

# Special Education Courses

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## Courses

### **SPED 3310. Intro to Inclusive Spec Ed.**

Introduction to Inclusive Special Education. This course covers the philosophical, historical, and legal foundations of special education, including the definitions and characteristics of disabilities as defined by the Individuals with Disabilities Education Act. Emphasizes professional roles and responsibilities, ethical requirements, inclusive practices, and strategies for collaboration between general and special educators, family members, and related service providers. This course requires at least 15 documented field-based experience hours in public-school settings.

**Department:** Special Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

### **SPED 3327. Tchgr Students with Hi Inc Dis.**

Teaching Students with High Incidence Disabilities. This course focuses on high leverage practices for effective instruction for students with high incidence disabilities, including strategies and interventions related to academic, behavioral, executive function, and social emotional skills. Addresses techniques for planning, assessment, and instruction responsive to students' strengths and needs. Specific field-based experience may be required.

**Department:** Special Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

### **SPED 3340. Tchgr Students with Lo Inc Dis.**

Teaching Students with Low Incidence Disabilities. This course focuses on high leverage practices for effective instruction for students with low incidence disabilities, including strategies and interventions related to academic, behavioral, functional, and self-determination skills. Addresses techniques for planning, assessment, and instruction responsive to students' strengths and needs. Specific field-based experience may be required.

**Department:** Special Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

### **SPED 3345. Literacy Instruction for SWDs.**

Literacy Instruction for Students with Disabilities. This course focuses on evidence-based instructional practices for students in need of intensive literacy interventions. Emphasizes the essential components of the science of teaching reading (phonemic awareness, phonics, fluency, vocabulary, comprehension) and writing. Specific field experience may be required.

**Department:** Special Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

### **SPED 4330. Asmt for Ind Instr for SWDs.**

Assessment for Individualized Instruction for Students with Disabilities. This course focuses on the foundations of formal and informal assessment techniques for students in need of intensive interventions within a multi-tiered systems of support (MTSS) framework. Emphasizes data-based decision making, response to intervention (RTI), and the development of specialized instruction for individualized education programs (IEPs). Specific field experience may be required.

**Department:** Special Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**SPED 4340. Transition Prog for SWDs.**

Transition Programming for Students with Disabilities. This course focuses on the legal requirements and evidence-based practices related to preparing individuals with disabilities for the transition from youth to adulthood. Emphasizes person-centered planning, strengths-based and culturally responsive practices, and programming for inclusive postsecondary education, employment, and community settings. Specific field experience may be required.

**Department:** Special Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**SPED 4350. Workshop in Special Education.**

Workshop in Special Education (3-0) Area of study will be designated. May be repeated for credit when topic varies. Restricted to minor: ALTC.

Prerequisite: Department approval.

**Department:** Special Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**SPED 4360. Sr Proj: Pedagogy & Community.**

This course is designed to fulfill the senior capstone requirement in Pedagogy & Community Studies. The course will cover different approaches to community-based educational research, with an emphasis on participatory action research and project evaluation. Building upon acquired research skills and evolving interests, students will conduct an independent research project in partnership with a community-based educational organization. Course meetings will provide a thematic focus as well as a forum for both support and constructive feedback from peers, in preparation for students' public presentations of their research projects at the close of the semester.

**Department:** Special Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**SPED 4365. Positive Beh Sup for SWD's.**

Positive Behavior Support for Students with Disabilities. This course focuses on positive behavior supports, social skills instruction, and classroom management strategies for students with disabilities or students at risk for developing emotional and/or behavioral challenges. Addresses functional behavior assessments (FBA), behavior intervention plans (BIP), and culturally responsive classroom practices. Specific field experience may be required.

**Department:** Special Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

3 Lecture Hours

0 Other Hours

**SPED 4393. Spec Ed Residency I.**

Special Education Student Teaching Residency I. This course will provide coaching, mentoring, and support during the Residency I experience. Pre-service teachers are assigned to a primary or secondary special educator where they complete student teaching throughout the semester. The instructor will complete formal and informal observations and engage pre-service teachers in video reflection and pre-and post-observation meetings. Restricted to students accepted into the Educator Preparation Program (EPP)

**Department:** Special Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

0 Lecture Hours

3 Other Hours

**SPED 4394. Internship in Spec Ed.**

Internship in Special Education. Students enroll in the field-based program and participate as members of a special education instructional team at a public school. In addition to the classroom teaching duties, interns are enrolled in university classes that help them apply their theoretical understandings to actual practice. Interns demonstrate that they can synthesize the knowledge, values, and experiences of earlier semesters in developing an effective professional style.

**Department:** Special Education

**3 Credit Hours**

**3 Total Contact Hours**

0 Lab Hours

0 Lecture Hours

3 Other Hours

**SPED 4691. Spec Ed Residency II.**

Special Education Student Teaching Residency II. This course will provide coaching, mentoring, and support during the Residency II experience. Pre-service teachers are assigned to a primary or secondary special educator where they will complete student teaching throughout the semester. The instructor will complete formal and informal observations and engage pre-service teachers in video reflection and pre-and post-observation meetings. Restricted to students accepted into the Educator Preparation Program (EPP). Restricted to students who have received a satisfactory grade in Residency I.

**Department:** Special Education

**6 Credit Hours**

**6 Total Contact Hours**

0 Lab Hours

0 Lecture Hours

6 Other Hours

**Prerequisite(s):** (SPED 4393 w/C or better)