours		60

Specialization Area Courses (12 credit hours):

Specialization Area Courses for Central Office and School Site Leadership

Code	Title	Hours
Select four courses from the following:		
EDAD 6306	Sem/Decision Making/Prob Solv	
EDAD 6307	Adv Legal/Ethic Aspects Leader	
EDAD 6308	State/Local Educ Fin Policies	
EDAD 6312	Educ Leadership In Metro Areas	
EDAD 6321	Multicult Diversity-Edu Leader	

EDAD 6322	Race, Ethnicity, and Schools
EDAD 6330	Leadership & Advocacy Educ
EDAD 6381	Schl Organiz, Reform & Renewal
EDAD 6382	Educational Finance
EDAD 6384	Educ Facilities Management
EDAD 6386	Educational Policy Development
EDAD 6388	Central Office Administration

Specialization Area Courses for Higher Education Leadership

Code	Title	Hours
Select four courses from the following:		12
EDAD 6371	Leading Hispanic-Serving Inst	
EDAD 6383	Social Jus. & Incl. in High Ed	
EDAD 6387	Higher Educ Policy Analysis	
EDAD 6391	History of Higher Education	
EDAD 6392	The Community College	
EDAD 6393	Legal & Ethical Issue in HE	
EDAD 6394	Higher Ed Org & Gov	
EDAD 6396	Higher Education Finance	
EDAD 6397	College Stud. Learning & Devel	

Specialization Area Courses for Leadership in Policy Analysis and Evaluation

Code	Title	Hours
Select four courses from the following:		12
EDAD 6306	Sem/Decision Making/Prob Solv	
EDAD 6307	Adv Legal/Ethic Aspects Leader	
EDAD 6320	Power, Politics, and Policy	
EDAD 6322	Race, Ethnicity, and Schools	
EDAD 6330	Leadership & Advocacy Educ	
EDAD 6370	Grad. Wkshp. Ed. Lead. & Admin	
EDAD 6387	Higher Educ Policy Analysis	
EDAD 6393	Legal & Ethical Issue in HE	
EDAD 6394	Higher Ed Org & Gov	
EDAD 6396	Higher Education Finance	