

# Reading Education Courses

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## Courses

### **RED 5300. Foundation of Lit Ed in Div Co.**

Foundations of Literacy Education in Culturally & Ling Diverse Contexts: This course focuses on the study of literacy for K-12 educators, adult and youth educators, reading teachers, and other literacy professionals. Students will learn about historical, social, cognitive, and critical approaches to teaching literacy in schools and other educational spaces. Special emphasis is placed on literacies of the U.S./Mexico border region and the literacy education of emergent bilingual students. The course aligns with Standards I and IV of the Texas Reading Specialist certification standards.

**Department:** Reading Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

### **RED 5340. Curr Topics-Reading Education.**

Current Topics in Reading Education (3-0) Opportunity to develop competencies necessary to deal effectively with reading instruction; includes curriculum, concepts, teaching strategies, and skills necessary to integrate content and teaching strategies. May be repeated for credit when topic varies.

**Department:** Reading Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

### **RED 5341. Assessment/Teaching of Reading.**

Assessment in the Teaching of Reading (3-0) Standardized and informal materials and techniques for diagnosing the reading strengths and weaknesses of individuals and groups, techniques and materials for building specific reading abilities, and methods of individualizing instruction and grouping according to student needs and interests. Prerequisite: RED 5300.

**Department:** Reading Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

### **RED 5342. Content Literacy.**

Content Literacy (3-0) Methods and materials for developing maturity in reading and study skills, especially in the content areas from K-12. Special emphasis is given to the development of interest, the matching of students to proper materials, and instructional techniques for integrating the teaching of skills with the teaching of content. . .

**Department:** Reading Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

### **RED 5348. Issues in Adult Literacy.**

Issues in Adult Literacy (3-0) Exploration of issues in the field of adult literacy and biliteracy as relevant to diverse educational contexts. RED 5348 is the same course as BED 5348.

**Department:** Reading Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Prerequisite(s):** (RED 3340 w/C or better AND RED 4341 w/C or better ) OR (RED 5341 w/C or better ) AND (TED 5304 w/B or better)

**RED 5349. Literacy Education Practicum.**

Literacy Education Internship (1.5-3-0) An internship served with university faculty or a team of university and clinical faculty in an elementary, middle, secondary, community college, or university setting. Course content and requirements will be contracted on an individual basis. .

**Department:** Reading Education

**3 Credit Hours**

**4.5 Total Contact Hours**

3 Lab Hours

1.5 Lecture Hour

0 Other Hours

**Prerequisite(s):** (TED 5304 w/B or better)

**RED 5350. Mentoring/Coaching Lit Educ.**

Mentoring/Coaching for Literacy Educators: Development of competencies necessary to mentor, coach, and consult with the school community to develop, implement, and mentor high-quality literacy/biliteracy program; provide professional development for colleagues; and make decisions based on research evidence.

**Department:** Reading Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**RED 5351. Literacy/Biliteracy Developmnt.**

Literacy/Biliteracy Development: Identification of principles, problems, and issues of primary and second language acquisition, specifically the relationship between the development of these languages, to facilitate and promote literacy/ biliteracy.

**Department:** Reading Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**RED 5353. Lang Study for Literacy Educ.**

Language Study for Literacy Educators: This course focuses on practical application in the study of classroom discourse (language in use) as it influences language and literacy learning. It covers the convergences of interactional sociolinguistic, critical discourse analysis, and sociocultural studies of language and literacy learning. Students will undertake an applied study of language in use in language arts classrooms.

**Department:** Reading Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**RED 5354. Resp. to Children's Literature.**

This course will provide an examination of the development, selection, and uses of children's literature in the classroom, with particular emphasis on multilingual and multicultural literature. The course will emphasize the theory, research, and practice of integrating children's literature into high-quality literacy lessons at the elementary and middle school levels. Prerequisite: RED 5300, may be taken concurrently.

**Department:** Reading Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**RED 5355. Youth Literacies and Multimoda.**

Youth Literacies and Multimodality: This course explores how new technologies and modes of communication have transformed the ways youth engage in literate practices both inside and outside of school. Key concepts include multiliteracies, multimodal designs for meaning-making, and media literacy. Special emphasis is placed on youth literacies in the U.S./Mexico border region.

**Department:** Reading Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**RED 5356. Teach Writng w/Div K-12 Lrnrs.**

This course highlights research-based teaching tools and strategies to help students develop as effective writers across grade levels and content areas. The course is based on five key principles: the importance of reading and writing as tools for learning across content areas; the view writing as a process closely tied to thinking; the role of grammar and sentence structure in communicating meaning; the need for writing instruction to be responsive to students' linguistic and cultural backgrounds; the importance of tailoring writing instruction to meet the needs of struggling writers. Prerequisite:

RED 5300, may be taken concurrently

**Department:** Reading Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**RED 6315. Discursive Practices in Educ.**

This course involves an intensive investigation of the social nature of language and interaction, looking closely at questions of learning and the ways in which cognition is socially distributed. Students will seek to understand how social identities are constructed and performed in discourse communities; they will explore the linguistic foundations for a theory of practice; and they will examine discursive resources and language socialization. This course will involve the analysis of linguistic and sociocultural qualitative data in education, using published studies as well as original data. Restricted to level of DR.

**Department:** Reading Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of TLC

**RED 6318. Literacies in the 21st Century.**

Literacies in the 21st Century: This course explores how new modes of communication in the digital age have transformed the ways in which children, youth, and adults engage in literate practice both inside and outside of school. Key topics include: the emergence of "new" literacies; multi-modality and meaning-making; media literacy; digital storytelling; and the integration of digital literacies into K-12 and community education programs. Special emphasis is placed on literacies of the U.S.-Mexico border and the literacy education of emergent bilinguals/English language learners.

**Department:** Reading Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of TLC

**RED 6344. Seminar in Literacy.**

Research in the field of literacy studies over the past three decades has increasingly examined the ways in which literacy shapes and is shaped by social context, adding to and complicating our understanding of reading and writing across diverse settings. This course explores the interrelationships among reading, literacy, and culture from critical, social, and historical perspectives. It will draw on theoretical contributions from anthropology, psychology, and sociolinguistics to interrogate literacy/biliteracy research in a variety of educational settings.

**Department:** Reading Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours