

# Sociocultural Foundations of Education Courses

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## Courses

### **SCFE 5303. Anti-Oppress & Anti-Racist Ed.**

This course surveys major concepts and issues in education in terms of anti-oppressive education, including anticolonial, anti-racist, queer, and critical pedagogy approaches. Beginning with theoretical analyses, the course then moves to practical anti-oppressive pedagogical strategies aimed at change in schools, classrooms, and community settings. By grounding theoretical principles in actual pedagogical practices, this course opens pathways to educational transformation.

**Department:** Soc and Cult Fndtions of Educ

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

### **SCFE 5305. Crit Race & LatCrit Theory.**

This course focuses on the foundational ideas of Critical Race Theory (CRT) from its origins in Critical Legal Studies to its current debates and evolutions in education. Students will explore LatCrit, which is one of the key branches of CRT. This course orients students to CRT and LatCrit as frameworks for exposing the ways in which power is distributed and exercised in educational settings, as well as understanding the ways in which racism is endemic to society and education.

**Department:** Soc and Cult Fndtions of Educ

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

### **SCFE 5307. Lang, Race & Culture in Ed.**

This course explores language, race, and culture as co-constitutive forces that shape identities across a wide variety of contexts and communities. Building on sociolinguistic and anthropological understandings, this course incorporates the field of raciolinguistics to theorize race and culture through language studies, examining how the relationship between race and language impacts domains like education and politics. In so doing, students will consider the ways in which identity hierarchies and inequality more generally are (re)produced in educational spaces.

**Department:** Soc and Cult Fndtions of Educ

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

### **SCFE 5309. Crit (Dis)Abilities Studies.**

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**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

### **SCFE 5311. Ed & Environ (In)Justice.**

This course uses critical theories to analyze the intersections of race, class and the environment and how these (re)produce educational inequities in historically marginalized Black, Indigenous, and People of Color (BIPOC) communities. It provides a close-analysis on how environmental racism differently impacts educational spaces at the U.S.-Mexico border and the implications for educational access, opportunities and outcomes among diverse fronterizx and transfronterizx students and their communities. Students will explore how BIPOC knowledge and resistance can be used to redress educational inequities related to environmental racism.

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**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**SCFE 5313. Transnat & Postcol Feminisms.**

This course focuses on transnational and postcolonial feminist theory as it relates to education and pedagogy, with particular emphasis on decolonizing theory, methods, and knowledge in educational settings both formal and informal. It examines feminist scholarship that speaks to debates on transnationalism, postcolonialism, and globalization, engaging in contemporary debates around sexuality, nationalism, racism, and casteism in education.

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**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**SCFE 5315. Queer Theory & Pedagogy.**

This course critically explores queer theory, followed by queer bodies, and then delves into queer pedagogy. It focuses on political, epistemological, theoretical, and pedagogical concerns as they speak to queer studies in education.

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**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**SCFE 5317. Border as Place & Space.**

This course analyzes place-based pedagogies and educational spaces in transnational contexts, including perceived theoretical, historical, geographic, and philosophical borders. Place-based and space-based education will be explored as interdisciplinary and serving as the foundation for understanding and engaging in local, regional, national, and global issues. The focus is on students transgressing previously accepted boundaries in order to live and work sustainably in their own communities.

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**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**SCFE 5319. Transnationalism & Ed Practice.**

This course provides an overview of the development of comparative and transnational education, including major concepts and current trends in this area. It examines how historical, geographic, economic, social, political, and cultural forces impact educational systems. Students in this course will "cross borders" to apply theoretical approaches to issues in education.

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**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**SCFE 5321. Emancipatory Critical Pedagogy.**

Emancipatory Critical Pedagogy: This course dialectically constructs knowledge related to emancipatory critical pedagogies. It promotes the identification of oppressive hegemonic social structures that produce alienation and the rethinking of educational praxis embedded in possibilities of inclusion that reinvent education as transformational rather than a transmission of knowledge. High priority is given to the development of critical thinking and the reinvention of democratic alternatives in order to facilitate the study of educational issues with a well-informed critical eye.

**Department:** Soc and Cult Fndtions of Educ

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**SCFE 5323. Freirean Ped & Soc Justice.**

Freirean Pedagogy and Social Justice: This course explores Freirean pedagogy as a source of inspiration for anti-oppressive and revolutionary teaching around the world. The course will examine the possibilities and limitations of Freirean pedagogy for helping people name and change social and educational realities premised upon injustices. It looks at the work of those who apply, extend, and critique the Freirean perspective and offers a unique transdisciplinary, multidisciplinary, and interdisciplinary approach that promotes social justice and the science of wellbeing—which are based on better distribution of resources.

**Department:** Soc and Cult Fndtions of Educ

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**SCFE 5325. Indigenous Knowledge.**

**Department:** Soc and Cult Fndtions of Educ

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**SCFE 6300. Cur Top and Iss in Soc Stu Edu.**

This course focuses on the significant, critical issues in the curriculum that influence the teaching of multicultural social studies content, resources, and methodology.

**Department:** Soc and Cult Fndtions of Educ

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of TLC

**SCFE 6313. Critical Multiculturalism.**

Designed to empower doctoral students to deconstruct problematic oppressive structures to allow them to become anti-bias educational leaders in a multicultural context. The course challenges students to recreate democratic possibilities and rethink schooling within an inclusive paradigm.

**Department:** Soc and Cult Fndtions of Educ

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of TLC

**SCFE 6318. Compara and Transnation Ed.**

Comparative and Transnational Education: This course provides educators with an overview of the development of comparative and transnational education, including major concepts and current trends in comparative and transnational education. This course will examine how historical, geographic, economic, social, political, and cultural forces impact educational systems. Members of the course will "cross borders" to apply theoretical approaches to issues in current educational systems.

**Department:** Soc and Cult Fndtions of Educ

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of TLC

**SCFE 6319. Special Topics.**

Special Topics An exploration of issues and topics related to Sociocultural Foundations of Education, curriculum, multiculturalism, and pedagogy. May be repeated for credit when topic varies.

**Department:** Soc and Cult Fndtions of Educ

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of TLC

**SCFE 6320. Sociocultural Foundations.**

Exploration of the social, historical, and philosophical foundations of formal education, as well as how current philosophies and teachers' and students' identities shape the everyday practice of schooling.

**Department:** Soc and Cult Fndtions of Educ

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**SCFE 6321. Critical Pedagogy.**

Designed for learning through participatory-reflective inquiry and action research to become transformative intellectual leaders rather than mere transmitters of knowledge and to dialectically construct knowledge related to social justice and emancipatory critical pedagogies.

**Department:** Soc and Cult Fndtions of Educ

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of TLC

**SCFE 6322. Economics of U.S. Schooling.**

This course examines the economic context of schooling in the U.S., such as: Changing policies around schooling financing, the increasing presence of private corporations in public schools, and proposals to channel public resources to private schools represent a major shift in the organization of education in this country. However, despite the public controversies around these processes, relatively very few empirical educational research has been generated, making it appealing for doctoral students to contemplate academic work in this area. The course studies various facets of the economic framework of public education, while at the same time analyzing the links between them. Restricted to major of PHD-TLC. Restricted to level of DR.

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**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of TLC

**SCFE 6323. Paulo Freire & Social Justice.**

This course engages the thinking of Paulo Freire, who was unarguably one of the most important educational contemporary philosophers. People struggling for liberation in all parts of the world have engaged Freire as a key educational component of their political projects. This course considers what are the possibilities and limitations of Freirean pedagogy for helping people name and change a social and educational reality premised upon inequality. Also, the course looks at the work of those who apply, extend, critique, and reinvent the Freirean perspectives. This class offers a unique transdisciplinary, multidisciplinary, and interdisciplinary approach. Restricted to major of PHD-TLC. Restricted to level of DR.

**Department:** Soc and Cult Fndtions of Educ

**3 Credit Hours****3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of TLC