

# M.Ed. - Educational Administration Online

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Students who wish to pursue graduate study directed toward developing educational leadership knowledge, skills, and dispositions can pursue a Master of Education degree in Educational Administration with a concentration in Higher Education Leadership.

## Admission Requirements

The admission factors will be reviewed holistically to assess the potential of the applicant. The successful applicant would typically have an undergraduate upper-division GPA of 3.0 or higher that demonstrates focus on academics, a written statement that demonstrates maturity and commitment to education, and three letters of recommendation from either academic and/or professional references.

- Admission into the M.Ed. in Educational Administration degree programs requires the following:
  - Application for admission to the Graduate School;
  - Completion of a bachelor's degree from an accredited university;
  - Attainment of an undergraduate cumulative Grade Point Average (GPA) of at least 3.00; or
  - Attainment of an undergraduate GPA of no less than 3.00 in all upper-division undergraduate coursework;
  - A written statement by the applicant describing personal and professional goals as related to the focus of the M.Ed. in Educational Administration;
  - A curriculum vitae/resume; and
  - Three (3) letters of recommendation from either professional and/or academic references;
  - Applicants from countries where English is not the first language are required to demonstrate English proficiency. Please consult the graduate school (<http://catalog.utep.edu/admissions/graduate/graduate-student/>) website for required scores.
- Conditional admission can be granted to applicants who have been denied unconditional admission to the program. The Admissions Review Committee of the program will consider and make recommendations to admit applicants conditionally. Terms of any conditional admittance will be determined on an individual basis, and will be specified in writing to the Graduate School and to the applicant.

## Focus on Higher Education Leadership

The M.Ed. degree program in Educational Administration with a concentration in higher education leadership is designed to meet the needs of students seeking to develop the knowledge, skills, and dispositions essential to becoming effective educational leaders in higher education institutions.

### Foundation Courses for Higher Education Leadership: (21 of 24 semester credit hours):

Code	Title	Hours
EDAD 5371	Leading Hispanic-Serving Inst	3
EDAD 5383	Soc. Jus. & Inclus in High Ed.	3
EDAD 5392	The Community College	3
EDAD 5393	Legal & Ethical Issue in HE	3
EDAD 5394	Higher Ed Org & Gov	3
EDAD 5396	Higher Education Finance	3
EDAD 5397	College Student Learn & Devel.	3
EDAD 5398	Thesis Research	3
<b>Total Hours</b>		<b>24</b>

### Research Courses (6 semester credit hours):

The following Research Courses are required:

Code	Title	Hours
EDAD 5305	Educational Research Methods	3
EDAD 5346	Ed Prog Plan, Asses. & Eval.	3
<b>Total Hours</b>		<b>6</b>

### Field Based Learning (3 semester credit hours):

Internship/ Apprenticeship Requirements

Code	Title	Hours
EDAD 5360	HE Research/Internship	3

## Degree Plan

### M.Ed. - Educational Administration with a concentration in Higher Ed Leadership

Offered online through UTEP Connect (<https://www.utep.edu/extendeduniversity/utepconnect/>)

Code	Title	Hours
<b>(All courses require a grade of C or better)</b>		
Foundation Courses:		
7 of 8 courses listed below are required:		
EDAD 5371	Leading Hispanic-Serving Inst	3
EDAD 5383	Soc. Jus. & Inclus in High Ed.	3
EDAD 5387	Higher Educ Policy Analysis	3
EDAD 5392	The Community College	3
EDAD 5393	Legal & Ethical Issue in HE	3
EDAD 5394	Higher Ed Org & Gov	3
EDAD 5396	Higher Education Finance	3
EDAD 5397	College Student Learn & Devel.	3
Research Courses:		
All courses listed below are required:		
EDAD 5305	Educational Research Methods	3
EDAD 5346	Ed Prog Plan, Asses. & Eval.	3
Field Based Learning:		
All courses below are required:		
EDAD 5360	HE Research/Internship	3