

# Reading Education Courses

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## Courses

### **RED 2430. Fndtns of Literacy & Learning.**

This course provides the historical, social, cognitive, and critical foundations of learning theory with an emphasis on literacy instruction for prospective educators and other language and literacy professionals. Students will develop the knowledge, skills, and dispositions needed to teach in schools and other educational settings. Special emphasis is placed on literacies of the U.S.-Mexico border and the literacy education of emergent bilingual students (English Language Learners). Fifteen hours of guided field experience is required. Restricted to Majors of IDST.

**Department:** Reading Education

**4 Credit Hours**

**4 Total Contact Hours**

0 Lab Hours

4 Lecture Hours

0 Other Hours

### **RED 3315. Foundations of Lit and Learn.**

Foundations of Literacy and Learning: This course provides an overview of the integrated aspects of literacy, with an emphasis of foundational concepts, principles, and practices related to literacy development. The course highlights the linguistic underpinnings of emergent literacy, as well as evidence-based approaches to literacy instruction. Special emphasis is placed on literacy with emergent bilingual students (English Language Learners).

**Department:** Reading Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

### **RED 3342. Content Area Literacy.**

Methods and materials for developing maturity in reading and study skills, especially in the content areas from K-12. Special emphasis is given to the development of interest, the matching of students to proper materials, and instructional techniques for integrating the teaching of skills with the teaching of content. Field experience required. . .

**Department:** Reading Education

**3 Credit Hours**

**5 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

2 Other Hours

### **RED 4300. Children & Youth Literacy Ed.**

This course focuses on the knowledge, strategies, and materials for nurturing literacy skills in children and youth. It provides an overview of the integrated aspects of literacy, with an emphasis on foundational concepts, principles, and practices related to literacy development. Students will gain knowledge of the essential elements of literacy instruction and the use of diagnostic, formative, and summative assessments to inform literacy instruction in diverse educational settings. Keywords: children, youth, literacy education.

**Department:** Reading Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of BSED

**Classification Restrictions:**

Restricted to class of SO

**Prerequisite(s):** (RED 3315 w/C or better)

**RED 4310. Adult Literacy in Practice.**

This course explores the theory and practice of adult literacy/biliteracy education. It focuses on the contexts for adult learning and the development of adult literacy programs in diverse educational settings. Topics related to literacy teaching, program planning, assessment, and evaluation will be covered.

**Department:** Reading Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**Major Restrictions:**

Restricted to majors of BSED

**Classification Restrictions:**

Restricted to class of SO

**Prerequisite(s):** (RED 3315 w/C or better)

**RED 4338. Teach Lit/Lang Arts Ele Class.**

Teaching Literacy and Language Arts in Elementary Classrooms: This course examines the methods and resources for teaching literacy in the elementary grades. It focuses on the application of learning theories, methods of evaluation and consideration of individual differences, hands-on instructional practices, and knowledge of state and national standards for Language Arts. Students will design, implement, assess and critique literacy instruction, with an emphasis on effectively engaging emergent bilingual students (English Language Learners).

**Department:** Reading Education

**3 Credit Hours**

**3.5 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

.5 Other Hours

**Prerequisite(s):** (RED 4341 w/C or better)

**Corequisite(s):** ELED 4310, ELED 4380, TED 4355

**RED 4341. Teach, Learn and Assess of Lit.**

Teaching, Learning, and Assessment of Literacy: This course focuses on the knowledge, strategies, and materials for building specific literacy skills in elementary-aged learners. Emphasis is placed on diagnostic, formative, and summative assessments, and the use of assessment to inform literacy instruction. This course also covers the identification of reading difficulties and strategies for supporting students with dyslexia and other reading disorders. Students will analyze data from different sources to individualize instruction and to inform grouping practices.

**Department:** Reading Education

**3 Credit Hours**

**5 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

2 Other Hours

**Major Restrictions:**

Restricted to majors of APLE, BSED, IDST

**RED 4355. Digital and Multimodal Literac.**

This course explores how new modes of communication in the digital age have transformed the ways in which children and youth engage in reading and writing both inside and outside school. Key topics include: the emergence of "new" literacies; multimodality and meaning-making; media literacy ; digital storytelling; and the integration of digital literacies into K-8, especially middle school, curricula.

**Department:** Reading Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours