

Linguistics Courses

Courses

LING 2303. Intensive Language Study.

Intensive Language Study (3-0) Presentation and analysis of the fundamentals of a language that is structurally distinct from modern English. Reading of elementary texts. May be repeated for credits as language varies.

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

LING 2304. Intensive Language Study.

Intensive Language Study (3-0) Presentation and analysis of the fundamentals of a language that is structurally distinct from modern English. Reading of elementary texts. May be repeated for credit as language varies. Prerequisite: LING 2303 with a grade of "C" or better.

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Prerequisite(s): (LING 2303 w/C or better)

LING 2320. Introduction to Linguistics.

This course is an introduction to the scientific study of human language. It provides an overview of foundational topics such as phonetics, phonology, morphology, and syntax. Knowledge of these core areas of Linguistics will be applied to the study of the other areas of the field such as language acquisition, language change, variation, etc.

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

LING 2322. The Acad. Vocab. of English.

The Academic Vocabulary of English (3-0) The study of English vocabulary with emphasis on the academic lexicon. Systematic review of Greek and Latin elements in English. Close attention to derivational patterns and lexical families. Prerequisite: ENGL 1312 or ENGL 1313 or ESOL 1312 each with a grade of "C" or better.

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Prerequisite(s): (ENGL 1313 w/C or better) OR (ESOL 1312 w/C or better) OR (RWS 1302 w/C or better)

LING 2340. Lang. Inside & Out: Sel Topics.

The course focuses on the application of empirical and scientific methods that contribute to the understanding of the nature of language, as well as the exploration of language cognition, linguistic variation, and language development and use by and across individuals, groups, and institutions. The course offers students a unique opportunity, not available at present in the core curriculum, to reflect on language usage in social, educational, and professional domains.

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

LING 3301. Phonology.

Techniques of analyzing sound patterns in a variety of languages. Formulating phonological rules, including the use of distinctive features. Current research on phonology in bilingualism is discussed.

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Prerequisite(s): (LING 2320 w/D or better) OR (ENGL 3220 w/D or better) OR (ANTH 2320 w/D or better)

LING 3302. Syntax.

Syntax (3-0) Techniques of analyzing syntax and aspects of morphology, as applied to English and variety of other languages. Emphasis on understanding the range of possible syntactic phenomena in language. Prerequisite: LING 2320 or ENGL 2320 or ANTH 2320.

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Prerequisite(s): (LING 2320 w/D or better) OR (ENGL 3220 w/D or better) OR (ANTH 2320 w/D or better)

LING 3307. English Phonetics & Phonology.

English Phonetics and Phonology (3-0) Cross listed with ENGL 3307 Linguistic analysis of the sound system and the orthography of English. Course oriented toward the needs of teachers of English at all levels.

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Prerequisite(s): (ENGL 1313 w/C or better) OR (ESOL 1312 w/C or better) OR (RWS 1302 w/C or better)

LING 3308. Second Language Teaching.

Language teaching approaches with an emphasis on the principles defining best practices in adult second and foreign language instruction. Practical activities include the creation of pedagogical materials and assisting ESL students.

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Prerequisite(s): (ENGL 1313 w/D or better) OR (ESOL 1312 w/D or better) OR (RWS 1302 w/D or better)

LING 3309. Structure of Spanish.

Structure of Spanish (3-0) Linguistic analysis of Spanish morphology and syntax. Course oriented toward the needs of teachers of Spanish at all levels. Same as SPAN 3309. Prerequisites: SPAN 2302 or SPAN 2304 or department placement exam.

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Prerequisite(s): (SPAN 2302 w/D or better) OR (SPAN 2304 w/D or better) OR (BSPN score of 5) OR (BSPN score of 7)

LING 3311. Spanish Phonetics & Phonology.

Spanish Phonetics and Phonology (3-0) Linguistic analysis of the orthography and the sound system of Spanish. Course oriented toward the needs of teachers of Spanish at all levels. Same as SPAN 3311. Prerequisite: SPAN 2302 or SPAN 2304 or department placement exam.

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Prerequisite(s): (SPAN 2302 w/D or better) OR (SPAN 2304 w/D or better) OR (BSPN score of 5) OR (BSPN score of 7)

LING 3312. Pedagogical Issues in Spanish.

A survey of issues that arise in teaching Spanish-speaking students and a review of differences between written and spoken Spanish and how writing and speech contrast. Attention to aspects of Spanish and English structure that explain discourse styles, translation challenges, and acquisitional outcomes. Prerequisites: (1) SPAN 2302 or SPAN 2304 or departmental placement exam and (2) departmental approval. Restricted to undergraduate juniors and seniors pursuing degrees in education.

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Prerequisite(s): (SPAN 2302 w/D or better) OR (SPAN 2304 w/D or better) OR (BSPN score of 7) OR (BSPN score of 5)

LING 3313. English Historical Linguistics.

English Historical Linguistics (3-0) The development of English from its beginnings to Modern English. A study of the changes in the phonological, morphological, and syntactic systems. Prerequisite: (ENGL 2311 and ENGL 2312) or (LING 2320 or ENGL 2320 or ANTH 2320).

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Prerequisite(s): (ENGL 2311 w/D or better AND ENGL 2312 w/D or better) OR (LING 2320 w/D or better) OR (ENGL 3220 w/D or better) OR (ANTH 2320 w/D or better)

LING 3314. Struct Engl for Lang Professnl.

The Structure of English for Language Professionals (3-0) Crosslisted with ENGL 3314 An Examination of the structure of English in a descriptive framework. Structural phenomena analyzed in the context of teaching grammar to native and non-native speakers of English. Prerequisites: ENGL 1312 or ENGL 1313 or ESOL 1312 each with a minimum grade of "C" or better.

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Prerequisite(s): (ENGL 1313 w/C or better) OR (ESOL 1312 w/C or better) OR (RWS 1302 w/C or better)

LING 3315. History of Spanish Language.

History of the Spanish Language (3-0) A survey of the development of the Spanish language from vulgar Latin to modern Spanish. Prerequisite: SPAN 2302 or SPAN 2304 or department placement exam.

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Prerequisite(s): (SPAN 2302 w/D or better) OR (SPAN 2304 w/D or better) OR (BSPN score of 5) OR (BSPN score of 7)

LING 3316. Spanish in the U.S..

This class provides an introduction to the Spanish language spoken in the United States. The course consists of a descriptive and critical overview of the linguistic practices of different Spanish-speaking communities in the US, including communities in the U.S.-Mexico border. This course focuses on the characteristics of Spanish in contact with English, as well as, the role that social factors like age, education, gender, race, nationality, and socioeconomic status have on the use of language. It also examines social issues surrounding the use of Spanish in the United States, such as language attitudes and ideologies, language policy, bilingualism, and the role of education.

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

LING 3357. Sociolinguistics & Bilingualism.

Language use in its social context. Topics include: language variation and change, bilingualism, regional dialectology, attitudes toward certain dialects and accents. Recommended background: LING 2320. (May be taken as ANTH 3357)

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

LING 4306. Child Language Acquisition.

Language Acquisition (3-0) Overview of recent findings in child language acquisition. Includes theories of acquisition, application of linguistic theory, and research techniques. Prerequisite: (LING 2320 or ENGL 2320) and (LING 3301 or LING 3302).

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Prerequisite(s): (LING 2320 w/D or better) OR (ENGL 3220 w/D or better) AND (LING 3301 w/D or better) OR (LING 3302 w/D or better)

LING 4316. Language and Cognition.

Language and Cognition (3-0) An investigation of language as a cognitive capacity. Topics will include perception, processing, acquisition, and mental representation of language. May be taken as PSYC 4316. Prerequisite: LING 2320 or PSYC 1301.

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Prerequisite(s): (LING 2320 w/D or better) OR (PSYC 3101 w/D or better)

LING 4340. Morphology and the Mind.

This class provides an introduction to the study of morphology: the study of words and their internal parts. The course also engages with empirical research on how the brain processes morphological information with specific emphasis how bilinguals process morphological information. The goals of this course are to gain an understanding of how morphology functions in various languages and how we can use the scientific method to understand the nature of the lexicon. Students will learn about a variety of experimental methods to test hypotheses pertaining to how morphological structure is processed in the brain. Additionally, students will become more comfortable reading both theoretical and experimental works. This class is taught in English. Keywords: linguistics, morphology, mental lexicon

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

Prerequisite(s): (LING 2320 w/D or better) OR (ANTH 2320 w/D or better) OR (ENGL 2320 w/D or better)

LING 4348. Second Language Acquisition.

A theoretical and practical examination of various (though complementary) theories of second language learning, with their implications for the second language classroom. Recommended background: Introduction to Linguistics (LING 2320 or ANTH 2320 or ENGL 2320)

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

LING 4371. Studies in Linguistics.

Studies in Linguistics (3-0) Topics to be discussed will be selected. May be repeated for credit when topic varies. Prerequisite: 6 hours of 3300-3400 level linguistics and department approval.

Department: Linguistics

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours